



Remote Learning Option 2020-21

Premise: In keeping with the vision of the Board of Education of Franklin City Schools which is “*to work in partnership with families and the community to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, self-worth and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society*”, and the guidelines of HB 164 Franklin City Schools is offering all families the choice of the typical face-to-face learning option or a blended option for 2020-21.

- 1. Documentation and determination of student needs.** Parent and teacher survey results were analyzed to identify the level of interest, strengths and challenges of both remote and traditional instructional models. The District Leadership Team in collaboration with county administrators, the county health department, principals, and representatives from the staff collaborated to develop instructional models that would meet the academic needs, social-emotional needs, and align to health and safety protocols. Families had the option to choose either the in-person model or the blended model. The blended model is a combination of a high-quality, Ohio aligned digital curriculum in combination with appropriately licensed district personnel providing remote instruction and assistance to the student.
- 2. Methods for determining competency, granting credit, and promoting students.** Students will be evaluated on their progress within the grade level content standards using the activities provided in the digital curriculum along with activities assigned by the teacher(s) providing remote instruction. Grades will be posted in Progress Book with report cards sent quarterly. Promotion will be based on the student’s level of performance at the end of the year.
- 3. Attendance requirements, including how the school will document participation in learning opportunities.** Students will be required to complete a total of 5 hours daily to be counted present in the remote classroom. This requirement is a combination of both synchronous and asynchronous learning. Tracking is automatic in the digital platform (VLA, Edmentum) with teachers monitoring the progress of modules completion of assignments. If there is no participation by a student for 72 consecutive hours, a wellness check will be made prior to automatically withdrawing the student.
- 4. Student progress monitored.** Teachers will monitor the progress of students assigned to them as they conduct daily remote sessions and review quality and progress of online work.

Students on IEPs will have additional support through the Intervention Specialist assigned to them and goals of the IEP will be progress monitored.

- 5. Ensuring equitable access.** In the event of school closure for an extended period of time the students choosing remote from the beginning of school would continue in the platform and with the assigned assistance. Those students participating in face-to-face instruction would receive a blended learning model provided by their regularly scheduled teacher(s). In grade levels in which 1:1 technology is not provided and the home is not equipped, parents will be able to pick up and return paper/pencil assignments provided by the classroom teacher. Systems are in place to flip the in-person classroom to a digital classroom using tools such as Google Classroom, Zoom, Edulastic, and Schoology which are already routinely used in the classroom.

- 6. Description of professional development activities to be offered to teachers.** All staff will have access to professional development created in conjunction with the Technology Department, Professional Development Team, and Assistant Superintendent. Sessions will focus on ClassLink, our new single sign-on product, and the learning management features of this product to ensure consistency. Additional training will be available on our newly purchased digital resources and ongoing Google training will continue.

A team of teachers is assigned to each grade level band: K-3; 4-6; 7-8; and high school for the remote learners. Teachers within the grade band team will create a master “fixed” schedule for daily learning sessions with their students. Virtual Learning Academy (VLA) is the platform chosen for our K-8 learners. Edmentum (Courseware) is the platform chosen for our high school students. Both are aligned to the Ohio Learning Standards. The community was made aware of this plan on June 26 2020 so they could begin to make an informed decision.

*** Approved by the Franklin Board of Education on 8/24/20

***Submitted to ODE on 9/3/20