

Circleville City Schools Remote Learning Plan
August 12, 2020

Overview of Remote Learning Plan

Circleville City Schools is committed to making sure that all students experience the care and commitment of our staff and the routine daily learning that best fits the needs of each student. While we believe in-person education is most effective, when necessary, quality learning can occur from a distance.

In response, Circleville City Schools has developed a Remote Learning Plan to enable students to learn each and every day in a remote setting when it is determined to be the best option. The plan supports the Ohio Department of Education's Remote Learning Resource Guide. The plan is founded on the four core principles of remote learning: (1) High-Quality Remote Learning, (2) Responding to Equity, (3) Leveraging Partnerships, and (4) Maintaining Quality Schools.

Our goal is to support students by providing meaningful, grade-appropriate, academic opportunities while protecting the health and safety of students and their families. This remote Learning plan will allow us to support the whole child by providing flexible learning options and making adjustments based on student needs. A continuum of learning opportunities for students to access remote learning is demonstrated by providing online platforms for access to curriculum, teacher-student interaction, and consistent communication with students in innovative ways.

Our board of education, superintendent, district and building administrators, and community partners are committed to providing the necessary resources to support our staff and students.

High-Quality Remote Learning in The Circleville City School District

The district is committed to ensuring each student who chooses to learn remotely will have access to equipment and services to allow academic success. Instruction will be supported by regular interactions with the Circleville City School Staff.

The district will provide curriculum and instruction in a variety of ways.

- K-8 will use the Florida Virtual School (FLVS).
- 9-12 will use a combination of Google Classroom and Edmentum's Plato Courseware.

Responding to Equity

Circleville City Schools strives to ensure that there is equity of access to learning experiences so that the opportunity and achievement gaps continue to close. We are committed to ensuring that our students K-12 have access to technology devices and internet services. Therefore, we have been responsive to known equity issues as we developed the remote learning plan. We have also focused on the equity of access to learning for our students with disabilities and second language learners.

- **Mobile Student-Centered Learning - Providing Access for all students**

All learners will have access to technology in a one-to-one computing environment.

- 1-1 devices are assigned on loan for students to work from home.
 - students who need technology devices will be provided the loan of a ChromeBook
- Instruction to parents
 - Parents will be provided with opportunities to familiarize themselves with technology and curriculum
- Internet Access
 - Hot spot locations will be available in strategic locations across the district
 - Currently at Circleville High School Parking Lot
 - 5 additional Hotspots to be deployed to high need areas as determined by enrollment
 - In addition to these district provided connections, there are two community partner provided hot spots
 - Pickaway County Public Library
 - Downtown Business Area

- **Students with Disabilities**

The District is ensuring that students with disabilities receive educational services as prescribed within their Individualized Education Plans (IEP) Therefore, our school personnel are working collaboratively to serve students with disabilities.

- Efforts will be made to provide specialized services to students with disabilities working remotely. The exact nature, delivery method, and duration of services are on a case-by-case basis depending on the needs of the individual student
- The Special Education Contact Log will demonstrate a communication routine between intervention specialists, related services personnel, and parents.

- Special Education Staff will make available assistive technology as noted in the students' IEP
- Related services staff will provide special services as noted in the students' IEP

- **English Learners**

- English Learner instruction takes place online using online learning tools. EL teacher collaborates with content area teachers to accommodate and modify materials as needed with core instruction. EL teachers or other school staff provide check-ins with students and parents and provide guidance for the use of online learning tools such as Rosetta Stone.

- **Leveraging Partnerships**

- Circleville City Schools is grateful for our many community partners. We will continue to seek support from our community partners.
 - Pickaway Area Recovery Services
 - The Pickaway County YMCA
 - Many area churches
 - Parent groups
 - Pickaway County Health Department
 - Headstart

- **Behavioral Health Supports**

- The District recognizes the importance of consistent and continued care for all of our students' mental and physical health and will continue to encourage our families who are working remotely to take advantage of our physical and mental health services offered on our campus or virtually by:
 - Ohio Health Berger Hospital
 - Counseling Source
 - Pickaway Area Recovery Services
- Administrators, teachers, school counselors, and school psychologists reach out to families to ensure they have an open line of communication and are aware of students' needs as they arise.
 - Families can access help on our website via:
 - Crisis hotline
 - Email
 - Anonymous reporting

- **Maintaining Quality Schools/Family Communication and Engagement**

A quality school is a place where parents, caregivers, community partners and others interact and collaborate to enhance the learning experience of students. Direct human interaction facilitates authentic learning.

Parents, guardians, and families are strategic partners for enhancing the learning experiences of students. They want to be informed and want to be able to get answers. They are allies in ensuring devices are charged, cared for, and support student learning at home.

The District engages families in the following ways:

- One Call Now
- Podcast
- Facebook
- Twitter
- Google Meet
- Phone calls
- ClassDojo

Attendance

Student attendance will be monitored on a regular basis including but not limited to logging on to curriculum software, participation in Goggle Meets live instruction, Google Classroom recorded instruction and completion of assignments.

Progress Monitoring

To make the school year as seamless as possible, all students whether attending or working remotely will use the same curriculum, FLVS (for students K-8) and Google Classroom and Plato (for students 9-12). Student progress will be monitored through assignments and assessments that will be equal to peers who are attending in the traditional setting.

Professional Development

Before the school year begins, staff and teachers will be provided asynchronous and synchronous webinars to support the implementation of online learning. During the school year, staff and teachers will be provided with additional support materials, resources and training as needed.