



# FOSTORIA CITY SCHOOLS

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## REMOTE LEARNING PLAN FOR 2020-2021

(Pursuant to Sub. H.B. 164)

School District Name: Fostoria City Schools **(IRN 043992)**

Approved by the Board of Education on: **Monday, August 17, 2020**

Submitted to ODE on: **Tuesday, August 18, 2020**

In the case that the Fostoria City School District implements a schedule that utilizes both in-person and online learning, all online learning, or a classroom, a building or the district needs to be closed for any reason the following Remote Learning Plan will be implemented:

- **Description of how student instructional needs will be determined and documented:**  
Student instructional needs will be determined through the following sources including but not limited to: pretests, online diagnostics/lessons, student work samples, and conversations with families, etc. Each teacher will document each student's instructional needs and how they were determined.
- **Method for determining competency, granting credit and promoting students:**  
Competency in a subject/grade level will be determined by earning a 60% or higher on assignments which may include quizzes, tests, worksheets, projects, written papers, participation and/or any other work the teacher assesses as part of the course/grade level. Credit will be granted by earning an overall grade of 60% or higher in the course. A student will be promoted to the succeeding grade level when s/he has successfully completed locally Board adopted standards determined in each building level handbook.
- **Attendance requirements, including how participation in learning opportunities will be documented:**  
Students will be required to log in on designated online days and take part in online learning opportunities. Parents of students who do not have internet will be required to notify the schools and make appropriate accommodations. Teachers will keep track of who attends video conferences/classes and open online office hours. Teachers will document all contacts or attempts to contact students and families. Teachers will document weekly completed student work turned in for grades via ProgressBook
- **How student progress will be monitored:**  
Student progress will be monitored weekly by graded assignments, graded formative and summative assessments, and making regular contacts with students and/or parents/guardians to check on students.
- **How equitable access to quality instruction will be ensured:**  
All K-12 students who need a device will be issued a school device (Chromebook) to be used for online assignments and instruction. Teachers will provide weekly instruction via video conferencing and/or posted videos. Teachers will make weekly contacts with students and/or parents/guardians via emails. Parents of students who do not have internet will be required to notify the schools and make appropriate accommodations. Additional learning sessions, extended school year, etc. are also options if it is deemed necessary by the district.
- **Professional development opportunities offered to teachers:**  
Teachers will be offered professional development on the district's adopted learning management system for their grade level. Best practices for synchronous and asynchronous learning, virtual student engagement, assessment, project-based learning be included.