

How instructional needs will be determined and

documented: Instructional needs will be determined by the grade level the student is currently assigned with accommodations for those identified with special needs. Instruction will be grade-level appropriate and standards-based. Each student in a given grade level will have an instructional plan with specific learning goals and pacing to monitor progress and prepare students for the next grade level.



Method to determine competency and award credit: A student's competency will be determined by the scores and/or grades received based on assignments in a given course. Assignments will be graded by teachers assigned to the given course. Promotion or credits awarded will be based on standards met or a 60% or above in a given course depending on the student's grade level.

The school's attendance and participation requirements: Attendance will be verified in real-time through participation in the electronic learning platform utilized for remote learning. Teachers will document attendance and report attendance concerns to the building principal. Students are required to attend and participate based on their daily schedule.

Method for progress monitoring: Students participating in Clermont Northeastern's remote learning program must make adequate progress on their instructional plan and maintain appropriate pacing based on the expectations of the assigned courses.

Method to ensure equitable access: In order to provide an equitable experience, Clermont Northeastern Local Schools will provide students with appropriate devices and support if the equipment is not available in their home to ensure they have access to web-based instruction and resources.

PD offered to teachers: All staff teaching in the remote setting will be provided ongoing PD and support to ensure they are able to adapt and meet the needs of all learners in the remote setting.