

Caldwell Exempted Village School district
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Remote Learning Plan

<p>Use of Remote Learning</p>	<p>Remote learning will be accessed during school closure due to COVID 19 outbreaks, other pandemic issues, or other calamities such as weather. Remote learning will be offered as an option for students whose parents/guardians are reluctant to have their child return to school due to COVID 19. For those students, the use of remote learning will be re-evaluated quarterly, and once the spread of the virus has passed, the student may be required to return to in-person learning.</p> <p>When Caldwell operates virtually, Schoology is the vehicle for lesson delivery, assignment completion, assessments, and feedback to students.</p>
<p>Instructional Needs of Students Determined</p>	<p>Diagnostic assessments include grade level and subject area specific tools. The assessments are used to determine gaps in learning due to the COVID 19 school closure or loss of progress during summer months and prior or ongoing skill deficiencies. Teachers utilize the assessment results in lesson planning, intervention plan development, and enrichment for students.</p>
<p>Instructional Needs Addressed</p>	<p>Core instruction is designed to address the needs of all students, as well as grade level and subject area standards. Students who demonstrate deficiencies are provided intervention through a myriad of options. Evidence based strategies are integrated into the classroom and continue through Schoology. Interventions are specific to individual students to fill gaps in learning or to strengthen weak areas of performance or understanding.</p>
<p>Competency and Credit Assignment</p>	<p>Assignments are provided via Schoology and only students in the class have access to those resources. Deadlines are attached to those</p>

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	<p>assignments and timely submission is required.</p> <p>Grades are assigned by the teacher based on the evaluation of student performance on assignments, tests, discussions, quizzes, and projects.</p> <p>The virtual classroom includes parameters for expected performance tied to the district proficiency scales.</p>
<p>Attendance and Participation Requirements</p>	<p>Student attendance is determined through engagement measured by the timely completion of assignments and tasks and login audits within Schoology.</p> <p>Failure of students to engage within the Schoology results in the implementation of the truancy provisions identified in each building, including referral to the intervention team.</p>
<p>Progress Monitoring</p>	<p>Student progress is measured by the classroom teacher through the evaluation of completed assignments, projects, tests, quizzes, discussions, and other tasks relevant to the learning standards. Proficiency scales, developed locally, are used to calibrate intercourse grade assignments. Progress is communicated to students and parents using interim reports. Students and parents are also provided access to Schoology to monitor individual progress.</p>
<p>Equitable Access</p>	<p>Transition to 1:1 initiative provides a device to every student to use in the classroom and at home. Guidelines for use are provided to each student/parent with signatures required. Controls are embedded in every device to limit access and protect students from</p>

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	<p>untrustworthy or inappropriate sites. Monitoring software is also incorporated to ensure adherence to district policies and guidelines.</p> <p>Hot spots are provided by the district for families who lack internet access and technology support is provided for hookups and trouble shooting. Provision for internet access is provided on the Caldwell campus' in the parking lots for students without access.</p> <p>Assignments can be downloaded onto the device for work offline for students without internet access.</p> <p>Paper and pencil packets are provided to those few students who do not have access to the internet due to location as a last resort; however, typically assignments may be pre-loaded on the device so that students without internet access are able to work offline.</p>
<p>Professional Development</p>	<p>The professional development (PD) schedule incorporates specific technology skill and knowledge opportunities for all staff, certified and classified, throughout the year. PD opportunities will be developed by both the Distance Learning Facilitator and the District Director of Curriculum and Instruction.</p> <p>A needs assessment is determined using Survey Monkey or like tool that provides the foundation for instruction for staff in needed areas related to remote learning, including video development.</p>
<p>Rationale for Remote Learning Plan</p>	<p>The school closure due to COVID 19 prompted the consideration of a remote</p>

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	<p>learning plan. Furthermore, the passage of HB 164 provided a flexible pathway to ensure that students continue to learn even if schools need to close. This plan is a priority identified by our community to preserve the engagement of our children in their education virtually when in-person teaching and learning becomes impractical.</p>
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