

Claymont City Schools

Reopening Plan

2020-2021



Developed in collaboration with Claymont Staff & Administration, with input from parents and consultation with other county schools, following the guidance provided by Governor DeWine, medical officials and our local health officials (revised July 23, 2020)

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Introduction and Guiding Principles

In response to the global and regional spread of the 2019 Novel Coronavirus (COVID-19), our District will offer several learning options to parents/families to continue to educate our students. We will continue to review our response to best meet the physical, emotional and educational needs of our students as well as our staff. The components outlined in this plan reflect our most recent revisions as our school prepares to reopen this Fall.

These general principles will guide Claymont City as we move forward with reopening school:

1. The district will implement recommended safety protocols to the highest degree possible;
2. The district will work closely with the Tuscarawas County Health Department to promote safety in each school building;
3. The district will be transparent with all stakeholders that some level of risk will always be present when children and school district employees occupy district facilities;
4. The district will recognize the need for consistency in areas of operations while recognizing that individual differences in classroom sizes, facilities, and building operations may lead to some inconsistencies;
5. The district is planning to maintain the previously approved school calendar with some front-loading of employee professional development and student pre-assessment.

Schedule as follows:

August 17-21st Teacher Professional Development

August 24-28th PS-5 Prof. Development, 6-12 Student Assessments

August 31-Sept. 4th PS-5 Assessments, 6-12 Prof. Development

Sept. 8th - All students in Session

Learning Options

Parents can choose from one of the three (3) options to best meet the needs of their family. If you have not yet responded to the survey on Claymont's Website, please go to [Choose My Child's Learning Plan](#). The three (3) options are described below:



- A. FACE to FACE Learning**
- B. Remote Learning - Taught by Claymont staff**
- C. Self Paced Online Learning - A semester commitment is required.**

- ❖ All students (K-12) will be provided district-owned chromebooks. **Student insurance for a chromebook is \$30.00.** Internet access will be available at each building parking lot and other locations to be communicated prior to the start of school.

- Face to Face Learning** - The District's primary learning option will directly correlate with the level of the county based on the color-coded Ohio Public Health Advisory System. District families will receive notification from the Superintendent's office when a change in the instructional format is warranted. ***It is possible that different buildings within the District may be at different color levels due to confirmed cases and exposure.***

We ask our families to be flexible throughout this time. Parents should have a plan in place for all scenarios in the event the District or individual building(s) need to move to a Red or Purple instructional format. Please see the 4 levels below:

- ❖ **YELLOW** - Face to Face instruction for K-12 will occur for 4 days (Mon.-Thurs.) with 1 day (Fri.) of Remote Learning. Students will start school on September 8, 2020. For PreK, students will be in session for 2 days (Mon./Tues. or Wed./Thurs.) until emergency guidelines are lifted.

- ❖ **ORANGE** - Face to Face instruction for K-12 will occur for 4 days (Mon.-Thurs.) with 1 day (Fri.) of Remote Learning. Students will start school on September 8, 2020. For PreK, students will be in session for 2 days (Mon./Tues. or Wed./Thurs.) until emergency guidelines are lifted.
 - Parents send their child to school assuming some level of risk even with safety protocols implemented by the District.

- ❖ **RED** - Instruction will be a blended approach for K-12. Students will be separated into two groups (Group A & B) and each group will receive 2 days of face to face instruction and 3 days of remote instruction. PreK students will continue to be in session for 2 days (Mon./Tues. or Wed./Thurs.) with no remote instruction.
 - Group A will attend on Monday & Tuesday with remote learning on Wednesday - Friday.
 - Group B will attend on Wednesday & Thursday with remote learning on Monday, Tuesday & Friday.
 - The days students are not physically in school will complete assignments through Google classroom
 - Efforts will be made to ensure families with students at multiple grade levels will be assigned to the same group.

- ❖ **PURPLE** - Full remote instruction (Teachers report to work, students do NOT report to school)
 - All students will remain at home and will receive instruction through Google Classroom
 - For attendance purposes, students will be required to login daily to work on assignments.

Students that are quarantined due to COVID-19 or are following the Fever-Free protocols enacted by the District will participate in remote instruction similar to Option B, *Remote learning*, to sustain educational opportunities during recovery.

B. Remote Learning - Students will participate in Claymont's general curriculum through the Google Classroom platform. A Claymont teacher will assign readings, videos, projects, and activities and will support student learning through assignment feedback and scheduled Zoom meetings.

C. Self-Paced Online Instruction - Students enroll in an online learning platform to complete lessons at their own pace. Families choosing this option will need to commit to a minimum of one semester on this learning option.

- ❖ *Prior to selecting this option, please see the terms and conditions outlined in Claymont City Schools Online Curriculum Program found on pages 12-18 of this handbook.*
- ❖ For attendance purposes, students will be required to login daily to work on assignments.

Expectations for Each Learning Option

Option A - Blended Learning (Face to Face Model)

(Should the District be required to transition to a Remote format due in an increase in COVID-19 cases, please review the expectations for Option 2 - Remote Learning).

Family Expectations	School Staff Expectations
<p><u>Classrooms</u> Students will:</p> <ul style="list-style-type: none"> ● Wear a mask (The district will provide 1 mask per student) with the exception for those with medical conditions or special needs as documented by a physician. ● Report immediately to the assigned location, upon arrival to school. ● Carry a water bottle as water fountains will not be available for use. ● Follow classroom procedures directed by the teacher to maintain proper social distancing. <p>Parents/caregivers will:</p> <ul style="list-style-type: none"> ● Conduct a student wellness check, including temperature, prior to sending a student to school. Students with temperatures over 100.0F must stay home. ● Provide your student with a water bottle daily as water fountains will not be available for use. ● Ensure students have their needed materials from home to avoid visits to the school to drop off forgotten items. ● Provide a mask for your student to wear if they have misplaced the mask provided by the school. <p><u>Hallways, Lockers, Cafeteria and Common Areas</u> Students will:</p> <ul style="list-style-type: none"> ● Wear a mask (The district will provide 1 mask per student) with the exception for those with medical conditions or special needs as documented by a physician. ● Follow all signage in the hallways and common areas. ● When possible, stay to the right when traveling down hallways and using stairs. ● Carry all needed materials and tech device in a backpack as lockers will not be utilized. ● Maintain maximum physical distance from peers whenever possible in hallways, common areas, offices, etc. 	<p><u>Classrooms</u> Teacher/Assistants will:</p> <ul style="list-style-type: none"> ● Wear a mask (The district will provide 1 mask per employee and 1 face shield). ● Arrange student desks to provide adequate space for social distancing. ● Establish routines/protocols for classroom tasks (sharpening pencils, turning in assignments, getting materials, etc.) to ensure safe social distancing. ● Use visual signage on walls & floors to remind students of new safety protocols. ● Provide reminders, issue warnings, contact parents/caregivers and report repeat offenders to the office. ● Frequent disinfecting of tabletop surfaces between classes. ● Prepare weekly lessons and post in Google Classroom the week prior. ● Assign 1-day or remote learning every Friday. <p>Custodians will:</p> <ul style="list-style-type: none"> ● Disinfect classrooms daily. <p>Administration will:</p> <ul style="list-style-type: none"> ● Ensure teachers prepare modified classroom routines/procedures to maintain safe, social distancing. <p><u>Hallways, Lockers, Cafeteria and Common Areas</u> Teachers/Assistants will:</p> <ul style="list-style-type: none"> ● Supervise arrival doors, hallways and common areas to ensure students are reporting immediate to assigned classes and not congregating in halls or common areas. ● Supervise designated eating areas to ensure proper physical distancing. ● Use staggered dismissal to ensure physical distancing at the end of lunch. ● Provide reminders, issue warnings, contact parents/caregivers, and report repeated offenders to the office. <p>Custodians will:</p>

Parents/caregivers will:

- Provide a backpack for your student to carry materials to class.

Bus Transportation, Drop Off, Pick Up and Visitors

Students will:

- Wear a mask on the bus and throughout the school day.
- Report directly to your assigned classroom/area upon arrival to school and avoid congregating in halls or common areas.
- Follow posted guidelines.
- Maintain appropriate physical distancing while at the bus stop or while loading or unloading on the bus.
- Sit two per seat on the bus in your assigned seat.
- Remain seated, facing forward while riding the bus.

Parents/caregivers will:

- Limit visits to school to emergency situations only or by appointment.
- Conduct a personal health screening prior to coming to the school buildings and refrain from coming if you have a temperature higher than 100.0F or showing other COVID symptoms.
- Follow posted guidelines and read all signage when entering the building.
- Wear a mask when entering, exiting and moving around the office/building.
- All meetings/conferences will be conducted remotely, if possible.

- Disinfect common areas based on a schedule provided by school administration. This includes, but is not limited to: lunch table tops and seats, door handles, handrails, toilets, stalls, counters, and sinks.
- Ensure designated doors are propped open at arrival and dismissal.
- Ensure designated doors are closed after arrival and dismissal.

Cafeteria Staff will:

- Wear masks while serving food.
- Clean and disinfect serving areas and tables between lunches.
- Serve all food to students. (There will be no self-serve items)

Administration will:

- Ensure proper signage is installed in hallways, eating areas, and common areas.
- Ensure supplies are readily available for custodians.
- Implement effective arrival, lunch, recess, and dismissal procedures to maximize physical distancing and student safety.
- Implement staggered times to maximize physical distancing and student safety.
- Ensure adequate supervision is available at bus areas, drop-off areas and common areas in the building.

Bus Transportation, Drop Off, Pick Up and Visitors

Bus Drivers will:

- Wear a mask (The district will provide 1 mask per employee and 1 face shield) while students are on the bus.
- Provide reminders to students of bus expectations.
- Assign seats to riders, placing family members together, when possible.
- Provide reminders, issue warnings, contact parents/caregivers, and report repeated offenders to the office.
- Ensure the bus is disinfected following outlined safety protocols.

Administration will:

- Limit visitors in the building to emergency situations or by appointment only.
- Monitor drop off and dismissal to ensure students don't congregate in groups.
- Provide consequences, including loss of bus riding privileges, to those who violate the rules.
- Develop arrival/departure schedule so students can safely social distance while coming in/out of the buildings.

Office Staff will:

- Monitor and control the number of people in the office at any one time.
- Ensure physical distancing guidelines are followed.

Health Services

Students will:

- Use designated entrances/exits to the office.
- Contact staff immediately if you begin to exhibit any symptoms.

Parents/Caregivers will:

- Conduct a student wellness check, including temperature, prior to sending a student to school. Students with temperatures over 100.0F must stay home
- Follow fever free protocol before sending your student back to school. May return to school 24 hours after fever-free and no other symptoms.
- Ensure contact information is up to date in the event the nurse or staff needs to contact home.
- Ensure there are multiple, pre-arranged methods of getting a student home from school should they become ill or exhibit symptoms.

Health Services

Nurse will:

- Wear a mask when working individually with students.
- Ensure the workspace is kept clean and sanitized.
- Ensure physical distancing protocols are followed whenever possible.
- Isolate students who are showing symptoms to a separate area away from other students already in the clinic.
- Ensure the clinic is disinfected immediately following a student entering who is exhibiting symptoms.
- Ensure doors to the clinic are open to minimize use of door handles and ensure maximum air flow to the area.

Custodians will:

- Disinfect clinic based on schedule provided by school administration. This includes, but is not limited to: door handles, countertops, seating areas, restrooms, etc.
- Disinfect the isolation area after students who utilized that space have left the building.

Administration will:

- Ensure proper signage is installed.
- Ensure the student isolation area is properly supervised when in use.
- Ensure regular cleaning/disinfecting takes place.

Option B - Remote Learning Model (Claymont Staff Teaching)

(This option will have higher expectations from what students experienced during remote learning last Spring.)

Family Expectations

Technology/Internet

Parents/Guardians will:

- Make sure your student has internet access daily to complete school assignments. (Internet access has been increased at school parking lots and rural areas within the District)

Student will:

- Be responsible for the care of the school's tech device. Insurance will be offered for purchase to avoid costly repair or replacement due to accidents or loss.

Coursework/Grading

Students will:

- Follow expectations and deadlines set by teachers to complete assignments and tasks in Google Classroom.

School Staff Expectations

Technology/Internet

Administration will:

- Increase internet strength at all school buildings to provide access from parking lots of all schools.
- Provide hot spot internet locations at various rural spots in the District.
- Provide a tech device for any student needing one at no cost.
- Provide low-cost Insurance for families to purchase to avoid costly repair or replacement due to accident or loss.

Coursework/Grading

Teacher(s) will:

- Create lessons that are engaging for students using a variety of strategies.
- Collaborate with other grade-level and subject-

- Complete all daily assignments on time.
- The online curriculum will meet the same standards as those participating in face to face learning; however, the pacing or activities may vary from the learning delivered in the school buildings.
- Have access to all core courses, but there will be limited access to specialty courses and/or electives.
- Earn grades for their work. Any missed work will be expected to be made up or the student will receive an incomplete, which could result in the student being required to retake the course the following semester/year.

Parents/Caregivers will:

- Monitor student progress on coursework.
- Develop a “school schedule” to keep routines in place for students while working from home.
- Understand that students will be expected to participate in coursework up to 5 hours daily.

Attendance

Student will:

- Be counted as “in attendance” based upon assignment completion. If an assignment is not completed by the date due, as posted in the google classroom, the student will be counted as absent.
- Complete and submit all missed work.

Parents/Caregivers will:

- Call the school, if your child is ill and unable to complete daily assignments.to verify the reason for the absence.
- Understand that your child’s attendance will be monitored by completion of student work.
- Recognize that school officials must continue to monitor student attendance and respond to truancy per House Bill 410 requirements.

Assignments

Student will:

- Complete and submit assignments on time through Google Classroom..

Parent/Caregiver will:

- Monitor student progress on coursework.

School Communication

Students will:

- Be expected to respond to communication efforts of the assigned Claymont Teacher.

Parents/Caregivers will:

- Communicate questions and concerns immediately to staff via email or phone.
- Expect teacher calls or emails 2-3 times/week from your child’s teacher to check in on your child’s progress.

related teachers as needed for consistency and optimization.

- Prepare, in total, 5 hours of instruction per day.
- Use Google Classroom as the platform for all assignments, links to resources, etc.
- Post assignments weekly to help students organize their week.
- Grade work in a timely manner, with a minimum of 2 grades weekly per subject..
- Track student work completion and attendance.
- Support students by assisting and providing feedback on assignments and assessments.

Technology Department will:

- Provide help desk assistance when technology issues occur.

Administration will:

- Monitor and assist teachers in the delivery of content for students.
- Implement appropriate grading procedures and work from home guidelines for teachers.

Attendance

Teacher(s) will:

- Track and attendance. If an assignment is not completed by the date due, as posted in the google classroom, the student will be counted as absent.

Assignments

Teacher(s) will:

- Grade work in a timely manner, with a minimum of 2 grades weekly per subject..

School Communication

Teacher(s) will:

- Maintain daily “office hours” to allow for communication efforts.
- Check and respond to parent and student emails.
- Contact families 2-3 times/week (via email or phone) to check the students ability to access the learning experiences and other support.

Option C - Self-Paced Online Learning (Claymont Staff Supporting)

(Families choosing this option must agree to a semester commitment on this learning platform.)

Family Expectations	School Staff Expectations
<p><u>Technology/Internet</u> Parents/Guardians will:</p> <ul style="list-style-type: none">• Ensure your student has adequate internet to be able to access online courses. Internet access is a must in order to choose the 100% virtual learning option. <p>Student will:</p> <ul style="list-style-type: none">• Be responsible for the care of the school's tech device. Insurance will be offered for purchase to avoid costly repair or replacement due to accidents or loss. <p><u>Coursework/Grading</u> Student will:</p> <ul style="list-style-type: none">• Have the opportunity to take grade-level appropriate courses provided through the online learning platform.• Have access to online curriculum that will meet the same curriculum standards at Claymont's curriculum; however, it may not match up with the pacing or activities delivered in school buildings.• Have access to all core areas, but there will be limited availability for specialty courses and/or electives.• Earn grades for work completed in the online learning platform. For those in High School, credit for courses will calculate into the student's GPA. <p><u>Attendance</u> Student will:</p> <ul style="list-style-type: none">• Be assigned 5 days of work for each content area (up to 5 hours daily) through the online learning platform. Your child will have until Saturday each week to complete the assignments. Attendance will be taken weekly and will be determined by the percentage of work that was completed from the prior week's lessons.• Make up all missed work in the online learning platform. <p><u>Assignments</u> Student will:</p> <ul style="list-style-type: none">• Submit projects/activities assigned in the online learning platform to your assigned teacher for grading purposes. <p><u>School Communication</u> Student will:</p> <ul style="list-style-type: none">• Respond to communication efforts of the assigned Claymont Teacher.	<p><u>Technology/Internet</u> Administration will:</p> <ul style="list-style-type: none">• Increase internet strength at all school buildings to provide access from parking lots of all schools.• Provide hot spot internet locations at various rural spots in the District.• Provide a tech device for any student needing one at no cost.• Provide low-cost Insurance for families to purchase to avoid costly repair or replacement due to accident or loss. <p><u>Coursework/Grading</u> Teacher(s) will:</p> <ul style="list-style-type: none">• Monitor your student's progress on the online learning platform and grade submitted work.• Submit progress reports to students/families through learning platform. <p><u>Attendance</u> Teacher(s) will:</p> <ul style="list-style-type: none">• Take attendance weekly as determined by the percentage of work completed from the prior week's lessons. (ie - 20% not completed = 1 Day's absence). <p><u>Assignments</u> Teacher(s) will:</p> <ul style="list-style-type: none">• Grade the projects/activities assigned to your student in the online learning platform. <p><u>School Communication</u> Teacher(s) will:</p> <ul style="list-style-type: none">• Maintain frequent communication with the student regarding the progress of the online

Parents/Caregivers will:

- Communicate questions and concerns immediately to staff via email or phone.
- Expect calls or emails weekly from your child's assigned teacher to check in on your child's progress.

lessons.

- Maintain daily "office hours" to answer questions or concerns.

Remote Special Education Services

The District will continue to provide an appropriate education for Special Education students in each of our learning options. We will make every effort to meet the requirements for teacher-student contact time for students with disabilities choosing to participate in remote instruction to provide support and specialized instruction. Intervention specialists will continue to plan instruction with their general education partners and provide individualized modifications as appropriate. Student progress will be monitored, and feedback provided online by special education teachers when appropriate, with opportunities to communicate directly with students during scheduled Zoom calls. Intervention specialists will be documenting the activities and amount of time in contact with each student on their caseload.

Speech, OT and PT will be providing virtual therapy through Zoom as per the student's IEP goals and objectives. Therapists will be working with students individually as well as with families to provide them guidance for supporting the instruction at home. Additionally, they may provide hard copies of individualized instruction and activities to engage students in activities for the amount of time required in the student's IEP, in addition to extension activities.

Remote Gifted Services

Gifted services will continue to be provided either through trained gifted instructors, teachers, subject acceleration or grade acceleration. Teachers assigned to gifted learners have received specialized training to meet the needs of gifted students in the student's area of giftedness. Within the first nine week period, a Written Education Plan or Written Acceleration Plan will be developed and shared with the student and his/her parent/guardian.

Communications when a student/staff member has been diagnosed with a COVID-19 positive case

- ❖ Communication will be developed by the Health Department, not the school district. A common template will be used to include the following:
 - Specific to the parents of which classroom the confirmed case was in. A more generalized statement will be provided to the building staff.
 - The district will cooperate with the Health Department in the contact tracing.
 - A 14-day quarantine period will be required for any student or staff who is determined to be in close contact of a positive



Public Health
Prevent. Promote. Protect.

COVID-19 case. Positive COVID-19 cases must follow the isolation order from the local health department. (revised 7/24/2020)

- The District will work closely with the Health Department for COVID-19 cases.

You will be required to provide a minimum of 3 emergency contacts on the Emergency Medical Form of those that are available during the school day for phone calls in regards to your child and their needs.

COVID-19 Symptoms(revised 7/24/2020)

- ❖ You may have COVID-19 if you experience one or more of the following:
 - Fever > 100.4F (38C)
 - Subjective fever (felt feverish)
 - Chills
 - Muscle aches (myalgia)
 - Runny nose (rhinorrhea)
 - Sore throat
 - Cough (new onset or worsening of chronic cough)
 - Shortness of breath (dyspnea) or difficulty breathing
 - Nausea or vomiting
 - Headache
 - Abdominal pain
 - Diarrhea (>= 3 loose/looser than normal stools/24hr period)
 - New olfactory and taste disorder(s)
 - Loss of taste or smell
 - Conjunctivitis
- ❖ If a student, staff or volunteer begins to show symptoms or has a temperature of 100.0 F or greater while at school, they will immediately be separated from other students, staff or volunteers, given a face covering and monitored by a staff member wearing appropriate personal protective equipment (PPE) while maintaining physical distance, when possible. The space where an individual waits before he/she goes home is a separate station away from other areas students are likely to visit.
- ❖ The district will monitor daily absences of students and staff for trends. Importantly, sick leave and absence policies will not penalize students for staying home when symptomatic, in quarantine or isolation. Staff will follow federal guidelines for the expanded FMLA (FFCRA) related to COVID-19 outlined [here](#) and District contract language for leaves of absence (revised 7/22/2020).



Preventive Measures to Stop the Spread of COVID-19

- ❖ **The school staff, when possible, will practice social distancing among students, staff, and volunteers in all school environments.**
- ❖ Reinforcement for social distancing will occur with friendly reminders and visual cues, such as floor markings and signs.
- ❖ Wearing face coverings is especially important during times of elevated community spread, particularly when social distancing is not possible. All school staff must wear a mask. All school staff will be provided with a cloth mask and a face shield. (revised 7/24/2020).
- ❖ **All students (K-Grade 12) will be required to wear a face mask unless they are unable to do so for health or developmental reasons. A physician's note will be required for those not able to wear a mask. Students will be provided with one face mask (revised 8/3/20).**
- ❖ Students will not share school supplies with other students. Students will provide their own school supplies.
- ❖ Students, staff and volunteers should practice frequent handwashing for at least 20 seconds when hands are dirty, before and after eating, and after using the restroom. Opportunities for handwashing will be available throughout the day.
- ❖ Hand Sanitizer will be available within the high traffic areas of each building.
- ❖ Students, staff and volunteers should avoid touching their mouths, noses, and eyes since the virus easily enters the body through these membranes.
- ❖ Staff and volunteers will take their temperatures prior to reporting to school each day.
- ❖ **Parents will be responsible for conducting their own child(ren)'s temperature check prior to the child entering the school facility or loading onto a school bus.**



Student health issues that are NOT diagnosed as COVID-19

- ❖ Students that develop a fever, must follow the District Fever-Free protocol: According to school policy, your child should not return until he/she has been fever free (without fever reducing medication) and is symptom free for at least 24 hours. A fever is defined as a temperature of 100.0 F or greater (revised 7/24/2020).
- ❖ Temperatures will be taken upon return. If a student tests positive for COVID-19, they and their families will be quarantined for 14 days. The Health Department will perform all contact tracing 14 days from the last date of contact with the contagious case (revised 7/24/2020). . 
- ❖ To return to school the child must be transported to school by the parent and must be checked by the school nurse.

Classroom Occupancy

- ❖ Safety protocols are in place but any student who attends school will incur some level of risk. The district will decrease the likelihood of infection with hygiene, cleaning, and safety procedures; however, being in a public place has a certain level of risk that cannot be eliminated.
- ❖ Classroom occupancy will be determined based on each individual circumstance with the maximum amount of safety considerations possible.
- ❖ Face coverings are strongly recommended for all students in grade 3 - 12.
- ❖ School employees will be required to use face coverings.

Food Service

Students will be asked to maintain physical distancing while in the cafeteria. Lunch times will be staggered and lunch lines and table seating will be marked for proper distancing.

- ❖ **YELLOW/ORANGE** - Normal food service provided from the cafeteria (physical distancing applies in cafeterias, or other designated eating areas.)
 - No self-service
 - Individual condiments provided
- ❖ **RED** - Normal food service provided from the cafeteria (physical distancing applies in cafeterias, or other designated eating areas.)
 - 50% capacity/occupancy of the school cafeteria
 - No self-service
 - Individual condiments
- ❖ **PURPLE** - Food Service will be pick up and delivery



Recess

- ❖ The district will consistently adhere to health guidelines even while at recess.
- ❖ This may mean that the district may limit student access to certain pieces of playground equipment and restrict activities that are “high touch” and difficult to clean or maintain social distancing.
- ❖ The district will work towards a “structured” recess activity.
- ❖ Students must sanitize their hands after recess.

Transportation

- ❖ The district will allow two students per seat and in some instances three students if the children are younger and therefore smaller.

- ❖ The district will attempt to seat siblings together.
- ❖ Seating charts will be implemented to assist with contact tracing if needed.
- ❖ Face masks are required for drivers and for all students. Students must wear a mask due to lack of social distancing. The district may refuse to transport a student who refuses to wear a mask.
- ❖ Buses will be sanitized after each trip.
- ❖ Students will follow organized loading/unloading procedures.

Athletics

- ❖ The district will follow the Ohio Department of Health, Ohio High School Athletic Association and the Tuscarawas County Health Department guidance for all athletics.

Social-Emotional Health Considerations

- ❖ Student supports are critical in a time of uncertainty and heightened anxiety. School personnel such as school counselors, nurses, our family advocate and others on an ongoing basis implement best practices to support students, personnel and families during this time.

Visitors/Volunteers/Parties

- ❖ There are different levels of school visitors, and the district will make decisions for each situation.
 - Visitors are generally discouraged from being in school district facilities.
 - Safety protocols such as taking temperatures will be implemented for all visitors.
 - Visitors will be limited to those enrolling new students or for emergency situations.
 - All visitors must follow state face mask guidelines (7/24/2020).
 - Changes have been made to drop off procedures. Parents will not be required to sign their child in when arriving late to school. No parent will be allowed within the building to pick up their children. Parents must call the school secretary to notify the school of the pick up and the student will be sent to the parent upon the parent's arrival.

Custodial and Maintenance

- ❖ Masks and gloves must be worn by custodial staff.
- ❖ Classrooms will be properly disinfected after use by students.
- ❖ All restrooms and common areas will be properly disinfected on a frequent and regular basis.
- ❖ Internal doors will be propped open whenever possible to minimize touching of surfaces.
- ❖ Specific sanitizing schedules will be determined by each school to ensure sanitization of high touch areas.
- ❖ The district will hold weekly head custodian meetings.

Family Communication

- ❖ Parents will receive reminders and updates through emails, all calls, district website and district social media.
- ❖ Parents are reminded to communicate with their respective building principals and teachers through emails, phone calls, notes as we limit the number of visitors to the school building.
- ❖ Please confirm that your phone contact information is updated on your child's OneView enrollment forms to continue to receive these updates.

Final Thoughts

Throughout this pandemic, the academic, physical, and social/emotional wellness of our students, staff, and families will remain our highest priorities. This plan provides for protocols to keep our students and staff safe and provides opportunities to support student learning in a variety of situations, demonstrating our commitment to our entire community. As we start the school year, please remember to:

- ❖ Be Flexible - We are living in extraordinary times. We ask parents to be flexible and recognize that changes are inevitable. As the pandemic evolves and more is learned about the virus, our plan and protocols may need to be modified.
- ❖ Be Prepared - This plan has been released to families in efforts to provide time to review the learning options, make appropriate choices for your child(ren) and prepare a back-up plan for all scenarios.



STUDENT ILLNESS FORM

Dear Parent/Guardian,

Student Name: _____

Date: _____

Your student was seen in the office today for: _____.

Temperature at school: _____

Time: _____

According to school policy your student should not return until at least: _____
AND is symptom/fever free for _____ hours without medications. A fever is defined as a
temperature 100.0 or greater.

OR. Your child will be required to have a doctor's note to be released back to school.

Parent Signature: _____

Symptom Checklist for Sick Students

Student Name: _____

Date: _____

_____ Fever over 100.4

_____ Cough

_____ Sore Throat

_____ Shortness of breath

_____ Fever

_____ Chills/Shaking with chills

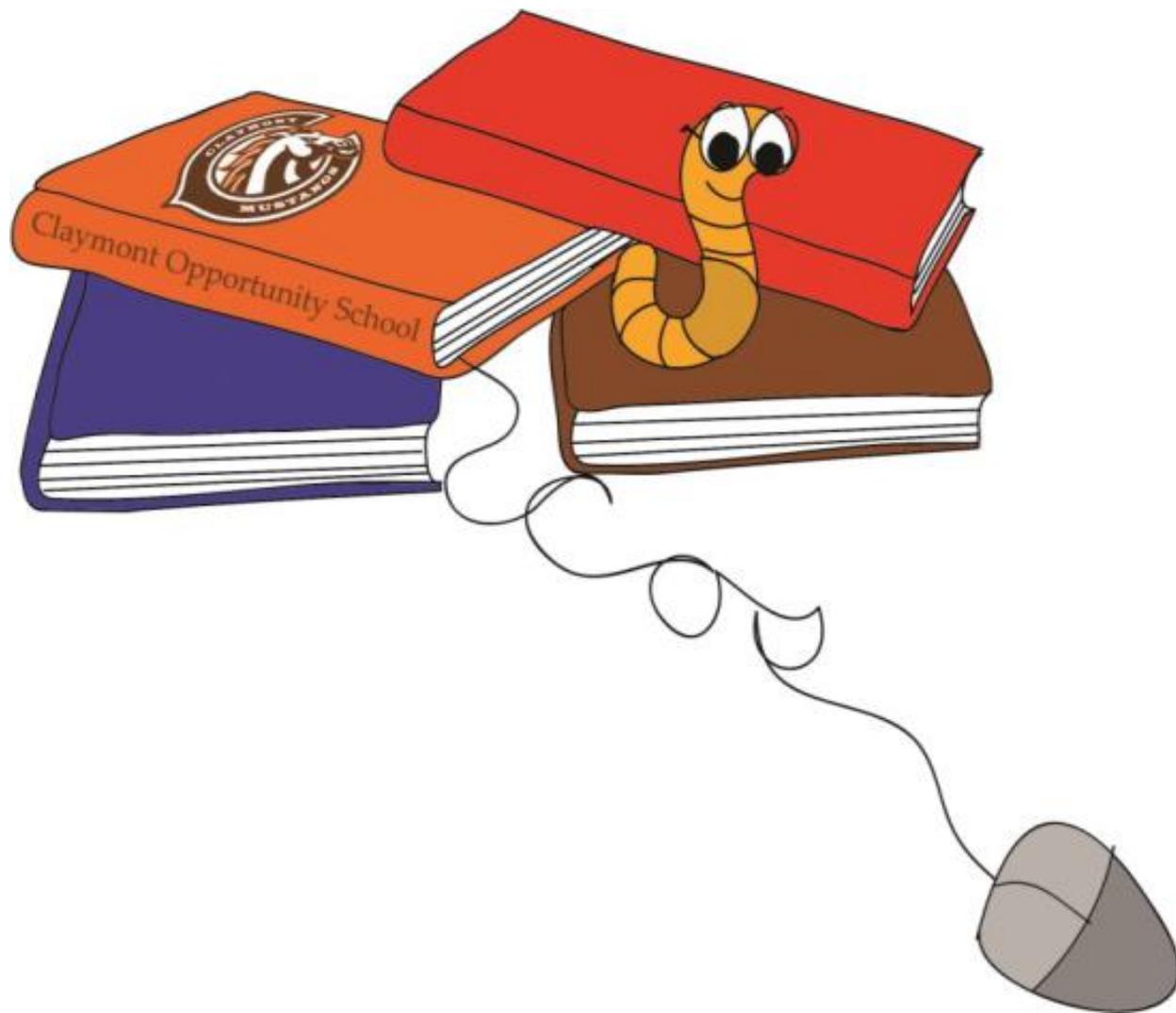
_____ Muscle Pain

_____ New loss of taste/smell

_____ Headache

Please use this symptom checklist to monitor your child's health at home. While at school, if your child experiences any of the symptoms above, he/she will need to be masked and will be sent to the isolation room. The parent/guardian will be notified of immediate need for pick up from school.

CLAYMONT CITY SCHOOLS
ONLINE CURRICULUM
PROGRAM



ENROLLMENT CHECKLIST AND SIGNATURE PAGE

Student Name: _____ ***Grade:*** _____

Step 1:

Guidance

_____ Each Student will need to have an enrollment checklist, which will be put in the teacher's box once a student has been enrolled

_____ Enroll Student in online Courses

_____ Enter Student schedule into DASL

_____ Notify the Teacher via email

_____ IEP

_____ 504

Guidance Signature: _____

Date: _____

Step 2:

Teacher

_____ Set pacing guide for student

_____ Make contact with the student via email/phone to ensure they understand the pacing expectation

_____ Monitor student progress. If a student falls behind:

_____ Week 1 follow up with contact and document the contact

_____ Week 2 make contact and notify the student that they are receiving a warning communication. This communication is to let the student know that if they are not back on track according to the pacing expectations by the end of Week 3 they will be referred to the assistant principal and guidance dept. Document the date of the communication. Within this communication remind students that they may be terminated from the online program or the school can implement mandatory attendance at the High School for lack of progress.

_____ Week 3, if the student has not made adequate progress send this paper with documented attempts to communicate with the student and an email to let the assistant principal know of the student's lack of progress.

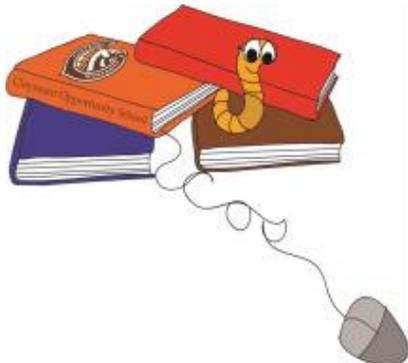
*Emergency situations do occur. If you determine that a student fell behind because of a medical or family emergency or an extraneous circumstance outside of the student's control, please provide them with a recovery plan that will get them back on track. If they do not meet the recovery plan deadline then you will need to refer the student to the assistant principal and provide the details of the plan not met.

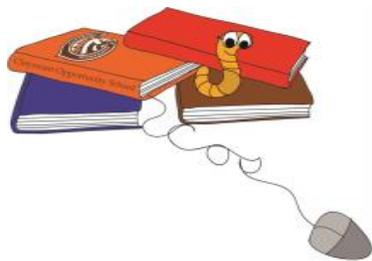
Dear Parent or Guardian:

Thank you for taking the opportunity to have your student complete coursework through the Claymont Online Curriculum Program. Enclosed in this packet you will find information regarding the attendance policy and the grading policy. Please sign and date all the necessary paperwork and return them at orientation. Once the necessary paperwork has been received the guidance department will evaluate your child's needs and make a determination regarding their participation in the online program. Please note that if your student has previously been unsuccessful in an online program their enrollment may be denied and they will have to re-enroll in the traditional school setting or pursue other online educational options. Also, there is a pacing requirement for each class that must be met in order for your child to remain in our online program. If at anytime your student does not meet the minimum criteria of attendance/pacing or if they appear to be failing, they can be removed from the online program or mandatory attendance will be implemented. Your student will be held to the same standards as they would if they were in a traditional classroom setting in regard to work completion, grades and truancy.

The online program can be an excellent alternative to the traditional classroom, however, it does require self-motivation and time management from the student. We are here to assist you and your student as much as you need in order for your student to be successful.

Thank You For Your Support and Cooperation,
Claymont Online Staff





ATTENDANCE POLICY

The online program will follow the Claymont City Schools calendar. All work must be completed one week prior to the conclusion of the school year.

All students enrolled in the online program are expected to complete a full day of attendance.

Full Day Of Attendance

A full day of attendance is defined as completing all lessons in accordance with the pacing guide provided by the teacher for each course the student is enrolled. In order to not have issues with truancy and/or being dismissed from the program, students must follow the teacher provided pacing guide.

In Person Meetings

Online learning is highly individualized, requires independent learning and by virtue necessitates organization to ensure the proper completion of coursework. There are times when students may need additional help to complete work. In person meetings can be arranged per contact with the student's online teacher. All in person meetings require a scheduled time in advance, no drop in meetings will be permitted because the teachers have other classes they are teaching throughout the day.

Absences and Truancy

If you are ill or have an emergency that prevents you from staying on pace with your course work please be advised that all absences will be considered unexcused until an excuse is received. Excuses will only be accepted for 3 days after the absence occurs. In determining if an absence is considered excused or unexcused the online program coordinator will follow the same guidelines that are outlined in each building's student handbook.

Truancy procedures will be followed according to each building's student handbook. After 3 weeks of not maintaining the course pacing, outside of medical emergencies, a student will be released from the online program and is expected to return to the traditional school setting the day after receiving notice they have been dismissed.

*** Computer problems or internet problems encountered by those students who are enrolled in the full time online program will be counted as unexcused absences. It is the responsibility of the parents/guardians to make sure that the students who are participating in the online program from home have a working computer and working internet.

ATTENDANCE Policy Signature Page

School Page

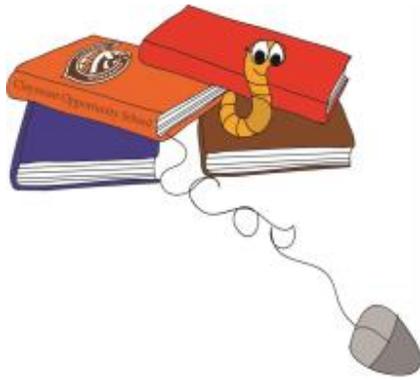
I _____ have read, discussed with my child, and understand the online program attendance policy and understand that my child may be released from the program and required to return to/enroll in a different school setting if the policy is not followed. I further understand that Truancy charges may be filed in accordance with the Claymont City Schools Truancy policy if my child does not follow the attendance policy.

Parent's Signature Date

I _____ have read and understand the online program attendance policy and understand that I may be released from the program and required to return to/enroll in a different school setting if the policy is not followed. I further understand that Truancy charges may be filed in accordance with the Claymont City Schools Truancy policy if I do not follow the attendance policy.

Student's Signature

Date



GRADING POLICY

All courses in the Claymont online curriculum program are divided into two grading periods and are worth either $\frac{1}{2}$ credit or 1 full credit. Students are expected to complete all assignments/coursework during the grading period in which it is assigned. Please keep in mind that students who do not fulfill the attendance expectation will be dropped from the program. If a student does not complete the coursework they have been assigned, they will be issued a zero (0) for all assignments not completed which will be averaged into their final report card grade. If a high school student fails a required course, they will have to repeat that course in order to receive graduation credit. How the course is completed will be decided on a case by case basis in collaboration with the Principal, Guidance department, Parent, and Student.

The online curriculum will follow the Claymont City School calendar.

Progress will be assessed on a weekly basis with students receiving grades for classes when they complete all the lessons in each course. To receive credit for an online lesson, students must pass with a score of 80% or higher.

It is the responsibility of the student and parent to check on the student's progress throughout the year. Parents/guardians are also welcome to contact their teacher by phone or email. If you would like to schedule an in-person appointment, please do so by contacting the online teacher to set up a convenient time. Teachers will not be able to receive drop in visitors due to their teaching schedules.

Report cards will be distributed following the Claymont City School District report card schedule. The grading scale is as follows:

- A – 90 -100
- B – 80 - 89.9
- C – 70 - 79.9
- D – 60 - 69.9
- F – 59.9 and below

Grading Policy Signature Page School Page

I _____ have read, discussed with my child, and understand the Claymont Online Curriculum Program grading policy.

Parent's Signature, Date

Student's Signature, Date