



Dalton Local Schools

Remote Learning Plan 2020-2021

District Name:	Dalton Local Schools
District Address:	177 N. Mill St, Dalton, Ohio 44618
District Contact:	James R. Saxer
District IRN:	050542

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

I. How student learning needs will be determined and documented;

It is vital the District determine each student’s present level of performance in each subject area. Baseline assessments will be conducted with all students using various diagnostic assessments, including but not limited to MAP. Student learning needs will also be assessed through student Evaluation Team Reports, Individual Education Plans, Reading Improvement Monitoring Plans, as well as Tier II and Tier III Interventions.

II. Method for determining competency, granting credit, and promoting students;

The Dalton Local School District will utilize Mastery Learning, which focuses on students gaining a minimum of 80% accuracy on assignments. Any score lower than 80% on assignments will require intervention/remediation supports and another assessment to gain a minimum 80% accuracy.

Instruction for assignments could be at discretion of each teacher:

Examples include / but not limited to:

- Posted video instruction
- PowerPoint for instruction
- Readings
- Project-based activities
- Research activities
- Online activities

The District will utilize resources from the Ohio Management Council - Community Dashboard, "[Remote Learning Space](#)", as well as [InfOhio](#), [Ohio Center for Autism and Low Incidence](#) (OCALI), and [PBS Learning at Home](#)

To help promote a seamless transition to Remote Learning, the District will utilize Google Classroom, as it has been used across all grade levels for teachers to place their assignments as well as videos they create to provide instruction, as well as intervention supports. In addition, the District staff can utilize an online learning platform to support the teaching of their subject matter.

Granting credit for students will be based upon District policies related to grading practices and promotion will be based upon the student learning and successfully completing State curriculum requirements.

III. School's attendance requirements, including how the district will document participation in learning opportunities;

School attendance requirements will be met based upon the student's successful completion of assigned learning activities. Assignments must be submitted by the due date established by the teacher of record. If there are issues with the student completing school work, then the District will contact the family to address the issue and work cooperatively to develop a plan to provide intervention support if it is needed.

Assignment examples include / but not limited to:

- Questions pertaining to instruction
- Guided Reading Quiz
- Reflective Paper
- Graphic Organizer
- Survey completion
- Research analysis
- Project completion

The District will continue to use ProgressBook as our District gradebook to document student learning.

IV. How student progress will be monitored

Student progress will be monitored through various formative assessments, summative assessments, and vendor-provided assessments. Examples include, but are not limited to:

- MAP Assessments (grades 2-12)
- Dibels (grades K-4)
- KRAL (Kindergarten)
- IXL (ELA and Math)
- Ohio State Assessments
- Study Island (grades 3-4)
- RAZ Kids (Elementary)

V. How equitable access to quality instruction will be provided;

Dalton Local Schools will provide Chromebooks to all families who need a device to support student learning at home. The District extended the perimeter of the Wi-Fi to include the parking lots of the Elementary School, Middle School, the High School, and the Bus Garage to allow families to access internet services so students may access online school work. Equitable internet access to will be addressed on an individual basis

VI. Description of professional development activities to be offered to teachers

Throughout the school year the District will provide Professional Development opportunities for staff members. These include but are not limited to:

August 18-21, 2020

- Online Learning Platforms
 - Google Classroom
 - Florida Virtual
 - APEX Learning
 - Google Meet
- Stark County ESC supports
- [Ohio EdTech](#) - Videos supporting Ohio educators' efforts in making the transition to online learning;
- Any other Professional Development which is determined to be provided throughout the school year. These trainings will be provided during staff meetings, Team-based Meetings, Building Leadership Team Meetings, District Leadership Team Meetings, as well as Staff Professional Development Days.