

Delaware City Schools-Remote Learning Plan 2020-21-Pursuant to Sub.H.B. 164

Remote Learning Plan - Required Components	Preschool	Grades K-2	Grades 3-5	Grades 6-8	Grades 9-12
1. How student learning needs will be determined and documented	Parent and teacher survey results were analyzed to identify the strengths and challenges of different instructional models for the 2020-21 school year. Work groups composed of administrators, principals, teachers, school counselors, school nurses, and support staff were formed to create structures that fulfilled the following criteria: Health and safety of students and staff; Social distancing and safety protocols; Multiple instructional options for students and families; Maximize in-person instruction by our teachers; Providing high quality, online instructional components for students; and Providing Social Emotional Learning support for staff, students, and families. A remote learning plan, and a hybrid model of instruction were created to address the individual needs of all students. Families, teachers and administrators will work collaboratively to select the option that best meets each student's needs.				
2. Methods for determining competency, granting credit, and promoting students	Students will be evaluated on their progress within the PreSchool standards throughout the school year through both in-person and remote learning activities. Progress of students will be documented within the standards-based reporting system in	Students will be evaluated on their progress within the grade level content standards throughout the school year through both in-person and remote learning activities. Progress of students in grades K-5 will be documented within the standards-based reporting system in PowerSchool. Student promotion will be based on the student's present level of performance at the end of the school year. Additionally, students in grades 4 and 5 will have grades posted in PowerSchool for their coursework	Students will be evaluated on their progress within the grade level content standards throughout the school year through both in-person and remote learning activities. Final grades and credits earned by students in grades 6-12 will be posted in PowerSchool at the end of each quarter and each semester.		
3. Attendance requirements, including how the district will document participation in learning opportunities	Daily attendance will be documented in PowerSchool for both in-person and remote learning. A student will be deemed to be in attendance on remote days by tracking the progress made in the online platform (Apex Learning, Edmentum Courseware, etc.), digital tools (Lexia, ST Math, ScootPad, etc.), and/or teacher activities posted in Canvas. Attendance mediation meetings will continue to be held weekly during the school year to create plans to improve in-person school attendance and/or student engagement in remote learning activities.				
4. How student progress will be monitored	PreSchool teachers will utilize the standards-based reporting system in PowerSchool to track student progress. PreSchool assessments will be used to monitor student progress within their content standards.	Canvas will be used by teachers, families, and students in grades K-5 to monitor daily progress within each content area. MAP assessments will continue to be given 3 times per year to identify student progress in reading, math, and science.		Canvas will be used by teachers, families, and students in grades 6-12 to monitor daily progress within each course. MAP assessments will continue to be given 3 times per year in grades 6-8 to identify student progress in reading, math, and science.	
5. How equitable access to quality instruction will be provided	Our PreSchool will be providing services to our students with special needs in-person through our regular, half-day program. Capacity will be reduced by 50% by eliminating peer models during the first semester.		Our district will be implementing a 2 cohort, 3 day in-person / 2 day remote, alternating week hybrid schedule in grades K-12. This will reduce our student capacities in each of our classrooms by approximately 50% to allow for social distancing and safety protocols. The school calendar within this hybrid model provides each cohort with the same number of instructional days in-person with our highly qualified teachers. Teachers will also provide students with remote learning activities to support their in-person instruction.		
	In the event of an extended school closure, our PreSchool will be providing services to our students with special needs utilizing video conferencing and digital tools linked through Canvas.	For families choosing to have their children participate in our Online Academy, students in grades K-5 will complete courses through a program that will meet their educational needs. Our teaching staff will facilitate the instruction through the use of digital resources to support student learning.		For families choosing to have their children participate in our Online Academy, students in grades 6-12 will complete courses through a program that will meet their educational needs. Our teaching staff will facilitate the instruction through one of three online resources to support student learning. The first option will be online courses designed by our teaching staff that align directly with the content and activities being used in the regular in-person classroom setting. The other two options would be utilizing Edmentum Courseware and Apex Learning courses facilitated by our staff dedicated to online learning.	
6. Description of the professional development activities to be offered to teachers	All teachers will be completing a professional development module, "Canvas For All", created by our teaching and learning coaches to help align the Canvas pages so each student (and their family) sees a consistent format for their remote learning work. All staff will also receive training on the Panorama platform to support their work with students on Social Emotional Learning activities. Additional professional development in priority standard development and its application to remote learning environments will be provided throughout the school year.				

*A Board of Education approved remote learning plan is due to ODE by July 31st

**ODE will not approve the plans, but will post them on their website

***Approved by Delaware City Schools Board of Education July 13, 2020