



Oregon Eagle Learning Center

Eagle Learning Center

Mr. Joseph L. Wasserman, Director

3220 Navarre, Oregon, OH 43616

Phone: (419) 720-2003

Remote Learning Plan

Community School Name:	Eagle Learning Center
IRN:	008289
Date Approved by Governing Authority:	8/10/2020
Submission Date:	07/29/2020

Provide a description of how student instructional needs will be determined and documented

The Oregon Eagle Learning Center will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. As indicated in the school's education plan and alternative re-opening plan, local assessments, plus the utilization of our contracted online instructional program (GradPoint) will ensure student instructional needs are being met as well as monitoring their individual progress and credit accomplished status.

Describe the method to be used for determining competency, granting credit and promoting students to higher grade level

The Oregon Eagle Learning Center will continue to utilize the methods described in the school's alternative re-opening plan and its community school contract educational plan as required by ORC 3314.03. Our staff and students will use the GradPoint online curriculum to determine competency (minimum of 70%), credits earned (21), and promotion of the students to the next higher grade level with their high school graduation/diploma being their next goal.

Include the school's attendance requirements, including how the school will document participation in learning opportunities

Attendance will be monitored and documented in compliance with the school's policy. During periods of remote learning, attendance will be determined based upon participation in learning opportunities and through staff and teacher communications with students. Our staff will utilize a variety of communication methods to engage students and families throughout remote learning periods. These methods include, but are not limited to, US mail, e-mail, text messaging, video conference connections (ie Zoom or FaceTime), telephone calls, and face-to-face communications.

Our staff will be able to track the amount of time logged on the GradPoint program plus monitor the individual students' progress/competency and credit accomplishments.

We would anticipate each student to average a minimum of daily 5 hours Monday-Friday and/or equivalent of 25 hours per week.



Oregon Eagle
Learning Center

Eagle Learning Center

Mr. Joseph L. Wasserman, Director

3220 Navarre, Oregon, OH 43616

Phone: (419) 720-2003

Provide a statement describing how student progress will be monitored

The Eagle Learning Center staff will continue to monitor student progress pursuant to the school's educational plan, alternative re-opening plan, and board approved policies. During periods of remote learning, teachers and staff will work with students and assess student work primarily via the GradPoint program. The staff will monitor student engagement and assess individual learning, progress and performance during these periods, plus provide tutorial/instruction via email or telephone. Paper/packet would be exchanged via the Eagle Learning Center drop box/mailbox when necessary.

Provide a description as to how equitable access to quality instruction will be ensured

The Oregon Eagle Learning Center will continue to follow its community school contract education plan, alternative re-opening plan and equity plan. The GradPoint online curriculum will provide individual instruction with chapter/module review to determine competency (minimum 70%) to advance to the next chapter/module. The Eagle Learning Center staff would be available via email/telephone to provide individual tutorial or instructional assistance. The course grade/credit completion would be based on chapter/module performance average.

Provide a description of the professional development activities that will be offered to teachers

The Oregon Eagle Learning Center will provide professional development for its staff via SAVVAS GradPoint webinar/seminars throughout the year, plus Public Works (staff training system). Additional professional development will be made available based upon individual teacher feedback/requests.

Zoom meetings will be utilized as necessary.

The School continues to comply with requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding.

Signature

Suzanne Brewer, Governing Authority President

Signature

Joseph Wasserman, Eagle Learning Center Director