

**2020-21 Remote Learning Plan**  
**Chagrin Falls Exempted Village Schools**  
**IRN: 045286**  
**Superintendent: Dr. Robert Hunt**



Our district defines **Remote Learning** as that which occurs when the learner and educator, or source of information, are separated by time and/or distance and, therefore, cannot meet in a traditional classroom setting. As used in this document, “remote learning” can include approaches that are digital or analog. Our plan includes varied use of each of the following modes of learning:

- *Digital mode:* Digital mode describes remote learning that is delivered via computer- or internet-based means. Digital mode remote learning requires students to have technology devices and, in most cases, internet access. Successful use of digital mode remote learning is dependent upon regular interaction between the student and educator.
- *Analog mode:* Analog mode describes remote learning that is delivered through a non-digital experience. This could include use of high-quality paper learning packets or other non-digital instructional materials that enable students to engage in learning outside of the school building or traditional classroom setting. High-quality analog learning materials are sequenced, not random and encourage student discovery and exploration apart from the school building. Successful use of analog mode remote learning is dependent upon regular interaction between the student and educator. Analog mode is often used when students lack access to technology devices and internet service.
- *Teacher led:* Teacher led remote learning occurs when a student is not in the school building but is synchronously interacting remotely with a teacher or other educator.
- *Self-directed:* Self-directed remote learning occurs when a student is largely responsible for the accomplishment of the learning on his or her own. This can include learning with asynchronous support from a teacher or other educator. Self-directed remote learning may be either computer/internet based, or non-computer/internet based.

Remote Learning will be the complete foundation for our district’s Chagrin Virtual Academy and a component of our Hybrid Instructional Model for K-12 students, as identified by each student’s parent(s) and/or guardian(s).

**As indicated in House Bill 164, the 2020-21 Chagrin Falls Exempted Village School District Remote Learning Plan includes all required components, as described below:**

**Student instructional needs will be determined and documented by** each student's assigned district teacher and/or teachers. Each student's progress will be communicated by the teacher(s) via existing means, including but not limited to progress reports, emails, phone calls, use of Infinite Campus.

**The method by which student competency, granting credit and promoting students to higher grade levels will be determined** as is typically done within a traditional classroom. Our district teachers will evaluate competency relative to the ODE Standards, AP course standards identified by The College Board, and/or the CCP course expectations (for courses taught by our district staff serving as an adjunct professor) for each student, as defined by the college/university.

**The school's attendance requirements will be monitored** daily for all district students by the assigned district teacher(s) and the school administrator(s). **Each district teacher will document the daily participation** of their assigned students within our existing tools within Infinite Campus. Concerns about individual student attendance and/or participation will be communicated to parents/guardians in a timely fashion which mirrors our district's response in a traditional learning setting. Both the Chagrin Virtual Academy and the Hybrid Learning Models will meet the required instructional hours per grade level which have been established by the ODE.

**Student progress will be monitored** daily by each student's assigned teacher(s) and will be communicated in an ongoing way via our district's existing vehicles used within our traditional learning environment, including but not limited to Infinite Campus, teacher emails, progress reports, etc.

**Equitable access to quality instruction will be ensured**, as all students have been provided a district-issued Chromebook, internet access is available and/or has been provided by the district for all families of enrolled students, and all students are able to access the same courses/classes - regardless of a selection of student enrollment within the Hybrid Learning Environment or the Chagrin Virtual Academy.

**The professional development activities that will be provided to teachers** to best prepare for the 2020-21 school year have begun to be offered during summer 2020. Additionally, a K-12 Teacher Needs Assessment relative to remote learning has been administered and collected results are guiding training sessions and supported planning time to be offered in August 2020, prior to the start of the 2020-21 school year. These sessions will include, but not be limited to: training on technological tools to support remote learning, supported planning time to integrate technological tools into content areas instruction, and professional development on differentiation and assessment in a remote setting. Additionally, continued professional development to support teacher needs relative to remote learning will continue to be provided during weekly teacher planning times, staff meetings, and identified district Professional Development Days.