



## Remote Learning Plan Buckeye Valley Local Schools

District Name:	<b>Buckeye Valley Local Schools</b>
District Address:	679 Coover Rd Delaware, Ohio 43015
District Contact:	Mr. Andrew Miller, Superintendent and Dr. Kimberly Halley, Assistant Superintendent
District IRN:	046755

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than July 31, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

### How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
<b>Resource Link(s):</b>	<a href="#">Remote - Blended Instructional Delivery Resources</a> <a href="#">Exceptional and At-Risk Youth</a>
<b>Determining Instructional Needs</b>	How will <b>instructional needs</b> be determined? <ul style="list-style-type: none"> <li>✓ Instructional Sequencing</li> <li>✓ Aligned Instruction to Learning Standards</li> </ul>



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	<ul style="list-style-type: none"> <li>✓ Gap Analysis for ELA, Math, Science, and Social Studies</li> <li>✓ Created a plan for IEP and students with disabilities</li> <li>✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)</li> </ul>
<p>Address Determining Instructional Needs Here:</p> <p>Buckeye Valley Local Schools has revised our assessment calendar in order to assess students while implementing the hybrid model (2 days in person) in fall 2020. Teachers will use assessment data to identify the existing academic strengths and gaps of students. BV teachers have revised our curriculum pacing in order to focus on the most essential standards for each unit. All instruction will be aligned to the learning standards. A plan will be created for IEP and WEP students to reflect the ever-changing 20-21 school year scenarios; individualized goals will still be honored.</p>	
<b>Documenting Instructional Needs</b>	<p>How will <b>instructional needs</b> be <b>documented</b>?</p> <ul style="list-style-type: none"> <li>✓ Clear instructional plans have been created</li> <li>✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders</li> </ul>
<p>Address Documenting Instructional Needs Here:</p> <p>Guidance for teachers, students, and parents is outline for instructional plans during remote learning. A well-developed Handbook for the Buckeye Valley Dedicated Digital Option (BVDOO) outlines the way in which online instruction will occur and it has been distributed to stakeholders. Ongoing communication about the plan will be provided to families, students, and staff.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary):</b></p> <p><a href="#">Buckeye Valley Return to School communication</a></p> <p><a href="#">Buckeye Valley Dedicated Online Option (BVDOO) Handbook</a></p>	

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Resource Link(s):</b>	<p><a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a></p> <p><a href="#">Teacher Level Educational Considerations and Planning</a></p> <p><a href="#">Non-Building Based Learning Opportunities</a></p>
<b>Determine Competency</b>	<p>What method(s) will be used to <b>determine competency</b> for remote learning?</p> <ul style="list-style-type: none"> <li>✓ Developed and communicated a plan for determining competency (grading and assessments)</li> </ul>



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<p>Address Determining Competency Here:          As a part of a clear communication plan with families and staff, grading and assessment guidelines have been developed. BV teachers will use formative and summative assessments, as well as performance assessments to determine competency. Grades will be based on mastery demonstrated on summative and performance assessments.</p>	
<b>Granting Credit</b>	<p>What method(s) will be used for <b>granting credit</b> for remote learning?</p> <ul style="list-style-type: none"> <li>✓ Developed and communicated a plan for granting credit (grading and assessments)</li> </ul>
<p>Credits for courses will be granted based on the final grades for the course. Grading and assessment guidelines will be communicated to teachers, students, and families. The district will use formative and summative assessments, as well as performance assessments to determine competency. Grades will be based on summative and performance assessments.</p>	
<b>Promoting Students</b>	<p>What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?</p> <ul style="list-style-type: none"> <li>✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)</li> </ul>
<p>Address Promoting Students to a Higher-Grade Level Here:          Students will be promoted to the next higher grade-level based on the achievement of Ohio's Learning Standards at their grade level and growth demonstrated during remote and in-person learning experiences. We will be using formative and summative assessments, as well as performance assessments to determine competency. Grades will be based on summative and performance assessments.</p>	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	

SECTION THREE	ATTENDANCE AND PARTICIPATION
<b>Resource Link(s):</b>	<a href="#">Communications Planning</a>
<b>Attendance Requirements</b>	<p>What are your school district's <b>attendance requirements</b> for remote learning?</p> <ul style="list-style-type: none"> <li>✓ Created a communication and attendance plan for staff and students</li> </ul>
<p>Address Attendance Requirements Here:          During hybrid remote learning times, hourly attendance at school is counted while in-person which follows State and Health Department guidelines for operation. During remote learning days, there is</p>	





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SECTION FIVE	EQUITABLE ACCESS
<b>Resource Link(s):</b>	<a href="#">Technology Needs</a> <a href="#">Data Use: Gathering Stakeholder Input</a>
<b>Equitable Access</b>	What is your school district's plan to ensure <b>equitable access</b> to quality instruction through remote learning? <ul style="list-style-type: none"> <li>✓ Parent/Student surveys have been reviewed</li> <li>✓ Technology Plan has been created to ensure equitable access.</li> </ul>
Address Equitable Access to Quality Instruction Here: The District has addressed hardware needs of BV students by implementing a 1-to-1 initiative for grades K-12. The district has worked with internet providers to assess the current internet services and become aware of the 'dead zones' within our rural settings. Steps are being taken to extend internet access near the parking lots of main school buildings for students. Local storage can be "turned on" on each Chromebook to allow for download of lessons for use without home internet. The District intends to conduct a parent survey following the first month of the remote learning plan in an effort to assess the strengths and opportunities for improvement.	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	

SECTION SIX	PROFESSIONAL LEARNING
<b>Resource Link(s):</b>	<a href="#">Professional Learning Needs</a>
<b>Professional Learning</b>	What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful? <ul style="list-style-type: none"> <li>✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.</li> </ul>
Address Professional Learning/Development Here: A robust training plan for teachers was developed and implemented to expand their instructional strategies within the virtual learning environment. Teachers were provided with 24 hours of contact time during summer 2020. In addition, the District altered the student start day of school to allow for additional teacher training within online platforms. Ongoing professional development and supports will be offered as needs arise.	
<b>Attach any Additional Documentation or Notes (if necessary):</b> <a href="#">Updated School calendar</a>	



# Remote Learning Plan Buckeye Valley Local Schools

Opening Day schedule

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