

# Remote Learning Plan to submit to ODE

In the case that a classroom, school or the district needs to be closed for any reason, or if a student is choosing to do all online through PLATO or Calvert Learning, the following Remote Learning Plan will be implemented:

- **How will student instructional needs be determined and documented?**  
Student instructional needs will be determined through the following sources including but not limited to: pretests, online diagnostics/lessons (such as iReady or others), student work samples, and conversations with families, etc. Each teacher will document each student's instructional needs and how they were determined.
- **What methods will be used for determining competency, granting credit and promoting students to a higher grade level?**  
Competency in a subject/grade level will be determined by earning a 62% or higher on assignments which may include quizzes, tests, worksheets, projects, written papers, participation and/or any other work the teacher assesses as part of the course/grade level. Credit will be granted by earning an overall grade of 62% or higher in the course. A student will be promoted to the succeeding grade level when s/he has: 1. Completed the course and State-mandated requirements at the presently assigned grade or subject; 2. In the opinion of the professional staff, achieved the instructional objectives set for the present grade or subject; 3. Demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade or subject; 4. Demonstrated the degree of social, emotional and physical maturation necessary for a successful learning experience in the next grade or subject.
- **What are the school's attendance requirements, including how the school will document participation in learning opportunities?**  
Students will be required to log in daily and take part in daily online learning opportunities. Students who do not have internet will be required to complete and turn in all work weekly via paper packets in order to be counted in attendance. Teachers will keep track of who attends video conferences/classes and open online office hours. Teachers will document all contacts or attempts to contact students and families. Teachers will document weekly completed student work turned in for grades via the online gradebook.
- **How will student progress be monitored?**  
Student progress will be monitored weekly by graded assignments, graded formative and summative assessments, and making regular contacts with students and/or parents/guardians to check on students.
- **How will equitable access to quality instruction be ensured?**  
All K-12 students will be issued a school device (Chromebook) to be used for online assignments and instruction. Paper packets will be provided if families do not have internet. Paper packets will be available for pickup at school. At parents' request, packets may be mailed. Teachers will provide weekly instruction via video conferencing and posted videos. Teachers will make weekly contacts with students and/or parents/guardians via emails and phone calls.
- **What professional development will be offered to teachers?**  
Teachers will be offered professional development on the district's adopted learning management system for their grade level. Best practices for synchronous and asynchronous learning, virtual student engagement, assessment, project-based learning be included. There will also be training on the Licensure Code of Professional Conduct for Ohio Educators.