



Remote Learning Plan

District Name:	Columbiana Exempted Village School District
District Address:	700 Columbiana-Waterford rd, Columbiana, Ohio 44408
District Contact:	Dr. Donald Mook
District IRN:	048328

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to **August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.**

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

Instruction will take place in each of the following ways:

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional packets for students



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SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<ul style="list-style-type: none"> • Instructional Sequencing • Aligned Instruction to Learning Standards • Gap Analysis for ELA, Math, Science, and Social Studies • Created a plan for IEP and students with disabilities • Created a plan for students identified as gifted served with a Written Education Plan (WEP)
Instruction will be aligned to the Ohio Learning Standards and will follow the Ohio Department of Education scope and sequence when possible. District mapped curriculum will be followed.	
Documenting Instructional Needs	Documentation of Instructional Needs <ul style="list-style-type: none"> • Clear instructional plans have been created • Clear instructional plans have been communicated with staff, parents, and other stakeholders
Instructional needs of students will be met through instructional staff learning plan and will be communicated to students, parents and administrators on a weekly basis.	
Attach any Additional Documentation or Notes: Attached is the comprehensive district remote learning framework and return to school plan.	

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	https://www.columbiana.k12.oh.us/columbiana-schools-reentry-information
Determine Competency	Method to determine competency for remote learning <ul style="list-style-type: none"> • A developed and communicated plan for determining competency has been determined
Address Determining Competency Here: Credit will be consistent with the building and district policies for grading	
Granting Credit	Method to grant credit for remote learning <ul style="list-style-type: none"> • A developed and communicated plan for granting credit has been determined



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Address Granting Credit Here: Students will be granted credit consistent with the building and district policies for credit.

Promoting Students	<p>Method for promoting students to a higher grade level with remote learning</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> • A developed and communicated plan for promoting students to higher grade level has been determined
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Address Promoting Students to a Higher Grade Level Here: Students are promoted according the building and district policies for grade promotion

SECTION THREE ATTENDANCE AND PARTICIPATION

Resource Link(s):	Communications Planning Attendance Considerations for Remote Learning Plans ODE Website
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Attendance Requirements	<p>Attendance requirements for remote learning?</p> <ul style="list-style-type: none"> • Attendance plans for staff and students are consistent with attendance in person
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Address Attendance Requirements Here: Students and staff will communicate daily through synchronous and asynchronous learning activities that will demonstrate the attendance record for each day.

Participation Requirements	<p>Student participation in remote learning opportunities</p> <ul style="list-style-type: none"> • A plan for documenting student participation in remote learning • The plan is available on the district web-site for families and other stakeholders
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Address Student Participation Requirements Here: Student participation is required on a daily basis and is an expectation for all students and staff. Students will be encouraged to participate through various technological programs and LMS options.

SECTION FOUR PROGRESS MONITORING

Resource Link(s):	Exceptional and At-Risk Youth
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Progress Monitoring	<p>Progress monitoring of student progress with remote learning</p> <ul style="list-style-type: none"> • A Plan to monitor student progress with remote learning is consistent with the productivity of students through participation and academic progress.
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Address Monitoring Student Progress Here: Student progress monitoring will take place daily. Students will receive remedial services as determined by the classroom teacher and principal.



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Attach any Additional Documentation or Notes (if necessary):

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	Equitable access to quality instruction through remote learning <ul style="list-style-type: none">• Parent/Student surveys have been reviewed• Technology Plan has been created to ensure equitable access
Address Equitable Access to Quality Instruction Here: The district has surveyed the school community several times to determine the level of access from home. The district has submitted a grant to fill the gaps where student access is limited and resources are scarce.	

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	Professional development activities have been offered to our district's teachers to ensure remote learning is successful? <ul style="list-style-type: none">• A Professional Learning plan that includes professional development to help teachers enhance remote learning.
Address Professional Learning/Development Here: Staff have participated in the following professional development activities getting ready to improve upon remote learning delivery: Google Classroom, Google Sites, Digital student Feedback, Sceencasitify, Loom, Padlet, Flipgrid, Hyperdocs, and Virtual Learning content in using the district LMS.	