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Remote Learning Plan



bit.ly/remotlearningtrumbull

With the passage of House Bill 164, schools now have the option to consider remote learning plans as they prepare for the 2020-2021 school year. The deadline for submitting a remote learning plan has been extended to Aug. 21, 2020 to allow school leaders sufficient time to develop their remote learning models.

District Name:	Bristol Local School District
District Address:	1845 Greenville Road PO Box 260 Bristolville, Ohio 44402
District Contact:	Christopher Dray, Superintendent
District IRN:	050112

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

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How will instruction take place? (check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	How will instructional needs be determined ? <ul style="list-style-type: none"><input type="checkbox"/> Instructional Sequencing✓ Aligned Instruction to Learning Standards<input type="checkbox"/> Gap Analysis for ELA K-4, ELA K-12, Math, Science, and Social Studies✓ Created a plan for IEP and students with disabilities✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)
Address Determining Instructional Needs Here: Students will be assessed using various methods to determine instructional needs. Intervention specialists will remain responsible for writing and servicing IEPs/ 504s/RIMPs for students with disabilities. Teachers will partner with the TCESC for WEP writing to service the needs of our gifted students.	
Documenting Instructional Needs	How will instructional needs be documented ? <ul style="list-style-type: none">✓ Clear instructional plans have been created✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders
Address Documenting Instructional Needs Here: IAT meetings are held for those students who are identified as having instructional needs. IEP/504/RIMP documents are shared with the appropriate staff members. MAP assessment results are sent home to the families. WEPs are written in conjunction with the TCESC and shared with families.	
Attach any Additional Documentation or Notes (if necessary):	

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SECTION TWO	
DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to determine competency for remote learning? ✓ Developed and communicated a plan for determining competency (grading and assessments)
Address Determining Competency Here: Teaching staff will utilize Google Classroom to provide remote instruction. Assessments will be given through a variety of methods.	
Granting Credit	What method(s) will be used for granting credit for remote learning? ✓ Developed and communicated a plan for granting credit (grading and assessments)
Address Granting Credit Here: Traditional grading methods will be used via Google Classroom based on assignments, projects and various assessments. Students will also be awarded credit for participation.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? ✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
Address Promoting Students to a Higher Grade Level Here: Students will be promoted based on standards already in place. Students must achieve a passing grade in all core courses (a student that fails more than two core classes will be retained).	

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Attach any Additional Documentation or Notes (if necessary):

SECTION THREE		ATTENDANCE AND PARTICIPATION	
Resource Link(s):	Communications Planning		
Attendance Requirements	What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students		
Address Attendance Requirements Here: Students must remain engaged in the Google classroom process to receive credit for attending classes. Teachers will hold Zoom classroom meetings and office hours to assure that students have the opportunity to attend.			
Participation Requirements	How will your school district document student participation in remote learning opportunities? ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders		
Address Student Participation Requirements Here: Teachers will track participation using Google Classroom.			
Attach any Additional Documentation or Notes (if necessary):			

SECTION FOUR		PROGRESS MONITORING	
Resource Link(s):	Exceptional and At-Risk Youth		

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Progress Monitoring	How will your school district progress monitor student progress with remote learning? ✓ Developed a Plan to monitor student progress with remote learning
Address Monitoring Student Progress Here: Teachers will track completion of coursework including assignments, projects, assessments and class participation. Teachers will inform parents and guardians through progress book, parent access and scheduled office hours.	
Attach any Additional Documentation or Notes (if necessary):	

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning? ✓ Parent/Student surveys have been reviewed ✓ Technology Plan has been created to ensure equitable access
Address Equitable Access to Quality Instruction Here: Parents were given the option to complete a survey that allowed us to assess their access to technology. Additional chromebooks have been ordered for those families that will need a device. Internet hot-spots have been secured to provide families who lack internet access.	
Attach any Additional Documentation or Notes (if necessary):	

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs

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Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful? ✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
Address Professional Learning/Development Here: Bristol Local Schools has partnered with TCESC to provide professional development for our staff in Zoom, Google Meet and Google classroom.	
Attach any Additional Documentation or Notes (if necessary):	

**RESOLUTION TO AUTHORZE REMOTE LEARNING PLAN
FOR THE 2020-2021 SCHOOL YEAR IN COMPLIANCE WITH H.B. 164 AND GUIDANCE
ISSUED BY THE OHIO DEPARTMENT OF EDUCATION**

The Board of Education of the **BRISTOL LOCAL** School District (“Board of Education”), **TRUMBULL** County, Ohio, met in public session on August **12TH**, 2020, with the following members present:

DON MICKEL - PRESIDENT

SCOTT CHAPMAN - VICE PRESIDENT

MISTY BERRY

KRISTINA STEPHENS

BROOKE VONDRASEK

KRISTINA STEPHENS moved and **MISTY BERRY** seconded the adoption of the following Resolution:

WHEREAS, on June 19, 2020, the Governor of the State of Ohio signed House Bill 164 to continue to provide relief to Ohioans during the COVID-19 pandemic, which among other things, permits a local board of education to adopt a remote learning plan to allow public school districts to provide virtual instruction/remote learning during the 2020-2021 school year when students and educators are separated by time and/or distance, and thus cannot meet in the traditional classroom setting, and in doing so be deemed to have met the minimum hours of instruction required under Ohio law;

WHEREAS, pursuant to H.B. 164, a board of education is authorized to adopt a remote learning plan and submit the plan to the Ohio Department of Education (“ODE”) no later than August 21, 2020 or as otherwise authorized by ODE, that includes the following: a description of how student instructional needs will be determined and documented; the method to be used for determining competency, granting credit and promoting students a higher grade level; the school’s attendance requirements, including how the school will document participation in learning opportunities; a statement describing how student progress will be monitored; a description as to how equitable access to quality instruction will be ensured; and a description of the professional development activities that will be offered to teachers; and

WHEREAS, the Board of Education desires that students be provided with remote learning opportunities during the 2020-2021 school year whether remote learning is a regular and standard component of the instructional program for the District or a school building within the District, and/or when remote learning is necessary for unplanned occurrences like temporary closures to disinfect school buildings, for quarantine periods, or otherwise; and

WHEREAS, the Board believes that such a plan is in the best interest of District students and desires to engage students through remote learning opportunities during the continued presence of COVID-19 to provide for the minimum number of hours of instruction required under section 3313.48 of the Revised Code as modified by H.B. 164, and to meet the requirements to receive state funds prescribed under Chapter 3317 of the Revised Code as modified by H.B. 164.

NOW, THEREFORE, BE IT RESOLVED that the BRISTOL LOCAL School District Board of Education hereby adopts and/or authorizes the District's remote learning plan to provide instruction to students using a remote learning model for the 2020-2021 school year to comply with the minimum number of hours of instruction required under section 3313.48 of the Revised Code as modified by H.B. 164 and the requirements to receive state funds prescribed under Chapter 3317 of the Revised Code as modified by H.B. 164, as set forth in Exhibit A.

BE IT FURTHER RESOLVED, the Board of Education hereby temporarily suspends current Board policy and/or local rules or regulations for the 2020-2021 school year to the extent that said policies, rules or regulations conflict with the components of the remote learning plan in compliance with H.B. 164 to allow the District to provide a flexible learning model to accommodate the unique needs of each student, including but not limited to wellness, socialization, academics, and engagement in extracurricular and co-curricular activities as well as enrichment activities.

BE IT FURTHER RESOLVED, the Board of Education hereby directs the Superintendent to modify and/or otherwise update the adopted remote learning plan pursuant to H.B. 164 and as otherwise directed by the Ohio Department of Education should additional guidance or directives be issued by the state legislature, the Ohio Department of Health, Ohio Department of Education and/or local department of health that impact the District's plan; and/or as the Superintendent deems necessary in order to support the remote learning plan in the best interest of District students.

BE IT FURTHER RESOLVED, that it is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board in compliance with all legal requirements, including H.B. 197 and Section 121.22 of the Ohio Revised Code.

Upon roll call on the adoption of the Resolution, the vote was as follows:

KRISTINA STEPHENS	YES
SCOTT CHAPMAN	YES
MISTY BERRY	YES
BROOKE VONDRASEK	YES
DON MICKEL	YES

Motion carried.