

East Cleveland City School District



Remote Learning

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Chief Executive Office / Superintendent

Overview

In accordance with Substitute House Bill 164 of the 133rd General Assembly, each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. Not later than August 21, 2020, the qualifying public school shall submit the adopted plan to the Department of Education. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following:

- 1) A description of how student instructional needs will be determined and documented;
- 2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;
- 3) The school's attendance requirements, including how the school will document participation in learning opportunities;
- 4) A statement describing how student progress will be monitored;
- 5) A description as to how equitable access to quality instruction will be ensured;
- 6) A description of the professional development activities that will be offered to teachers.

The Department shall make each plan it receives under division (B) of this section publicly available on its web site. For the 2020-2021 school year only, a school district that implements a plan shall be considered to have complied with both of the following:

- 1) The minimum number of hours required under section 3313.48 of the Revised Code;
- 2) Any requirements to receive state funds prescribed under Chapter 3317. of the Revised Code

Requirements, as indicated in House Bill 164.

A description of how student instructional needs will be determined and documented

The teachers will facilitate lessons and instruction through Google Classrooms and Google Meets during our remote learning period. All instruction will be aligned to the Ohio Learning Standards. The district will administer the NWEA (MAP) assessment and our District formative assessment Illuminate to identify our students strengths and weaknesses. The data from the above assessments will be documented and utilized during teacher based teams, building leadership teams and district leadership teams meetings. Students with IEPs, 504's and WEPS will be created and followed.

The method to be used for determining competency, granting credit and promoting students to higher grade levels

East Cleveland City School District will continue to use our grade level report cards, our common formative and summative assessments to determine student progress.

The school's attendance requirements, including how the school will document participation in learning opportunities

During remote learning, teachers will track student attendance in the district's online gradebook system to gauge online participation. Students will have the opportunity to earn their attendance credit based on their online participation as well as their completion of course work which may include both synchronous and asynchronous learning activities. Student attendance will be entered into the district's SIS for reporting purposes where the data is reported in hours.

A statement describing how student progress will be monitored

Students progress will be monitored through our formative and summative assessments, project based learning and daily student assignments.

A description as to how equitable access to quality instruction will be ensured

In order for our students to have equitable access to quality instruction, the district surveyed the families about reliable high-speed internet access. According to the responses, 76% of students were not fully able to participate in Remote Learning. As a means to combat the digital divide in East Cleveland, Ohio the district has partnered with the internet service provider in East Cleveland to install internet access equipment in students homes and hot spots have been purchased for students that attend East Cleveland City Schools but do not live in the district. East Cleveland City School District will follow a 1 on 1 device plan and all students in grades pre-kindergarten - 12 will receive a chromebook.

A description of the professional development activities that will be offered to teachers

In the spring of 2020, the East Cleveland City School District developed a directory of activities aimed at meeting the needs of the whole child. The district called this document, Lead and Learn Directory. The Lead and Learn Directory is housed in Google Drive and made available to all teachers and related-services providers. The links from the presentations and the Zoom meetings serve as an asynchronous platform for virtual professional development opportunities. These professional development sessions are intended to assist our teachers in developing more effective lesson plans and teaching strategies for a remote learning environment, including, but not limited to, the following:

- Google Classrooms
- Google Meets

- A Mindset-Based Approach to SEL
- Online Textbooks
- Go - Guardian
- Extended Standards
- Teacher Clarity
- Universal Design for Learning
- Conscious Discipline
- The Role of ECE Professional: Applying Social and Emotional Learning Strategies with Toddlers and Preschoolers
- Mindfulness
- Childcare and COVID-19
- COVID and Building Safety
- Positive Behavior Intervention Supports
- Growth Mindsets
- Content Area Reading Strategies
- Restorative Circles
- Pear Deck
- Near Pod
- Ohio Teacher Evaluation Systems
- Early Learners Go Digital
- Teaching in an Online Environment
- Illuminate
- NWEA (MAP)
- Data Disaggregation
- Student Information System Training
- Zoom

Recommendations and Best Practices

Fixed schedules Building administrators have established schedules for teacher-led instruction. Building Staff meetings are scheduled weekly. District Leadership Teams, Building Leadership Teams and Teacher Based Teams are scheduled based on the District's 20 day cycle.

Online learning materials

Online curricular materials are aligned to the Ohio Learning Standards for all subjects and designed to support teacher-led instruction.

Clear expectations

Teachers will establish clear expectations to guide students as they engage in remote learning processes.

School and Community Communication Plan

The district has clearly communicated its plans to students, parents and faculty through robocalls, letters , social media in an effort to create cohesiveness as the community prepares for the new school year.

East Cleveland City School District's plan is on our website and is continuously updated and communicated to our students, parents/guardians, community and stakeholders via social media, robocalls, letters to families and door to door campaigns.