



BLSD REMOTE LEARNING PLAN

District Name:	Brookfield Local Schools
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District IRN:	050120

How will instruction take place? (check all that apply)

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
Determining Instructional Needs	How will instructional needs be determined ?
	<ul style="list-style-type: none"> ● Aligned Instruction to Learning Standards ● Universal use of LMS, Google Classroom ● Diagnostic Assessments given in a timely fashion (I-Ready/NWEA MAP) ● Ongoing formative assessment checks ● Ongoing professional collaboration within building level PLC's
Documenting Instructional Needs	How will instructional needs be documented ?
	<ul style="list-style-type: none"> ● Up to date Google Classrooms at every grade level (Checked weekly by administration) ● Up to date Progressbook (Grades will be entered in a timely fashion) ● Building specific phone/communication log(s) ● Communication between students, parents, and teachers is paramount to the success of students in a remote learning environment



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SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Determine Competency	What method(s) will be used to determine competency for remote learning?
	<ul style="list-style-type: none"> ● Remote learners are expected to complete assignments and submit them appropriately. ● Remote learners are expected to log in and check in on a regular basis ● Remote learners will be graded by the teacher and given the grade earned.
Granting Credit	What method(s) will be used for granting credit for remote learning?
	<ul style="list-style-type: none"> ● Remote learners are expected to complete assignments and submit them appropriately. ● Remote learners are expected to log in and check in on a regular basis ● Remote learners will be graded by the teacher and given the grade earned. ● Upon completion of a course if a student meets the appropriate % in order to pass they will earn credit for the course/class.
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning?
	<ul style="list-style-type: none"> ● Remote learners will be promoted similar to the way(s) in which they were in a traditional setting. ● Students must meet the minimum requirements in order to be promoted (K-8). There will be meetings with the student, parent, teacher, and administrator if a student is to be retained. ● Students must meet the minimum requirements in order to receive credit towards graduation (9-12). ● The minimum graduation requirements have not changed.



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SECTION THREE	ATTENDANCE AND PARTICIPATION
Attendance Requirements	What are your school district's attendance requirements for remote learning?
	<ul style="list-style-type: none">Students will log in daily to Google Classroom and attendance will be monitored through this login/form.
Participation Requirements	How will your school district document student participation in remote learning opportunities?
STUDENTS SHOULD MEET AT LEAST ONE (1) OF THE FOLLOWING IN REGARDS TO STUDENT PARTICIPATION:	
<ul style="list-style-type: none">Students will be able to show daily progress through the LMS (Google Classroom)Students will be able to show progress through teacher-student communication (Google Classroom, Remind 101, Class Dojo)Students can show progress through completed/turned-in assignments via LMS (Google Classroom)	

SECTION FOUR	PROGRESS MONITORING
Progress Monitoring	How will your school district progress monitor student progress with remote learning?
TEACHERS WILL USE THE FOLLOWING TOOLS IN ORDER TO PROGRESS MONITOR ALL STUDENTS.	
<ul style="list-style-type: none">LMS (Google Classroom)Illuminate (Assessment Tool)I-Ready/NWEA MAP DiagnosticIndividual classroom formative assessments	

SECTION FIVE

EQUITABLE ACCESS



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Equitable Access	What is your school district's plan to ensure equitable access to quality instruction through remote learning?
	<ul style="list-style-type: none">• Surveys to families to determine which families need access to a device or the internet.• Provide families the appropriate technology if they do not have access.

SECTION SIX	PROFESSIONAL LEARNING
Professional Learning	What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?
	<ul style="list-style-type: none">• Staff will have weekly PD embedded throughout the year based on building needs and district goals.• Staff will be supported by the TCESC for specific PD needs throughout the year.