



## **REMOTE LEARNING PLAN**

Copley-Fairlawn City Schools  
3797 Ridgewood Rd.  
Copley, Ohio 44321

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District IRN # 049981

### **Introduction:**

The Copley-Fairlawn City Schools consider themselves a Triple "A" school district because of the emphasis on Academics, Arts and Athletics. These three aspects are equally important when it comes to a high quality education that our students have come to expect. Likewise, our families and community members have come to expect a high quality educational experience for all our students. It is our intention to continue to meet these high expectations whether our students are learning in-person in our classrooms or remotely. The following information will demonstrate how our students and staff will continue to interact in order to assure each student is receiving a quality educational experience.

### **Determination and documentation of student's instructional needs:**

The students and families of the Copley-Fairlawn City Schools have two educational options as we begin the 2020-2021 school year. The options available are: 1. Copley-Fairlawn Virtual Academy which is a program provided by Ohio On-Line Learning sponsored by The Educational Service Center of North-East Ohio. Families who choose this option are asked to commit to at least one semester in the program and content will be delivered through Lincoln Learning or Edgenuity. A Copley-Fairlawn City Schools Teacher will be assigned to oversee the students' progress and offer assistance and support as necessary. 2. The second option for our families consists of instructional content delivered in a remote manner from a Copley-Fairlawn City Schools Teacher. Families who choose this option will participate in live Google Meet sessions with their teacher during scheduled times throughout the week. The individual teachers, as outlined by district administration, will set weekly student schedules.

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In either option, teachers will assess their students in order to determine current levels of academic achievement. Assessments will include the use of teacher created assessments, as well as, diagnostic assessments such as IReady and program embedded diagnostic assessments from programs such as: Envision, Wonders and Big Ideas. Teachers will individualize their instruction for their students based on the results of these assessments.

Lastly, the student needs will be determined by our professional educators as a result of their direct observation and interaction with their students.

## Method used for granting credit, determining competency and student promotion:

The Ohio Content Standards will continue to be the metric with which our students will be required to demonstrate competency and mastery. Students in the Copley-Fairlawn Virtual Academy and students learning remotely with our teachers will be expected to participate in high quality instruction which assures students are exposed to and mastering State of Ohio Content Standards.

### Determining Competency:

- Competency will be determined through high quality assessments provided by our professional educators in all our instructional settings. Students will be required to meet the competency benchmarks as outlined by their teacher in each individual classroom.

### Granting Credit:

- Credit will be awarded in grade levels in which credit toward graduation may be earned. Generally, this will be required in grades 8-12. Students who demonstrate competency on teacher provided assessment will be granted credit in a specific course. Feedback will be provided to students and parents/guardians during the period of remote learning so progress can be monitored and intervention provided in cases where students may need additional support.

### Determining Promotion:

- Students who successfully complete their assigned courses will be promoted to the next grade level. Successful completion will be determined by the students' teacher and, in some cases, the building administrator. In any case in which a question arises as to a student's eligibility for promotion to the next grade level a conference will be held with the teacher, principal, student (if appropriate) and parent.

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## Attendance Requirements:

Students will be required to attend and participate in all educational experiences. Educational experiences include live Google Meets which involve whole class meetings, small group meetings or individual student meetings. Students will be expected to participate in any lessons which have been recorded by the teacher.

Specifically, on a daily basis, students will be expected to log-in to their personal Google Classroom at the start of every morning. A “homeroom” teacher/monitor will record the presence of every student who has logged-in. Any student who does not log-in will be considered absent. Parents will be expected to contact the main office by phone in the event a student will be unable to participate in educational activities on a particular day. Students who are absent, without excuse, will be considered truant and the state outlined procedure for addressing habitually truant students will be followed.

## Monitoring Student Progress:

The key to assuring all students are making adequate progress is the initial responsibility of the classroom instructor. This will be done through the monitoring of daily class assignments, assessments and projects. At any time a teacher becomes concerned about the progress of a student they should immediately contact the student’s parent/guardian. Communication is the key to successfully addressing a concern that may arise when it comes to students’ progress.

Beyond the classroom teacher, if a student is struggling to make expected progress, additional resources may be requested in order to determine how to help a student improve. Examples of these resources are: the building principal, counselor, psychologist, RTI Team etc.

## Providing Equitable Access to all students:

Copley-Fairlawn City Schools has provided a Chromebook to every student in the district. Students utilize their Chromebook to access the educational experiences provided by their teachers. Additionally, during the 2019-2020 school year, every family in our school district was surveyed as to their access to internet. Based on the results of the survey our Technology Director provided mobile hot spots to all families who did not have access to internet service. It is the intention of our school administration to once again assure internet service is available to all our student’s during the 2020-2021 school year. Beyond technology, our school district is committed to assuring all students have equal access to a quality educational experience regardless of any barriers our students may face. Communication with our families is a key component to assuring our students can and will be successful in a remote learning environment.

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## Professional Development for Teachers:

In order to adequately facilitate professional development for our staff, the calendar for Copley-Fairlawn City Schools was adjusted to allow for three additional professional development days. A weeklong program was provided for our teachers which addressed skills and competencies necessary to assure a successful experience during remote learning for our students and staff. Continued professional development will be offered for our staff to assure the best possible experience for our students.