



Cory-Rawson Local Schools Remote Learning Plan 2020-2021

District Name:	Cory-Rawson Local Schools
District Address:	3930 County 26 Rawson, Ohio 45881
District Contact:	Heath Huffman
District IRN:	047431

Board Approved: August 11, 2020

Below are the necessary components of a Remote Learning Plan in accordance with House Bill 164 Section 16.

How will instruction will take place?

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

How will instructional needs be determined and documented?

- The instructional needs of the students will be evaluated with many factors in mind. Not all factors will be used in all cases. The factors to determine the instructional needs of the student include:
 - The grade level of the student & the recommendations of the teacher(s) of record
 - The students current level based on previous assessments (STAR, SLOs, state assessments, classroom assessments)
 - Support at home for the education of the student and the student's ability to access internet at home
 - The learning style of the student
 - The social/emotional needs of the student
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year. Documentation of instructional needs will take place via Progress Book and various data systems (STAR, etc.), as well as potential inclusion in a student's educational file (if appropriate).
- Clear instructional plans have been created for each grade and course and will be communicated to staff, parents, and students.
- When placing a student with disabilities (SWD) on remote learning we will also consider all aspects of the students individual education plan (IEP).

What method(s) will be used to determine competency and granting credit?

- Teachers will instruct through a variety of strategies that promote differentiation by allowing students to choose/emphasize the approach they find most effective.
- Weekly instructional strategies may include:
 - Live online sessions and/or recordings of live online sessions.
 - Pre-recorded lessons.
 - Online educational programs such as Jefferson County Virtual Classroom.
 - Parent consultation.
 - Regular office hours to address parent/student questions.
- At the beginning of the school academic year students will complete a variety of grade level assessments determined by teachers to help assess each student's current level of achievement. These baseline diagnostic assessments will assist in differentiating each student's instructional need and will continue to guide curriculum development so that students' progress can be monitored and reported accurately throughout the course of the academic year.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area.
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area.

What are the school's attendance requirements and student participation for remote learning?

- Students are expected to participate in all scheduled remote activities.
 - Participation will be tracked by the teacher and reviewed by administrators.
- Students are expected to complete assignments and assessments in accordance with teacher expectations.

How will the school monitor student progress?

- Student grades will be kept up-to-date in Progress Book to allow for students, teachers, administrators, and parents to monitor student success.
- Teachers will share information with parents via Google Classroom, Schoology, Progress Book, email, and over the phone.
- Students that appear to be falling behind will be contacted by teachers via email and/or telephone.
 - Depending upon circumstances, students who are struggling to succeed may receive a district provided tutor and/or be given permission to enter the building (with school transportation offered) for support dependent upon health orders.

What is your school's plan to ensure equitable access to quality instruction?

- Technology Needs:
 - Students/Families will be resurveyed to determine technology needs.
 - Internet access has been expanded to include our parking lot.
 - We have secured over three dozen internet hot spots to support students with limited internet access.
 - If circumstances allow, students without internet access may be permitted on campus for a portion of the day.
- Students With Disabilities:
 - Students on an IEP will be expected to meet with their Intervention Specialist via live online meetings. If circumstances allow, this meeting may take place on school campus.

What professional development will be offered to teachers for remote learning?

- Teachers will have ongoing access to resources to further their understanding of the Google Classroom, Schoology, Jefferson County Virtual Classroom, Google Meets, Zoom, etc.
- Teachers will have ongoing access to resources to further their understanding of Google Meets and Zoom the video conferencing tools.
- Teacher-led remote/blended learning conversations and demonstration to enhance online instructional practices.