

**Fairfield County Board of Developmental Disabilities
Forest Rose School
739 College Avenue
Lancaster, Ohio 43130**

**Remote Learning Plan
Requirements as Indicated in House Bill 16**

- **A description of how student instructional needs will be determined and documented.**
 - Instructional needs will be determined through a combination of Formative Instructional Practices, Curricular Guidance, and Individual Education Plan (IEP) goals and objectives. Instructors will complete pre-assessments to determine competency.
- **The method used for determining competency, granting credit and promoting students to higher-grade levels.**
 - Data collected throughout instructional activities will guide differentiated learning opportunities. Summative assessments will determine growth and overall competency in the given area of instruction. Completion of curricular activities in combination with age/participation/progress toward IEP goals will determine promotion to the next grade level.
- **The school's attendance requirements, including how the school will document participation in learning opportunities.**
 - Participation through a combination of Remote Learning Activities and In-person Learning will be documented and count toward attendance. Instructors will be able to track participation through student login information and participation in individual learning activities, as well as lessons/activities provided at school. Failure to participate will negatively affect student attendance and will be counted as an absence.
- **A statement describing how student progress will be monitored.**
 - All students who are referred to Forest Rose School are served under an IEP. Remote Learning Activities and In-person Learning Activities will be a combination of curricular, life skills and IEP based activities. Data, supported by evidence, will be collected and reported to families quarterly in accordance with IDEA and The Ohio Operating Standards for the Education of Children with Disabilities.
- **A description as to how equitable access to quality instruction will be ensured.**
 - Risk Benefit Meetings are being conducted by the Interdisciplinary Team to determine student/parent needs for the upcoming school year. The Fairfield County School Districts were contacted by the Forest Rose Principal regarding the availability of technology (laptops and hotspots) if needed to enable the students to have access to the Remote Learning Activities. Therapy Services (Occupational Therapy, Speech Therapy, Physical Therapy Music Therapy, APE Services and Behavior Support Services) will continue to be provided in Remote Learning and In-person Learning Activities. Transportation for in-person services will be provided by the County Board. Families will have the option to speak to instructors through video calls, telephone, text, emails or virtual office hours held daily.
- **A description of the professional development activities that will be offered to teachers.**
 - Teachers, Related Services Personnel, and Educational Aides will receive professional development of annual training updates, curriculum development and online learning the first four full days of the upcoming school year. Continued support will be provided through Tech support and supervisory support and guidance, Throughout the year, staff will be permitted to attend professional development activities they wish to enhance their knowledge, and scheduled in-service days will occur with an emphasis on improving services and programs offered to students enrolled in the Forest Rose School Program.