



COSHOCOTON COUNTY CAREER CENTER

COSHOCOTON COUNTY JOINT VOCATIONAL SCHOOL DISTRICT

23640 AIRPORT ROAD, COSHOCTON, OHIO 43812-9599

740/622-0211 www.coshoctoncareers.org FAX 740/623-4651

Rick Raach, Office of the Superintendent

July 14, 2020

Coshocton County Career Center
Remote Learning Plan
District IRN 065227

Use of Remote Learning

- Coshocton County Career Center will be providing access to remote learning for the 2020-2021 school year due to COVID-19, other pandemic issues or calamities such as weather.
- Coshocton County Career Center will provide remote learning for any student who does not attend face to face academic classroom instruction in our buildings for a variety of reasons.
- Remote learning students will receive their instruction through: Teacher–student interaction online learning platforms, online lessons for student to work on at home or offline lessons, and instructional packets.
- Google Classroom will be the primary online management tool for curriculum, assessment and feedback for the students. Instructors may incorporate specialized online tools.

Student Diagnostics

- Diagnostic assessments include grade level and subject area specific tools. The assessments are used to determine gaps in learning.
- Classroom teachers will utilize assessment results in development of lessons as well as intervention for students.

Instructional Needs Addressed

- Students will receive core instruction in ELA, Math, Science and Social Studies as well as related Career Tech instruction.
- Students who are showing lack of progress will be provided intervention from the content area teachers, intervention specialist and career technical instructors.

Credit and Competency

- Grades are assigned by the teacher based on the evaluation of student performance on assignments, tests, quizzes and projects.
- Assignments posted on Google Classroom as well as paper copies will be identified with due date and timely submission will be required.
- All remote learning will follow the district guidelines on grading.
- Credit and promotion will be granted when work has been completed at a satisfactory rate with satisfactory success (both determined by building teams).



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Attendance/Participation

- Students attendance will be based on their engagement by their completion of their lessons posted to Google Classroom or paper copy.
- Students who fail to complete their lessons will be identified as being absent and may be referred to the attendance task force team.

Progress Monitoring

- Progress will be communicated via Google Classroom and progress book.
- Student progress is measured by the classroom teacher through Google Classroom and/or paper copy formative and summative assessments.

Special Education Remote Learning Details

- Teachers will determine appropriate structures for collaboration and instructional planning based on student needs as they may change over time.
- Instruction will vary based on the services listed on the IEP. Here's how Intervention Specialist will work to ensure services are provided to students.

Service	Collaboration	Planning	Instruction
Co-Taught classes in Reading, Writing, English, or Math	Collaborating with general education teachers and related service providers	Ensuring classroom assignments are appropriate for students. Potentially replacing some assignments or activities with assignments or activities related to meeting students' IEP goals	Providing accommodations and modifications. Creating assignments aligned to student's IEP goals, if needed.
Academic Support or Resource	Collaborating with related service providers as necessary	Creating assignments or activities related to students' IEP goals. Planning for students who do not have Internet access or may not be able to access any live instruction.	Ensuring accommodations and modifications are provided. Creating assignments aligned to students' IEP goals.
Self-contained or Pull-out classes	Collaborating with general education teachers and related service providers	Planning activities related to students' IEP goals and course content aligned to the suggested minutes for the students' grade levels. Planning for students who do not have Internet access or may not be able to access any live instruction.	Ensuring accommodations and modifications are provided. Creating assignments aligned to students' IEP goals.



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Equitable Access

- All students will have access to curriculum and materials necessary for instruction at home or school.
- Hot spots will be available on school property as well as other locations in the county for internet access.
- Paper copy lessons will be provided for those who do not have access to the internet due to location and unable to utilize the hot spots.
- Some assignments can be downloaded onto a device for work offline for students without internet access.
- With our 1 to 1 initiative devices are provided to every student to use in the classroom and at home.
- Controls are embedded in every device to limit access and protects students from inappropriate sites. Monitoring software is also incorporated to ensure adherence to district policies and guidelines.

Professional Development

- Coshocton County Career Center has been utilizing google apps such as Google Classroom, docs, forms and slides for the last five years.
- Training and workshops will be continuous for staff members to utilize all the available resources in Google Classroom, to enhance remote learning.
- Training will be available for certified and classified staff.
- A needs assessment using Google Forms provided the foundation for instruction.

Rationale for Remote Learning Plan

- The passage of HB164 provided a flexible pathway to ensure that students continue to learn even if schools need to close. It is important to our community that we continue the engagement of our students education virtually when traditional face to face instruction is not practical.