



Cardington-Lincoln Local Schools

Brian Petrie, Superintendent • Jon Mason, Treasurer
 Joseph Mills, High School Principal • Jennifer Zierden, Middle School Principal
 Scott Hardwick, Elementary Principal • Carmen Griffith, Director of Special Education
 Tom Hack, Athletic Director



Cardington-Lincoln Local Schools Remote Learning Plan 2020-2021 in accordance with Sub H.B. 164, 133rd General Assembly				
Required Components	Preschool	K-4	5-8	9-12
A description of how student instructional needs will be determined and documented	Survey results from parents and staff were reviewed by administrative staff to determine the strengths and needs of the program from the school closure in the Spring of 2020. Four Committees were established as a part of the District Restart Task Force. The Instructional Committee was formed, composed of Teachers, Administrators, Parents, to determine recommendations for Remote Learning structure for the fall of 2020. It was determined that parents and caretakers would have the option to choose an exclusively online platform for learning in lieu of a student returning to school in person. Preschool student caretakers who choose not to have their child appear in person will be provided itinerant services.			
The method for determining competency, granting credit, and promoting students to a higher grade level;	Students determination of promotion will be in accordance with Special Education Operating Standards.	Students will be evaluated on their progress towards mastery of Ohio Learning Standards by in person and remote tasks. Grading will be conducted primarily in a standards based format and will be reported quarterly in Powerschool or sent electronically to parents/guardians as a report. Promotion will be based on students' level of performance at the end of the school year upon recommendation of the building principal.	Students will be evaluated on their progress towards mastery of Ohio Learning Standards by in person and remote tasks. Grading will be conducted in a standards based format and additional through letter grades and will be reported quarterly in Powerschool. Promotion will be based on students' level of performance at the end of the school year upon recommendation of the building principal.	Students will be evaluated on their progress towards mastery of Ohio Learning Standards by in person and remote tasks. Grading will be conducted through letter grades that reflect mastery of standards and other outcomes listed in individual class syllabi and will be reported quarterly in Powerschool. Promotion will be based on students' earning credits for enrolled courses.
The school's attendance requirements, including how the school will document participation in learning opportunities	Teachers will complete a daily attendance log for submission to the preschool Director on a monthly basis.	Daily attendance will be tracked through the Student Information System Powerschool for in person and remote learning. Student progress toward learning standards will through multiple online Platforms including Florida Virtual, Apex, Actively Learn, and Google Classroom will serve as an indication of attendance. Mediation for students who fail to show adequate progress and engagement in learning will be conducted in collaboration with the Morrow County Courts and the Attendance Intervention Team at each School.		
A statement describing how student progress will be monitored	Teachers will communicate in writing at least quarterly students' progress toward learning targets.	Powerschool and Google Classroom will integrate with the Florida Virtual Online Learning Platform to assist parents and students in monitoring daily progress of students. NWEA Map Assessments and KRA will be conducted to identify student progress in core subject areas.	Powerschool and Google Classroom will integrate with the APEX (Florida Virtual for 5th Grade) Virtual Online Learning Platform to assist parents and students in monitoring daily progress of students. NWEA Map Assessments and will be conducted to identify student progress in core subject areas.	Powerschool and Google Classroom will integrate with the APEX and Actively Learn Virtual Online Learning Platform to assist parents and students in monitoring daily progress of students. NWEA Map Assessments and will be conducted to identify student progress in core subject areas.
A description as to how equitable access to quality instruction will be ensured;	The preschool will operate in a traditional model with reduced capacity until further notice. Families may elect for itinerant services in lieu of in person instruction.	The District will use a unified curriculum for learning that occurs in either in-person (5 day), hybrid (2 days in person, 3 days remote), or all online learning options for students. In accordance with the reopening guidance issued by the Morrow County Health District, the District will operate in one of the three aforementioned formats, along with the all online Academy format. The format will rely on the color coding system of the Ohio Health Advisory System. While in the hybrid format, Wednesdays will be used for special online or in person intervention periods for students with special needs. Families that elect "all online" will be issued devices if needed. A limited amount of internet access will be made available to families in need with "hot spots"		
A description of the professional development activities that will be offered to teachers	The District will continue to provide training for staff in OCRRA and Public School Works to satisfy State compliance requirements.	The District will conduct ongoing professional development for teachers in the following areas: Google Drive and Google Classroom, Apex Learning Platform, Florida Virtual, PowerSchool Power Teacher, Public School Works for compliance and Panorama for Social Emotional Learning.		

*Board Approved, June 22, 2020 Modified on August 17th, 2020

LEADING ALL STUDENTS TO COLLEGE, CAREER, AND CIVIC READINESS

Cardington-Lincoln Board of Education and Elementary • 121 Nichols St. • Cardington, Ohio 43315
 Cardington-Lincoln High School and Middle School • 349 Chesterville Ave • Cardington, Ohio 43315
 419.864.3691 • www.cardington.k12.oh.us • email: info@cardington.k12.oh.us FAX 419.864.0946