



# Remote Learning Plan Columbia Local School District

District Name:	Columbia Local School District
District Address:	25796 Royalton Road Columbia Station OH 44028
District Contact:	Graig Bansek, Superintendent
District IRN:	048140

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

**Consider how instruction will take place?**

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
<b>Resource Link(s):</b>	<a href="#">Determination of Student Educational Needs</a> <a href="#">Remote - Blended Instructional Delivery Resources</a> <a href="#">Exceptional and At-Risk Youth</a>
<b>Determining Instructional Needs</b>	<p><b>How will instructional needs be determined?</b></p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>✓ Instructional Sequencing</li> <li>✓ Aligned Instruction to Learning Standards</li> <li>✓ Gap Analysis for ELA, Math, Science, and Social Studies</li> <li>✓ Created a plan for IEP and students with disabilities</li> <li>✓ Created a plan for students identified as gifted served with a WEP.</li> </ul>



# Remote Learning Plan Columbia Local School District

**Address Determining Instructional Needs Here:**

Columbia Local School District Educators (teachers and administrators) will determine the instructional needs of our students through the analysis of multiple forms of quantitative and qualitative data. Data will include the following: Survey Results, Vendor Diagnostic Tests, Progress Monitor Assessments, Formative Assessments and Observations. CLSD will utilize the gap analysis tool provided by the Ohio Department of Education to assess learning needs resulting from the school shutdown in March. Teachers will meet in vertical teams and content area teams to inventory the standards taught prior and during the pandemic. Students with IEPs will receive instruction from the same content specialists as students who do not have IEPs. Each special education student will also be assigned an Intervention Specialist Case Manager that will provide accommodations, modifications and specially designed instruction in accordance with their IEP. Gifted students with WEPS will have differentiated enrichment lessons.

<b>Documenting Instructional Needs</b>	<p><b>How will instructional needs be documented?</b></p> <ul style="list-style-type: none"> <li>✓ Clear instructional plans have been created</li> <li>✓ Clear instructional plans have been communicated with staff, parents, and other stakeholders</li> </ul>
--	---

**Address Documenting Instructional Needs Here:**

Educators will work to adjust curriculum maps, scope and sequence, pacing guides and lesson plans to meet the needs of our students. We will continue to use the most appropriate remote learning delivery method possible. Our plan will be communicated with parents and guardians, along with student progress through multiple formats and communication techniques.

**Attach any Additional Documentation or Notes (if necessary):**

In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.



# Remote Learning Plan Columbia Local School District

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Resource Link(s):</b>	<a href="#">District &amp; Building Level Educational Considerations &amp; Planning</a> <a href="#">Teacher Level Educational Considerations and Planning</a> <a href="#">Non-Building Based Learning Opportunities</a>
<b>Determine Competency</b>	<p>What method(s) will be used to <b>determine competency</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>✓ Developed and communicated a plan for determining competency (grading and assessments)</li> </ul>
<p>Address Determining Competency Here:</p> <p>CLSD staff members will continue to use the district approved grading guideline through formative and summative assessments to measure achievement and growth against Ohio's Learning Standards. Teacher Based Teams will analyze data to inform instructional practice, inventions and enrichment.</p>	
<b>Granting Credit</b>	<p>What method(s) will be used for <b>granting credit</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>• Developed and communicated a plan for granting credit (grading and assessments)</li> </ul>
<p>Address Granting Credit Here:</p> <p>Students will need to meet the same requirements to earn credit as students in a traditional classroom setting. Online platforms will be used to grade online learners. Grading will, then, continue to follow our board policy.</p>	
<b>Promoting Students</b>	<p>What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>• Developed and communicated a plan for promoting students to higher grade level (grading and assessments)</li> </ul>
<p>Address Promoting Students to a Higher Grade Level Here:</p> <p>CLSD will continue to use our current board approved promotion and retention policies.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary):</b> In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.</p>	



# Remote Learning Plan Columbia Local School District

SECTION THREE	ATTENDANCE AND PARTICIPATION
<b>Resource Link(s):</b>	<a href="#">Communications Planning</a> <a href="#">Attendance Considerations for Remote Learning Plans</a> ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)
<b>Attendance Requirements</b>	<p>What are your school district's <b>attendance requirements</b> for remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>Created a communication and attendance plan for staff and students</li> </ul>
<p>Address Attendance Requirements Here:</p> <p>A focus on student attendance will be balanced with a priority for keeping students and employees safe and healthy. We will encourage consistent attendance, but not at the expense of health. Student attendance will be documented through a variety of methods. These include, but are not limited to, presence at online meetings and classes, accessing online curriculum and completion of work assigned through the remote learning platform. CLSD staff members will contact those who are not completing remote lessons.</p>	
<b>Participation Requirements</b>	<p>How will your school district document <b>student participation</b> in remote learning opportunities?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>Created a plan for documenting student participation in remote learning</li> <li>Communicated the plan with families and other stakeholders</li> </ul>
<p>Address Student Participation Requirements Here:</p> <p>Teachers will keep a daily log of attendance through PowerSchool. Parents will need to notify the school/ teacher if their child will not be in attendance that day. Otherwise, the parent will receive a "no-show" notification of their child's absence. Parents are able to opt in to receive PowerSchool daily attendance notifications.</p>	
<p><b>Attach any Additional Documentation or Notes (if necessary):</b> In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.</p>	





# Remote Learning Plan Columbia Local School District

SECTION FOUR	PROGRESS MONITORING
--------------	---------------------

<b>Resource Link(s):</b>	<a href="#">Exceptional and At-Risk Youth</a>
--------------------------	---

<b>Progress Monitoring</b>	<p>How will your school district <b>progress monitor</b> student progress with remote learning?</p> <p>Possible/Optional Item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Developed a Plan to monitor student progress with remote learning</li> </ul>
----------------------------	---

Address Monitoring Student Progress Here:

NWEA MAPS will be used for K-4

AIMS WEB will be used for 5-8

Formative/Summative Assessments will be used for 9-12

**Attach any Additional Documentation or Notes (if necessary):**

In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.

SECTION FIVE	EQUITABLE ACCESS
--------------	------------------

<b>Resource Link(s):</b>	<a href="#">Technology Needs</a> <a href="#">Data Use: Gathering Stakeholder Input</a>
--------------------------	---

<b>Equitable Access</b>	<p>What is your school district's plan to ensure <b>equitable access</b> to quality instruction through remote learning?</p> <p>Possible/Optional Item(s) to consider:</p> <ul style="list-style-type: none"> <li>● Parent/Student surveys have been reviewed</li> <li>● Technology Plan has been created to ensure equitable access</li> </ul>
-------------------------	---

Address Equitable Access to Quality Instruction Here:

Families and staff members were surveyed to provide feedback on the challenges of the Spring 2020 remote learning experience. 97% of families had adequate wifi capabilities in their homes. The district will work with families to provide a district issued chromebook to families who are in need.

**Attach any Additional Documentation or Notes (if necessary):**

In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.



# Remote Learning Plan Columbia Local School District

SECTION SIX	PROFESSIONAL LEARNING
<b>Resource Link(s):</b>	<a href="#">Professional Learning Needs</a>
<b>Professional Learning</b>	<p>What <b>professional development</b> activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> <li>Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.</li> </ul>
<b>Address Professional Learning/Development Here:</b>	
<p>A professional development plan has been developed by using data from families and staff surveys, analyzing existing assessment and gap analysis data, and utilizing research-or evidence-based studies. Professional development will be based around health and safety awareness, remote lesson planning, adapting engaging lessons to any combination of school-based, remote, teacher-led or student-led learning model, utilizing software and learning management tools, addressing student, family and staff social emotional needs, and communicating regularly and consistently.</p> <p>This plan includes delaying the student start date so that staff will receive additional training and adopting an alternative scheduling/mixed-method model that incorporates remote learning and additional professional development on an as needed basis.</p>	
<b>Attach any Additional Documentation or Notes (if necessary):</b>	
<p>In addition to the communicated actions above, other actions may be necessary based on recommendations and requirements of the Governor, the Ohio Department of Education, and the Ohio or Local Departments of Health.</p>	