

Eastern Local School District - Remote Learning Plan

School: Eastern Local School District

IRN #046037

11479 U.S. 62

Winchester, OH 45697

Description

Eastern LSD plans to open largely as it operated prior to the spring 2020 school-building closure period – all students in the classroom all day and five days a week.

In the event our school district is closed for three or more days, we will provide remote learning for students having internet capabilities. If a child does not have access to quality internet connectivity, he/she will receive a mailed packet of work. If it is a prolonged closure, we will design work to be delivered in two week increments. Students will return work packets or school personnel (following all health and safety guidelines) will pick them up.

Our staff will be required to work five days a week unless closed by the health department and/or state. We will have staff here to help all students via web, email, online chat, phone or any other means possible. During the closure, the student can remote into the classroom and or call the teachers during their classroom scheduled time.

All of our online materials are aligned to state and local standards and classroom objectives. Our teachers will establish clear expectations to guide and engage students. These will be delivered the first week of school in their school packet.

The remote learning information will be distributed via the school website, Facebook, mailed to students and through our Final Forms system. We will also place articles in the local newspaper.

Determining Competency, Granting Credit and Promotion

Student competency and grading will be determined by the district grading and participation policy. Students using remote learning and/or packets will receive the grade earned. Students logging in to remote learning will receive their participation credit for that class. When packets are returned, those students will receive their participation grade determined by the amount of work they have completed. Promotion will be determined by the state and local graduation requirements.

High School classroom teachers will notify our guidance office of any student in jeopardy of failing a course. The guidance department will monitor those specific

students on progress during the closure. This is the same practice followed under normal operating conditions.

All IEP students will have direct access to both their classroom teachers and our intervention specialists. Intervention specialists will track all students under IDEA and report any issues to the principal and/or Director of Special Services.

All students can request additional time on all assignments. They simply must notify the teacher via email and set up a new time frame for work to be submitted.

Attendance Requirements

Student's attendance will be monitored daily with those that can do remote learning. Otherwise, attendance will be monitored through those returning packets and the amount of work completed. Students failing to do work will not be counted present.

Progress Monitoring

Teachers will do progress monitoring through typical classroom charting, Progress Book and IEP Anywhere. ELSD uses Progress Book for student grading, and embedded within the program is the ability to have individual notes added. Any student needing help can contact the school (via phone, email or school webpage) and speak with a teacher. Each of these mediums will be checked routinely throughout every school day.

If a student has a grade below a "B", the teacher will call/email and keep a running record of all contacts. If any student needs help, the teacher will all take necessary steps to help the student.

Equitable Access

All students have access to all classroom lessons. The same work will be assigned regardless of if it is through an online platform or if it is paper-pencil. The district will maintain, on the front page of our website, a link for students to see what work is required from each teacher/instructor.

Professional Development

We will have teachers review the following website <https://www.weareteachers.com/free-online-learning-resources/> . This website gives many options for platforms and resources for online learning. We will also provide additional professional development around on-line teaching/learning during the week of August 17 – 21, 2020. Google Classroom will be used as a regular part of the classroom from the beginning of the school year in the traditional setting, and in all classes. This will make the transition to a blended or fully virtual setting a much smoother transition for those students participating online. Should the district be forced

to resort to less than 100% student attendance or fully online education, weekly professional development will occur in house to assist the staff with the ever-changing world of educating students in an untraditional manner.