

East Richland Christian Schools Remote Learning Plan 2020-2021

East Richland Christian Schools plans to reopen for the 2020-2021 providing families with two options:

- Return to the classroom face-to-face five days a week
- Remote learning with online instruction provided by ERCS teachers.

East Richland Christian School's remote learning plan is based on our fundamental commitment to providing our students with challenging, engaging, and flexible learning opportunities. Our plan maximizes instructional time, capitalizes on our technology, and provides students with multiple, meaningful interactions with ERCS teachers. This plan outlines the methods our staff will use to stay in constant communication with families.

Section 1. Academics and Instruction

ERCS teachers will use ERCS curriculum to implement Ohio state standards and ERCS Critical Learning Skills to develop lessons plans for their classes.

We will be utilizing existing platforms that teachers and students have used previously: Google classroom, Schoology, See Saw, and perhaps FACTS LMS, etc.

PK-4 remote instruction includes teacher-recorded video lessons, classroom instruction live streamed through Smartboards or computers via Zoom, small group sessions, and independent assignments via See Saw and other online programs.

Grades 5-8 remote instruction includes teacher-recorded video lessons, classroom instruction live streamed through Smartboards or computers via Zoom, small group sessions, and independent assignments via Google Classroom or FACTS LMS, and other online programs.

Grades 9-12 remote instruction includes teacher-recorded video lessons, classroom instruction live streamed through Smartboards or computers via Zoom, small group sessions, and independent assignments via Google Classroom, Schoology, or FACTS LMS, and other online programs.

Section 2. Student Daily Schedule

Students are expected to log into See Saw, Google Classroom, or Schoology every day following their individual daily schedules that mirror classroom schedules and includes the following:

- Participate in whole class instruction via video
- Participate in small group instruction with interactive modeling via video
- Watch recorded teacher-led lessons
- Join 1 on 1 check ins with teacher or supervisor
- Complete independent assignments via Google Classroom, Schoology, See Saw, IXL, and other academic programs.

Students are expected to participate online and submit assignments daily. Parents need to notify the classroom teacher or online supervisor immediately of any technical problems that prevent the student from logging on or joining the class.

Section 3. Teacher Daily Expectations

- Using technology include remote learning students in class via zoom and record the instructional session to be sent home to remote students if needed.
- Create and assign online lessons and projects
- Monitor completion of assignments
- Provide adequate feedback through comments on assignments, rubrics, and individualized feedback via 1-1 check ins
- Be available via text/phone to answer questions
- Schedule office hours for one hour via Zoom
- Contact online supervisor to contact parents if student is not completing the assignments
- Enter grades weekly

Section 4. Intervention Services for Equitable Access

Our ERCS Online Supervisor will work with our general education teachers to support students who are below grade level with online learning during a long-term closure.

- Reading specialists/counselors are continuing to hold 504 meetings, meet student services outlined on the 504 and providing supports with completing assigned work from general education teachers
- Instructional aides are working with students on completing assignments in core classes as well as providing 1:1 tutoring in reading and math skills

School Psychologist

The school psychologist is working to complete 504 meetings using teacher feedback, formative and summative assessment data. Meetings are held via Zoom or face to face with the 504 team and parent present.

Speech Services

ERCS contracts with a third party to deliver speech services via Zoom or face to face I on 1 on campus.

Counseling Services

Our ERCS counselor will provide counseling via zoom or I on 1 meeting.

Section 5. Remote Learning Attendance Policy

Attendance will be based on the number of assignments/works completed, participating in Zoom educational classes, emails, phone calls, etc... Students should be participating in 25 -30 hours a week of educational activities such as: assignments, projects, a school assigned online platform of instruction in Zoom, Google Classroom, Seesaw, schoology, emails, text, and phone calls.

Section 6. Remote Learning Grading Policy

ERCS will follow the same grading procedures and grading scale that is used in the face to-face classroom.

Section 7. Family Communication

Families must complete and sign the remote learning plan agreement at the beginning of the school year. Teachers are contacting families through Class Dojo, text messages, phone calls, and video chats. The school leadership team is contacting families through One Call Now texts, emails, Facebook, and our ERCS website. Support staff are conducting additional outreach via phone calls, texts, and home visits to families to help them overcome any obstacles to learning.

Section 8. Technology Distribution

For Students:

- PK-3: ERCS will distribute an iPad in case, and charger to students and wifi hotspot (if needed).
- 3-12: ERCS will issue and/or deliver an iPad in case, charger, laptop(if needed), wifi hotspot (if needed).

For Teachers:

- Smartboards with built in computers, webcams, mac books, iPads
- Online coordinator will receive mac book, iPad and chargers

Section 9. Professional Development for Remote Teachers

Teachers who are teaching remotely are still required to attend different professional development opportunities throughout the school week/month. Some of these opportunities are:

- Weekly grade level meetings via Zoom or face to face
- Weekly planning meetings with colleagues via Zoom or face to face
- Weekly 1-1 check-ins and coaching meetings via Zoom with their administrator
- Teacher selected outside online professional development opportunities
- Teacher selected book studies or devotions
- Intense teacher summer in-service to teach how to use Smartboards with webcams to conduct class in person, while zooming in a student from home to participate in the classroom.
- Training to record their in person instruction in zoom and upload the recording to you tube.

