



Remote Learning Plan



District Name:	Champion Local Schools
District Address:	5976 Mahoning Ave. NW, Suite B, Warren, OH 44483
District Contact:	John Grabowski, Superintendent
District IRN:	050138

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year...Not later than July 31, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*



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How will instruction take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <ul style="list-style-type: none"> ✓ Instructional Sequencing ✓ Aligned Instruction to Learning Standards ✓ Gap Analysis for ELA, Math, Science, and Social Studies ✓ Created a plan for IEP and students with disabilities ✓ Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Determining Instructional Needs:</p> <p>Champion Local Schools will adapt instructional delivery as necessary as the situation changes. Instruction will be directly aligned to the state’s learning standards. All students will have access to technology K-12, including reliable internet connections to include a variety of online, blended and screen-free activities to create a well-balanced remote learning experience. Champion will offer the opportunity to collaborate during distance learning and frequent opportunities to connect with classroom peers. Continual positive and constructive feedback will be given to students to ensure academic progress and growth. A consistent schedule will be adhered to K-12. Individual learning goals will be set through formative assessment and student choice, and should be met through differentiated instruction. Gap Analysis will be performed based on district adopted diagnostics, and short cycle assessments. Students on IEPs or WEPs will be served through interventionists and general education teachers through individual virtual sessions.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none"> ✓ Clear instructional plans have been created ✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders
<p>Documenting Instructional Needs:</p> <p>All teachers K-12 will create weekly lesson plans and post to Google Classroom every Monday by 12 noon. Teachers will post for all students and families. Teachers may share individual progress reports for students with IEPs and WEPs to report updates on goals. All teachers in the district will follow a prescribed plan for</p>	



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remote learning. On screen instructional time limits will be articulated to both teachers, parents and students to ensure optimal remote learning experiences. All parents will be connected to their child's Google Classroom accounts to see their teachers lesson plans for the week, and to monitor their progress.

Attach any Additional Documentation or Notes (if necessary):

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to determine competency for remote learning? ✓ Developed and communicated a plan for determining competency (grading and assessments)
Determining Competency: Champion High School--Teachers using the 2020-2021 Champion Board of Education approved policy for grading student work. Champion Middle School - Teachers using the 2020-2021 Champion Board of Education approved policy for grading student work. Champion Central Elementary School - Teachers will use digital tests from online curriculum in ELA/Math (Reading Wonders and Go Math) or teacher created assessments. Students will submit work in Google Classroom or other media chosen by the classroom teacher to be graded using the 2020-2021 Champion Board of Education approved policy for grading student work.	
Granting Credit	What method(s) will be used for granting credit for remote learning? ✓ Developed and communicated a plan for granting credit (grading and assessments)
Granting Credit: Students will be granted credit by demonstrating mastery in each course or subject area in which they are receiving instruction. Each teacher will post learning targets and mastery levels that will be expected by each student at the beginning of the school year, and will be adjusted as needed. Students will be progress monitored	



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using both formative and virtual/in person summative assessments, projects, portfolios, and holistic evaluations for each student at the end of the school year.

Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? ✓ Developed and communicated a plan for promoting students to higher grade level (grading and assessments)
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Promoting Students to a Higher Grade Level:
 Champion High School--Students must earn the minimum number of required credits per graduation requirements.
 Champion Middle School - Students must successfully show adequate yearly progress on the Ohio Learning Standards in every core content area.
 Champion Central Elementary School - Students must successfully show adequate yearly progress on the Ohio Learning Standards in every core content area.

Attach any Additional Documentation or Notes (if necessary):

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning
Attendance Requirements	What are your school district's attendance requirements for remote learning? ✓ Created a communication and attendance plan for staff and students
<p>Attendance Requirements: The staff of Champion Local Schools recognizes that remote learning presents challenges for all families. If a student is ill, mandated to stay home, or school is forced to close, school attendance will be able to be counted when students are completing remote work and turning it in to their teachers when working from home. Teachers will monitor student participation of all remote learning activities to certify student attendance during remote learning days.</p>	
Participation Requirements	How will your school district document student participation in remote learning opportunities?



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	<ul style="list-style-type: none"> ✓ Created a plan for documenting student participation in remote learning ✓ Communicated the plan with families and other stakeholders
<p>Student Participation Requirements: Each grade level and course is unique to the content that is being taught. Each teacher will be creating weekly lesson plans and posting their weekly expectations for all students through google classroom. The expectation is that all students will participate in zoom meetings every week, and will complete all activities online during each week of instruction.</p> <p>Champion Local Schools will be monitoring daily participation in each of the following areas: Daily Google Classroom Logins, Posting on Google Classroom, Completing tasks on Google Classroom, attending Zoom, Google Meet, or other live face-to face sessions. It will be the responsibility of the teacher to assess appropriate progression through learning activities and assignment completion for each grade level or course.</p>	
<p>Attach any Additional Documentation or Notes (if necessary): All teacher office hours will be posted at http://www.champion local.org/officehours. Please recognize that our teachers have families; it is important to allow them their family time as well.</p>	

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	<p>How will your school district progress monitor student progress with remote learning?</p> <ul style="list-style-type: none"> ✓ Developed a Plan to monitor student progress with remote learning
<p>Monitoring Student Progress: Students will be monitored utilizing formative and summative assessment using district adopted programs such as Google Classroom, CommonLit, NewsELA, iReady, Lexia Core 5/Power Up, Reflex Math, Reading Wonders, Go Math, Edulastic, Edcite, JCESC Curriculum in the Classroom, MIWrite, Discovery Science, Digital Simple Solutions Math, SmartMusic, Seesaw, SecondStep (SEL), PACER, FitBit tracking.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p>	



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SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	<p>What is your school district's plan to ensure equitable access to quality instruction through remote learning?</p> <ul style="list-style-type: none"> ✓ Parent/Student surveys have been reviewed ✓ Technology Plan has been created to ensure equitable access
<p>Equitable Access to Quality Instruction: Champion Local Schools has invested in Chromebooks for every student in the district. All students will be assigned a Chromebook during the first week of school for their use both at home and at school. Any student that requires internet access will be assigned a wireless hotspot for the year to support their learning.</p>	
<p>Attach any Additional Documentation or Notes (if necessary): Champion Local Schools will have tech support for all families throughout the year. If the school is shut down, students and parents will be able to contact Champion's Tech department for tech support. The Champion Technology Team will provide a calendar with times and dates for students and parents to bring in their devices for repair.</p>	

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	<p>What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <ul style="list-style-type: none"> ✓ Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
<p>Professional Learning/Development: All teachers have been trained on how to use Google Classroom as a delivery platform. Prior to school starting, all teachers will have training on Advanced Google Classroom Tools, using Zoom as an instructional platform, Trauma Informed Care training, Social and Emotional Learning training, Quality Matters training, Webcam recording training and training on the JCESC Curriculum in the Classroom. Families and students will be presented with video training on how to login to Google Classroom, access assignments, and turn in assignments on that platform.</p>	



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Attach any Additional Documentation or Notes (if necessary):

**RESOLUTION TO AUTHORZE REMOTE LEARNING PLAN
FOR THE 2020-2021 SCHOOL YEAR IN COMPLIANCE WITH H.B. 164 AND GUIDANCE
ISSUED BY THE OHIO DEPARTMENT OF EDUCATION**

The Board of Education of the Champion Local School District (“Board of Education”), Trumbull County, Ohio, met in public session on August 17, 2020.

WHEREAS, on June 19, 2020, the Governor of the State of Ohio signed House Bill 164 to continue to provide relief to Ohioans during the COVID-19 pandemic, which among other things, permits a local board of education to adopt a remote learning plan to allow public school districts to provide virtual instruction/remote learning during the 2020-2021 school year when students and educators are separated by time and/or distance, and thus cannot meet in the traditional classroom setting, and in doing so be deemed to have met the minimum hours of instruction required under Ohio law;

WHEREAS, pursuant to H.B. 164, a board of education is authorized to adopt a remote learning plan and submit the plan to the Ohio Department of Education (“ODE”) no later than August 21, 2020 or as otherwise authorized by ODE, that includes the following: a description of how student instructional needs will be determined and documented; the method to be used for determining competency, granting credit and promoting students a higher grade level; the school’s attendance requirements, including how the school will document participation in learning opportunities; a statement describing how student progress will be monitored; a description as to how equitable access to quality instruction will be ensured; and a description of the professional development activities that will be offered to teachers; and

WHEREAS, the Board of Education desires that students be provided with remote learning opportunities during the 2020-2021 school year whether remote learning is a regular and standard component of the instructional program for the District or a school building within the District, and/or when remote learning is necessary for unplanned occurrences like temporary closures to disinfect school buildings, for quarantine periods, or otherwise; and

WHEREAS, the Board believes that such a plan is in the best interest of District students and desires to engage students through remote learning opportunities during the continued presence of COVID-19 to provide for the minimum number of hours of instruction required under section 3313.48 of the Revised Code as modified by H.B. 164, and to meet the requirements to receive state funds prescribed under Chapter 3317 of the Revised Code as modified by H.B. 164.

NOW, THEREFORE, BE IT RESOLVED that the Champion Local School District Board of Education hereby adopts and/or authorizes the District’s remote learning plan to provide instruction to students using a remote learning model for the 2020-2021 school year to comply with the minimum number of hours of instruction required under section 3313.48 of the Revised Code as modified by H.B. 164 and the requirements to receive state funds prescribed under Chapter 3317 of the Revised Code as modified by H.B. 164, as set forth in Exhibit A.

BE IT FURTHER RESOLVED, the Board of Education hereby temporarily suspends current Board policy and/or local rules or regulations for the 2020-2021 school year to the extent that said policies, rules or regulations conflict with the components of the remote learning plan in compliance with H.B. 164 to allow the District to provide a flexible learning model to accommodate the unique needs of each student, including but not limited to wellness, socialization, academics, and engagement in extracurricular and co-curricular activities as well as enrichment activities.

BE IT FURTHER RESOLVED, the Board of Education hereby directs the Superintendent to modify and/or otherwise update the adopted remote learning plan pursuant to H.B. 164 and as otherwise

directed by the Ohio Department of Education should additional guidance or directives be issued by the state legislature, the Ohio Department of Health, Ohio Department of Education and/or local department of health that impact the District's plan; and/or as the Superintendent deems necessary in order to support the remote learning plan in the best interest of District students.

BE IT FURTHER RESOLVED, that it is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board in compliance with all legal requirements, including H.B. 197 and Section 121.22 of the Ohio Revised Code.

Motion carried.



Laurena Rouan, District Treasurer