

District Name:	Gallia County Local Schools
District Address:	4836 State Route 325 Patriot, OH 45658
District Contact:	Jude Meyers
District IRN:	065680

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.

Consider how instruction will take place? (check all that apply)

- X Teacher-student interaction through online learning platforms
- X Online lessons for student to work on at home
- X Offline lessons and instructional packets for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Determination of Student Educational Needs Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Instructional Sequencing ● Aligned Instruction to Learning Standards ● Gap Analysis for ELA, Math, Science, and Social Studies ● Created a plan for IEP and students with disabilities ● Created a plan for students identified as gifted served with a Written Education Plan (WEP)
<p>Instruction will be aligned to Ohio's New Revised Learning Standards and sequenced according to district pacing charts. The focus for grades K-3 will be reading and math. Regular education teachers will work with special education teachers and gifted specialists to see that IEP's and Wep's are fulfilled.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> ● Clear instructional plans have been created ● Clear instructional plans have been communicated with staff, parents, and other stakeholders
<p>The district has created a guidance document for reopening schools. Within this document, a plan for remote learning is outlined. This instructional plan was communicated to staff in July of 2020, and continues to be reviewed and tweaked.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p> <p>See Attached District Reopening Plan</p>	

SECTION TWO		DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL	
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities		
Determine Competency	What method(s) will be used to determine competency for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> • Developed and communicated a plan for determining competency (grading and assessments) 		
Competency will be determined based upon the district's traditional grading scale. Assessments will continue to be given, even in the instances of remote learning.			
Granting Credit	What method(s) will be used for granting credit for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> • Developed and communicated a plan for granting credit (grading and assessments) 		
Credits will be awarded based upon the district's traditional method. Course work, as well as assessments, will continue to be given, even in the instances of remote learning. Counselors will translate and convert final course grades into credits. The district's reopening plan addresses grading procedures.			
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> • Developed and communicated a plan for promoting students to higher grade level (grading and assessments) 		
Promoting students will occur via the district's traditional methods. Course work, as well as assessments, will continue to be given, therefore, remote learning should not impact the district's ability to promote students. Administrators and counselors will translate and convert final course grades into promotion of students. The district's reopening plan addresses grading procedures.			
Attach any Additional Documentation or Notes (if necessary):			
See Attached District Reopening Plan			

SECTION THREE		ATTENDANCE AND PARTICIPATION	
Resource Link(s):	Communications Planning Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)		
Attendance Requirements	What are your school district's attendance requirements for remote learning? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> • Created a communication and attendance plan for staff and students 		
Being that the district's reopening plan includes three options (full open, a split schedule for students, and full remote), attendance will be taken accordingly. For full-open, traditional attendance methods will be in place. For a split schedule or full-remote, teachers will award attendance based upon the state's guidance that instructs districts to log time based upon teacher judgement in regard to the length of time an assignment should take to complete, as well as other student participation efforts.			
Participation Requirements	How will your school district document student participation in remote learning opportunities? Possible/Optional item(s) to consider: <ul style="list-style-type: none"> • Created a plan for documenting student participation in remote learning • Communicated the plan with families and other stakeholders 		
Student participation will be documented in the district's reporting system (Infinite Campus)			
Attach any Additional Documentation or Notes (if necessary):			
See Attached District Reopening Plan			

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth
Progress Monitoring	<p>How will your school district progress monitor student progress with remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Developed a Plan to monitor student progress with remote learning
<p>Progress monitoring will occur via frequent communication with parents/caregivers. Aside from formal progress reports in the middle of a quarter, teachers will communicate with parents and caregivers, keeping documentation of this communication, at a minimum of once per week.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p> <p>See Attached District Reopening Plan</p>	

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	<p>What is your school district's plan to ensure equitable access to quality instruction through remote learning?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Parent/Student surveys have been reviewed Technology Plan has been created to ensure equitable access
<p>A parent/caregiver survey has been distributed. As school begins, the district will attempt to collect any outstanding surveys that have not yet been returned. Armed with this information, efforts will be made to work with the local library to assist those who possess the infrastructure for online access to obtain hotspots for service. The district is currently a 1:1 district, K-12, therefore, electronic roll-out will be the focus. However, provisions for sharing paper work packets and flash drives containing assignments have been made.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p> <p>See Attached District Reopening Plan</p>	

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	<p>What professional development activities will be offered to your school district's teachers to ensure remote learning is successful?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> Created and communicated a Professional Learning plan that includes professional development to help teachers enhance remote learning.
<p>Professional development will be ongoing throughout the year. However, the district has delayed the start date for students by a few days so that teachers can participate in learning sessions regarding using the Google Classroom Suite and Zoom, as well as a variety of other pertinent topics including precautionary safety measures focused upon reducing the spread of COVID-19 and other viruses.</p>	
<p>Attach any Additional Documentation or Notes (if necessary):</p> <p>See Attached District Reopening Plan</p>	

Gallia County's Public School Reopening Common Agreement

PREFACE: All Ohio schools closed for the remainder of the school calendar beginning March 17, 2020, by order of the Governor and the Director of the Ohio Department of Health in response to the COVID 19 pandemic. Through June & early July, little guidance was available from the Ohio Department of Education or the Ohio Department of Health regarding guidelines for school re-opening for the 2020-2021 school year. School district superintendents from Buckeye Hills Career Center, Gallia County Local Schools, and Gallipolis City Schools came together on July 10 & 13, 2020 to identify common practices for reopening schools in Gallia County.

These principles/procedures that are not highlighted will be common to all Gallia County public school districts. Those that are highlighted are specific to the Gallia County Schools.

This document is subject to change due to updated orders by the governor or other local or state entities.

General Principles:

These general principles will guide each school district as they move forward with reopening schools throughout Gallia County:

1. Each school district will implement recommended safety protocols to the highest degree possible.
2. Each school district will work closely with the Gallia County Health Department to promote safety in each school building.
3. Each school district will be transparent with all stakeholders that some level of risk will always be present when children and school district employees occupy school district facilities.
4. The school districts recognize the need for consistency in areas of operations, while recognizing that individual differences in classroom sizes, school facilities, and building operations may lead to some inconsistencies.
5. School districts are planning to maintain their previously approved school calendars, with some possible front-loading of employee professional development.
 - Buckeye Hills Career Center: August 13, 2020

- Gallia County Local Schools: August 31, 2020
- Gallipolis City Schools: August 25, 2020

6. All stakeholders are reminded that transparency is important, however, some information is protected by FERPA and/or HIPAA and cannot be disclosed.

Daily Self-Monitoring

- Parents and students should monitor their own temperatures and their health on a daily basis before coming to school.
- School districts will check temperatures at the beginning of each school day.

Student Illnesses

- Any student with a fever over 100.4 degrees (**MUST**) stay home.
- Any students that has the following symptoms of COVID-19 should stay home from school and should see their primary care provider to be assessed for COVID-19:
 - Any of the following symptoms: cough, shortness of breath, or difficulty breathing **OR**
 - Two of the following symptoms: fever (measured or subjective), chills, rigors, myalgia, headache, sore throat, new loss of taste or smell, GI Issues (nausea and vomiting or diarrhea) **and**
 - Contact with a confirmed COVID-19 case **OR**
 - Traveled to a state with a wide-spread community outbreak.

Gallia County Local Schools Specific:

- Parents/Caregivers **MUST** notify the school, immediately, if a student tests positive for COVID-19.

Returning to School after Illness

- A. If a student is diagnosed as having COVID-19, he or she must meet the following criteria to return to school:
- 24 hrs. with no fever (without using fever reducing medication) **AND**
 - Other symptoms improved **AND**
 - At least 10 days since symptoms first appeared
 - Must have an isolation/quarantine release letter from the Gallia County Health Department.
- B. Students who have primary contact with a lab confirmed case will be placed into quarantine for 14 days (from last date of contact), as determined through contact tracing by the Gallia County Health Department. Only students with primary contact will be notified by the Health Department. Any students exposed to the person who had primary contact (secondary contacts) are considered low risk unless the primary contact becomes symptomatic (ie. a husband is the primary contact and his wife is around him, therefore, she would be considered low risk unless the husband becomes symptomatic).
- C. Students that only have a fever and no other symptoms and have not had any contact with an individual that has COVID-19 may return to school after they are fever free for 24 hours without using any fever reducing medications.
- Any other illnesses should be handled in the routine manner according to district policies.
 - To return to school the child must be transported to school by the parent and must be checked by the

school nurse.

Food Service

- All districts will offer food service. Logistics will be determined by each district in compliance with the Gallia County Health Department based on:
 - 6' social distancing and/or physical barriers
 - No self-service
 - Individual Condiments

Gallia County Local Schools Specific:

- In common areas, seats will be marked for occupancy so that social distancing is appropriately observed when students eat

Classroom Occupancy:

- Districts will inform parents that safety protocols are in place but any student who attends **school will incur some level of risk**. Districts will decrease the likelihood of infection with hygiene, cleaning, and safety procedures, but being in a public place has a **certain level of risk that cannot be eliminated**.
- Classroom occupancy will be determined, based on individual circumstances, with the maximum amount of safety considerations possible.
- Face coverings are required for all students unless social distancing can be established (6 ft). Teachers will instruct students when they can remove their face coverings.
- School employees are required to use a face covering when they are within six feet of students.

Gallia County Local Specific:

- All desks will be arranged in rows, socially distanced, and facing forward (small group pods and desks facing each other will not be permitted). Alternative seating arrangements may be necessary based on social distancing guidelines.
- Elementary and middle school teachers will change classes, when applicable, instead of students (to assist with social distancing).
- Classrooms will be maintained in a manner that allows for maximum social distancing and easy access for sanitizing.
- Classrooms will be furnished with hand sanitizer and students and employees are encouraged to use it frequently.

Remote Learning:

- School districts will offer remote learning for parents who do not wish to send their child to school.
- Parents may choose two options:
 1. Send their child to school (assume some level of risk)
 2. Agree to remote learning from home.
 - Students will not be permitted to come in and out of remote learning

Gallia County Local Specific:

Further Explanation of Learning Environments:

- Parents/Caregivers may choose between two options:
 - **Traditional Instruction:** In-person in building (includes 2/2 split format)
 - **Remote Learning:**
 - **Digital Learning:** Student officially enrolls in digital format through the *Southern Ohio Digital Academy (S.O.D.A.)
 - **Blended Learning:** Students will learn via remote instruction, provided by his or her regular classroom teachers, during instances of quarantine, etc.

*SODA students must enroll for full quarters (not switch back and forth during a quarter)

Visitors/Volunteers:

- There are different levels of school visitors, and each district will make decisions for each situation.
 - Visitors are generally discouraged from being in school district facilities.
 - Safety protocols, such as taking temperatures, will be implemented for all visitors.

Gallia County Local Specifics:

- Visitors should expect to be turned away unless the reason for visiting is essential.
- All visitors must wear a mask.

Communication Regarding a Positive Diagnosis (student or staff):

- Communication will be developed by the Gallia County Health Department, not the school district. A common template will be developed to include the following:

The school district will cooperate with the Gallia County Health Department in contact tracing to identify close contacts of the case of COVID-19

- 14-day quarantine will be required of any student who is determined to have close contact with the case of COVID-19 by the Gallia County Health Department
- The Gallia County Health Department will write a letter for the school district to use to explain /define what is considered close contact to a COVID-19 case that will result in a quarantine
- Parents and/or guardians shall notify the school district if their child tested positive for COVID-19

Face Coverings

- All districts will provide appropriate face coverings for students and staff.
- All students in grades 3-12 must wear **district issued** face coverings while in the following situations:
 - on the school bus
 - in the hallways and common areas of the school buildings
 - in classrooms when six feet physical distancing is not possible or physical barriers are not feasible
- Students with pre-existing health issues, or who may be considered high risk, are strongly encouraged to

wear a face covering and may request preferential seating in the classroom.

- Requests for exceptions under this section, as well as those necessary for students with a documented health or developmental condition shall be considered by the superintendent/designee, who may request documentation justifying an exemption.
- Students may request a reusable or disposable face covering from the district, if needed in an emergency.

Gallia County Local Specific:

- All PK-2 students are required to wear **district issued** face coverings on the bus and are highly encouraged to wear them in the hallways and common areas of the school buildings, in classrooms when six feet physical distancing is not possible or physical barriers are not feasible (especially after student professional development takes place).
- All students will be issued a primary mask, as well as a secondary option. However, if those masks are lost/misplaced, students will be responsible for replacing them at a cost of \$5.00 each.
- Students are permitted to wear face masks provided by the parent/guardian as long as the mask provides at least the same level of protection as the district issued mask (3 ply) and is school appropriate according to school dress code (no profane language, etc.).

Transportation:

- Districts will allow two students per seat.
- Districts will attempt to seat siblings together.
- Seating charts and/or video recordings are required to assist with contact tracing if that is needed.
- Face coverings are required for drivers and students.
- Students riding a bus **will be required** to wear face covering. Non-compliance will result in denial of transportation services.
- Students showing signs of illness will not be transported on a bus.
- Bus drivers will follow cleaning protocols (ie. disinfecting all seats, handles, and other surfaces at the end of each trip)

Gallia County Local Specific:

- No bus passes will be issued for students to ride home with other students. Students must ride their regularly scheduled buses for their regular weekly schedule (to home, regular babysitter, etc.).
- BUS DRIVERS WILL NOT TAKE TEMPERATURES UNTIL UNLOADING, therefore, before students load the bus, parents/caregivers should check students for a fever (100.4 degrees or higher) and other symptoms of illness. If fever or other symptoms are present, ALL students from the household should not load the bus.
- Students will fill seats from the back of the bus to the front, if possible.
- Seating charts must be followed (in order to better facilitate contact tracing when needed).
- Bus attendance must be taken each day and a record of each day's attendance will be kept on the bus and made available to school administrators on an as needed basis.
- The district will maintain a dual-busing split route schedule. An attendance schedule for students will be predetermined, by family household, area of residence etc.
- Students will remain on the bus until assigned staff have taken each student's temperature (during the unloading process or immediately following bus departure).

Recess

- School districts will attempt to structure activities in a manner that encourages social distancing.
- School district will make every effort to maintain consistency with other safety procedures.
- This may mean that districts limit student access to certain pieces of playground equipment and restrict activities that are “high touch” and difficult to clean or maintain social distancing.
- All districts will work toward “structured” recess activities such as nature walks that limit students’ physical contact with others.
- Students MUST sanitize their hands after recess.

Gallia County Local Specific:

- Access to playground equipment may be limited, due to difficulty in ability to keep equipment properly sanitized.
- All recess activities will ensure social distancing.

Other Guidelines Specific to Gallia County Local Schools

School Calendar:

Leader in Me Professional Development for Staff	August 19, 2020
Opening District Inservice for Staff	August 20, 2020
Precautionary Virus Training	August 21, 2020
Teacher Planning and Technology Training	August 24-28, 2020
First Day for Students	August 31, 2020

Arrival to Facilities:

- Students will have temperatures taken, and a quick symptom check, upon arrival. There will be a separate entry for each group of students: bus riders and students who are dropped off in personal vehicles.
- If a student has a fever (100.4 degrees or higher) or other COVID-19 symptoms, the student will be isolated and monitored by school staff until a parent or caregiver arrives to pick the student up. It is highly recommended that the student proceed directly from the school for a COVID-19 test.
- For a student exhibiting symptoms, but who has not been tested, the duration of home stay for a child who has exhibited a fever is 72 hours (3 days) without medication for a fever AND improvement of all other symptoms (including no presence of fever).
- To return to school, the child must be transported to school by the parent/caregiver and must be checked and approved for return by the school nurse or designee.
- After temperature checks, those students exhibiting no symptoms will report to the designated area/classroom, as determined by building administration.

Additional Employee Expectations (including college student observers):

- All staff will report to his or her designated work area, regardless of the district operational code (Green, Yellow, or Red), unless advised otherwise by administration
- All staff will notify his or her direct supervisor, immediately, if he or she tests positive for COVID-19.
- All employees must wear district issued face coverings that cover the employee's nose, mouth, and chin, unless an exception that is recognized by the Ohio Department of Health applies (ie. doctor's note, etc.).
- All staff must self-check for symptoms each day (as prescribed by the district checklist).
- All staff will frequently wash hands.
- All staff will enforce the safety protocols set in place for students and staff.
- All staff will maintain the confidentiality of students and staff as it applies to medical and mental health issues (ie. names of Covid-19 positive individuals may not be released, etc.)
- Employees that suspect that a child has symptoms should immediately send the child to the school office for follow-up.
- All staff will assist in keeping the school building sanitized (own work area).
- To be relieved of any of the precautionary requirements, a doctor's note will be necessary (Exception: documented extenuating circumstances, as approved by the superintendent or designee).
- All college student observers will follow teacher protocol at all times.
- Instructional expectations should be shared with principals (via course syllabus)
- Lesson plans should indicate information regarding regular assignments, virtual meetings, and due dates

Field Trips/Assemblies:

- There will be no field trips scheduled until it is deemed safe to do so.
- There will be no school parties or assemblies scheduled until it is deemed safe to do so.

Professional Development to be Delivered:

- Teacher/Staff Professional Development
 - Advanced Zoom, Google Suite, COVID-19 Precautions, and FERPA/HIPAA
- Student Professional Development
 - Advanced Zoom, Google Suite, Remote Learning Expectations
 - The district will work with parents/caregivers to help educate each child on the importance of wearing face coverings.
- Parent Professional Development
 - Communication Tools, Infinite Campus, Technology Platforms, COVID Precautions, FERPA/HIPAA, Importance of Face Coverings

Code Green:

Student Attendance Schedule:

Traditional Learning: All students will attend school 5 days per week

Learning Materials:

- Traditional Learning Materials + Google Classroom
- All PK-12 students will receive a Chromebook (to be taken home as needed)

Instructional Delivery:

Traditional instruction will occur in each classroom. The district will incorporate the Google Suite as its primary electronic platform (Classroom, Docs, HangOuts, Presentation, Forms, Meet, etc.) and utilize it as part of the regular school day.

*In the event a student is quarantined, teachers should have 14 days of assignments ready to distribute at any given time for remote learning.

Official Communication (including progress monitoring):

- Course Syllabus (with due dates)
- Infinite Campus
- Education Connection
- Remind
- Google Suite
- Telephone
- Facebook Messenger
- Elementary Only: DoJo and Communication Folders

Grading:

Traditional grading practices will be in place

Code Yellow:

Student Attendance Schedule:

Split 2/2 Schedule: An attendance schedule for students will be predetermined, by family household, area of residence, etc. Open enrollment students will be assigned an attendance schedule, based upon need to balance by household.

- Group 1 = Reports to School Monday and Tuesday
- Group 2 = Reports to School Thursday and Friday

Learning Materials:

- Traditional Learning Materials + Google Classroom
- All PK-12 students will receive a Chromebook (to be taken home as needed)

Instructional Delivery:

The district will utilize the Google Suite as its primary platform (Classroom, Docs, HangOuts, Presentation, Forms, Meet, etc.)

- There will be traditional school work for the two days in that building and digital school work for the three days not in the building (Google Classroom or Jump Drive)
- Students will download assignments for offline mode (Chromebook or Jump Drive)

*In the event a student is quarantined, teachers should have 14 days of assignments ready to distribute at any given time for remote learning

Official Communication (including progress monitoring):

- Course Syllabus (with due dates)
- Infinite Campus
- Education Connection
- Remind
- Google Suite
- Telephone
- Facebook Messenger
- Elementary Only: DoJo and Communication Folders

*PK-12 teachers will set office hours for availability to talk to parents/caregivers and make at least weekly contact with students

Grading:

Traditional grading practices will be in place

Code Red:

Student Attendance Schedule:

Remote Learning: Students will not physically attend school

Learning Materials:

- Traditional Learning Materials + Google Classroom
- All PK-12 students will receive a Chromebook (to be taken home as needed)

Instructional Delivery:

The district will utilize the Google Suite as its primary platform (Classroom, Docs, HangOuts, Presentation, Forms, Meet, etc.)

- There will be digital school work for each day not in the building (Google Classroom or Jump Drive)
- Students will download assignments for offline mode (Chromebook or Jump Drive)

Official Communication (including progress monitoring):

- Course Syllabus (with due dates)
- Infinite Campus
- Education Connection
- Remind
- Google Suite
- Telephone
- Facebook Messenger
- Elementary Only: DoJo and Communication Folders

*PK-12 teachers will set office hours for availability to talk to parents/caregivers and make at least weekly contact with students

Grading:

Traditional grading practices will be in place

For District Use:

Other Potential Technology Considerations:

- Use of Web Cameras
- Hot Spots (beyond school parking lots)
- PK-1 Students need Google Accounts (shared with administrators)

Potential Instructional Considerations:

- Instructional Focus (Elementary: Reading and Math)
- Additional Strategies for Students with Disabilities
- Accountability for Participation (Attendance Officer)