

School Name	Buckeye Community School		
School IRN	019152		
Sponsor Name	St Aloysius Orphanage	Sponsor IRN	083246
Board Adopted Date	7/23/20	Board President Signature	<i>Rep Ballinger</i>

Describe the remote learning plan your school intends to implement for the 2020-2021 school year.

Note: If your school has a plan with multiple options (i.e. Option A, Option B, Option C) please explain each option in detail and include scenarios for when those options will be implemented. Remote learning resources are available on the Ohio Department of Education's website [here](#).

The school will continue to follow the education plan as detailed in its community school sponsor contract. Should the school be required to close, students will have the ability to choose online or offline coursework, or a combination of both, depending on their needs. Students will work with their instructor to determine which learning platform(s) will be used. Whichever platform(s) are chosen, instructors will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility on the pace of when the non-teacher-led instruction will occur, which could provide flexibility to students as they navigate the demands on their time when not in the classroom. Online learning materials are aligned to the curricula of the courses designed to support teacher-led instruction. College Credit Plus, Career Based Intervention, and all credit flexibility options may also still be utilized, but must be approved by the school prior.

Due to social distancing requirements, at least two locations will be used: 196 S. Main Street, Marion OH 43302 & 1404 Park Avenue W, Ontario OH 44906. Based on student needs, additional public facilities may be used.

Describe how student instructional needs will be determined and documented for the 2020-2021 school year. How does the school plan to assess students' knowledge, skill and competencies?

By keeping the lines of communication between the school and families served open and regular, each student's instructional needs will be carefully determined on an individual basis. By giving control of the delivery methods used to the student and their parent/guardian, the chance of success should increase. Once needs are determined, the student's individualized learning and career plan will be developed and clearly communicated to students and their parent/guardian in an effort to facilitate cohesion, and updated on a quarterly basis. Not only does the plan monitor progress, it is a fluid instrument used to help identify successes and areas of needed improvement.

Describe the method to be used for determining competency, granting credit, and promoting students to a higher grade level.

All students will be required to demonstrate mastery in every course. To earn credits, each examination taken must score at least 75% to pass and ultimately earn credit, regardless of the delivery method of the exam (online or in person). If a student does not pass an examination on the first attempt, a retake examination will be given covering the same content. BCS course credit will be granted when a student

completes and passes every exam given for each course, thus demonstrating mastery. Credit flexibility options credit(s) will be granted when the student successfully completes all predetermined requirements.

Promotion to a higher grade level is determined by the number of cumulative credits earned; freshman = 0-4 credits, sophomore = 5-9 credits, junior = 10-14 credits, senior = 14 or more credits.

Describe your school's attendance policy for the 2020-2021 remote learning plan.

The attendance policy and procedures submitted in the school's education plan will remain in effect should facilities be required to close, as it applies to participation in learning and assignment completion, unless instructed otherwise by the State of Ohio. In order to ensure each student is making progress and attending school regularly, completed required assignments must be submitted when due to be considered in attendance.

What learning opportunities will be available to students? How will the school document participation in learning opportunities? For additional support, consider reviewing the TEALS Program guide [here](#).

Participation and learning opportunities will be monitored and documented in compliance with the school's plan. During periods of remote learning, participation will be determined based upon participation in learning opportunities and through regular staff and instructor communication with students. Staff and instructors will use a variety of communication methods to engage students and families throughout the remote learning timeframe. These methods include, but are not limited to emails, US mail, texting, video conferencing, instructional videos, phone calls, and face to face communications.

Learning opportunities, completion of assignments and assessments, and engagement through the various methods will be tracked and recorded by the instructors and staff.

Provide a statement describing how student progress will be monitored.

Student progress will be monitored through regular communication between each student and their assigned instructor and closely monitored course progress. Each student's individualized learning and career plan will be updated quarterly and provided to the student and their parent/legal guardian. This plan details credits earned and course progress, as well as progress toward earning a high school diploma.

Describe how equitable access to quality instruction will be ensured. More information regarding equitable access and local equitable access planning [here](#).

The school will continue to follow its community school contract education plan and board policies. The delivery methods of instruction will be based on individual student needs, one student at a time. Instructors will monitor students to see if additional supports are needed while learning remotely. All students will have equal access to a number of learning methods; i.e., independent study, demonstrated

mastery, online enhancements, work-based learning, projected-based programs, or other methods as available and selected by instructors and staff to assist students.

Provide a description of the professional development activities that will be offered to teachers.

Teachers will have access to all virtual and in-person professional development sessions offered by Charter School Specialists for the 2020-2021 school year. Additionally, all professional development offered by the school will be made available to all staff in whichever format necessary for all individuals to have the ability to participate.