

Crossroads Christian Academy Virtual Plan

Academic Plan.

- Teachers will teach each of their subjects one time daily. IE: Language Arts/Social Studies teacher will teach language arts lesson and Social Studies lesson as they would if in the classroom.
- Teacher can use online or email to receive lessons that students have completed.
- Quizzes can be given through online programs. (Quizlet)
- CCA Curriculum's does have an internet component
- When school re opens students will be able to transfer back to their classes as if they had not missed any school.

Attendance during Remote Learning

Taking attendance while students are learning from home is less of a punitive measure and more of a way to ensure they have the academic and social-emotional support they need. Teachers will monitor engagement rather than attendance.

As teachers monitor student participation, it might look like (but not limited to):

- Student task completion
- Student check-ins with their teacher
- Student participation in a "live" virtual class session
- Student posts in Google Classroom (or Dojo for K students)

Live classes or virtual check-ins on Zoom will be encouraged and recommended, esp for grades K-8. Teachers will calculate the amount of time assignments would take for the average learner, and assign the following per student:

- 120 min (2 hours) per day K
- 180 min (3 hours) per day in grades 1-4
- 240 min (4 hours per) day in grades 5-12
- students with IEP goals will be instructed and graded according to their IEP goals

At the end of the week, students who complete 90-100% of their work and attend the live sessions will be considered present for all 5 days that week. If students only complete 70-89% of their work, they will have the equivalent of 1 absence for the week; 50-69% of completed work will equate to being present for 3 days and absent for 2. Students who complete 30-49% of their assigned work/live sessions will be considered present for 2 days and absent for 3

days. Completed work of 10-29% will be the equivalent of 4 absences and 1 present and any work that is less than 10% of assigned work/live sessions will be a full week of absences.

Teachers may create their own make-up work policies to allow students to recover up to 5 absences.

Students with more than 15 absences per semester may be required to repeat their current grade/subject.