

Brookville Local Schools (BLSD) Remote Learning Plan

In the event that all or part of the 2020-2021 school year must be conducted through remote learning, BLSD will implement the following plan. BLSD has adopted Google Classroom as our primary platform for delivery of virtual instruction and assessment. All teachers will be trained in effective use of Google Classroom. Students will become familiar with the use of the platform through teacher demonstration and modeling. Parent learning sessions will also be offered. Fully Remote Option-Schools PLP-For parents who selected a remote school option, Brookville Schools will enroll those students in Schools PLP.

Remote Learning Plan - Required Components	
1. How instructional learning needs will be determined and documented	Ensuring the health and safety (physical and social/emotional) of students and staff and providing high quality online and/or in-person instruction was a priority. Should Brookville Schools utilize a remote learning plan, teachers will use formative and summative assessments to inform their instruction and meet the needs of each student. If further intervention is necessary, that will be provided to better support student learning. Teachers will utilize Google Classroom or other learning management systems as applicable as the student hub for learning activities and links to student resources. For students using the Schools PLP curriculum, formative and summative assessments will be used to inform instruction and assure mastery of content.
2. Methods for determining competency and granting credit	Assessments and assignments which measure students' mastery of core concepts of the standards will be used to determine competency in meeting the Ohio Learning Standards. Grades will be awarded following our grading scale and grading policy.
3. The school's attendance and participation requirements	School attendance will be documented regularly in accordance with Brookville Schools Attendance Policies and Guidelines. In addition, students are required to access their courses regularly. To ensure regular access teachers will engage with students throughout the learning day. Engagement will be monitored through assigned lessons, classroom discussions, and/or the completion of assignments. In Schools PLP, a student will be deemed to be in attendance on remote days by tracking the progress made in the online platform.
4. How student progress will be monitored	Student academic progress will be monitored using a balanced assessment plan that utilizes vendor assessments, district created assessments, as well as individual classroom teachers assessments. Teachers, students, and parents will be able to track progress through the school's progress monitoring system which will be updated regularly. Teachers will hold regular office hours and respond to questions in a timely manner to support communication with students and parents/caregivers. Progress can be monitored directly in the Schools PLP program for those students choosing this option.

<p>5. How equitable access to quality instruction will be provided</p>	<p>Both digital access and print versions (when requested and applicable) of the online content will be available to ensure students have equitable access. Computers will be available for students who need them in addition to Wifi hotspots. A help desk will be established to provide assistance when technology issues occur. All appropriate services and accommodations will be provided to students with disabilities according to their IEP while at a remote setting. All efforts will be made to meet every students' individual needs for enrichment and/or intervention while in the remote setting. For families choosing to have their children participate in Schools PLP, students will complete courses that will meet their individual educational needs but will not align directly with the content and activities being used in the regular in-person classroom session.</p>
<p>6. Description of the professional development activities to be offered to teachers</p>	<p>We have identified a need for professional development and growth in best practices for remote learning, design and function of digital environments, as well as health and safety. This includes training offered in Google: Classroom, Forms, Drive, Slides, Meet and Quizzes. Training will also include blended learning, gap analysis and reviewing learning progressions from the model curriculum to ensure the curriculum is adjusted to meet the needs of our students. In addition, staff will receive training in the health and safety needs of our students with an emphasis on social emotional needs.</p>

**Submitted to Brookville Local Schools Board of Education on August 17, 2020