



Pickaway County Board of Developmental Disabilities

200 East High Street Circleville, Ohio 43113 Phone: 740-477-3353 www.pickawaydd.org

Empower people with developmental disabilities to live, learn, work and be involved in their community.

Brooks Yates School 2020-2021 Remote Learning Plan

How students' instructional needs will be determined and documented

The IEP will reflect and include special designed instruction and goals that will meet the needs of the student in all learning environments both in-person, blended and remotely. All curriculum instruction will be designed to meet the needs of each individual student's cognitive skills, abilities and goals.

Methods for determining competency, granting credit and promoting students to high-grade levels.

Data will be collected during instruction and learning opportunities via online, video or in-person. Completion of curriculum in accordance with Ohio Learning Standards Extended as well as progress towards IEP goals will determine student competency and growth. Student's progression to next grade level will be determined as per IDEA guidelines.

Attendance requirements

During remote learning attendance will be based upon participation in online learning opportunities and communication. This communication may include but is not limited to email, US mail, face to face, text, and video conference connections. In addition, teacher will provide parent/guardian coaching with an expectation for parent/guardian participation.

Teacher/staff will be responsible for assigning and documenting completion of work in a remote learning environment. As well as any follow-up with student's parent/guardian as appropriate when it appears that participation is not occurring.

Student Progress Monitoring

Staff will be responsible, with parent support, for assessing, documenting, and communicating student progress. Progress will be communicated through student grades, teacher feedback, conferences, and progress reports issued every 9 weeks.



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Equitable access to quality instruction

Students served have moderate to severe disabilities that impede their learning. We will strive to provide as much individual and modified instruction as the situation allows. Instruction will be based on Ohio Standards-Extended and IEP goals and objectives.

Teachers will continue to evaluate and assess student learning to determine how instruction can and will be differentiated. Delivery methods may include but are not limited to project-based learning, videos, video conference instruction, on-line activities, packets, and direct face to face instruction when possible.

Teachers will work closely with Pickaway County Educational Services Center and local school districts to provide related services during remote learning. We will collaborate with local school districts/ESC to plan and administer related services to students.

Communication between schools and students/families is the cornerstone of providing equitable and quality instruction during remote learning. It is imperative that we reach out and meet with families/students weekly by means of phone, text, email, face to face and/or video conference.

Professional Development for staff and teachers

Teachers/staff can request professional development opportunities to assist in learning and developing strategies essential to remote learning. This may include workshops, online courses, and collaboration with other professionals and IT personnel.