

Federal Hocking Local Schools Remote Learning Plan

Administrative Plan and Policies

In the future, Federal Hocking Local Schools may need to offer a remote learning program for all or some students depending on need, especially in light of the COVID-19 pandemic that occurred during the last nine-weeks of the 2019-2020 school year where students transitioned to online/remote learning.

The following guidelines and procedures outline the district's remote learning program.

Individualization of Student-Centered Learning Models

Each student is assigned a Google email account that allows access to tools and programs that can be differentiated and monitored for each child. Teachers can share printed text, video clips, instructional displays, etc., via Google Classroom, Forms, and Docs. The teacher and student can interact live using Google Meet or Zoom and sessions can also be recorded and shared for later reference. Written documents can be shared through these means as well.

Federal Hocking Local Schools has partnered with LINC Learning to provide professional development to teachers for developing remote lessons and educational activities for students. Teachers will engage with students to assess learning needs, provide instruction, remediation, enrichment activities and assessment of student learning. Instruction will be a combination of synchronous and asynchronous engagement. The district will utilize teacher created content and other purchased materials. The district will also utilize Dibels, IXL Math, and Renaissance STAR. Treca Education is used for credit recovery as needed.

Quality of Online Curriculum

The district will continue to adopt curriculum materials that align with FHLSD Operating Principles. Further, for online learning designed by teachers, each teacher will be provided training on remote learning models and best practices for the use of the digital resources, with specific guidelines from the technology director that is regularly updated.

Assessment of Student Progress

For online programs like Dibels, IXL Math and Renaissance Star, the teacher-based teams will work with administration to set up benchmarks and proficiency thresholds.

For courses created by teachers, common assessments will be developed by teacher-based teams.

Student/Teacher Ratios

The district will adhere to the guidelines set forth by ODE on ratios. Typically per subject/per grade the ration is less than 1:30.

Student Access to Digital Learning Tools

All enrolled Federal Hocking students have access to the software programs and online learning platforms using their email account and student ID information. Each student will have access to a mobile device, such as a Chromebook.

The greatest challenge is internet connectivity. The district is collaborating with each family to determine household access to high-speed, reliable internet and provide more options to connectivity points.

Online Security

Each student log-in is tracked and device use is monitored by the Securly program.

Teacher Training

Teachers are offered repeated training in the use of Google tools, best practices in remote learning and flipped classrooms. Families will also need training on how to support their children in remote learning.