

# GCSD Remote Learning Plan

## PK-12

### Overview

First and foremost, the GCSD is taking all necessary steps to protect the health and safety of their staff and students during this COVID-19 period. We are also discouraging activity that may contribute to the spread of the coronavirus. The governor has asked that districts provide educational opportunities through alternative means. The GCSD is committed to making a good faith effort to meet the educational and special needs of our students. More importantly, we are committed to ensuring the health, safety and well-being of our students. In order to successfully accomplish these goals, it is important for school personnel and parents to work together collaboratively during this time to find ways to continue to serve and educate all students.

As stated in Ohio's Remote Learning Resource Guide, the goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning. For the purpose of this plan, remote learning means each student is experiencing a learning opportunity supported by a teacher or educator who is in a different location.

### Attendance

The district will track days through active lessons, student participation, completed assignments and weekly communication with students and parents. Participation is required and we will accommodate requested services within reason.

### Instruction

The Gallipolis City School District is committed to providing the best education possible in lieu of the current coronavirus epidemic. Although we cannot provide direct instruction in the classroom due to a school closure, we are still committed to providing lessons, web-sites, videos, educational resources and feedback to assist students and their families with online learning.

All students will be provided lessons, assignments and feedback on a weekly basis. Participation is required and we will accommodate requested services within reason. Hard copy paper packets and downloadable materials may be offered to families that don't have access to internet. We will also deliver paper and downloadable materials for students who don't have access to the online materials. Chromebooks will also be provided to students that don't have digital resources and technology at home.

Teachers will utilize Google Classroom to post all content and communication for students. This will be consistent across the district. Although, the same materials may be shared through other platforms (such as Facebook pages, Classtag, Bloomz, etc...) at different buildings or classrooms. All instructional content will be standards based and align with grade level expectation. Teachers will utilize a variety of instructional materials including, but not limited to, board adopted curriculum, online educational resources, and self-created materials.

Specially designed instruction will be provided for students with an Individualized Education Plan (IEP) under the direction of an intervention specialist. Related services will be provided to all qualifying students remotely using a variety of platforms (Zoom, Google Hangout, etc...).

#### **Reporting to Work from Home: (Nonessential Employees)**

- Report to School (if guidelines allow): 8:00-2:30
- At Home Work Day: 8:00-2:30
- Office Hours: 12:00-2:30

Office hours are times that all staff will be available to communicate with families/students if they have questions or need clarification. However, this does not mean that they cannot communicate with families/students at other times.

#### **Daily Responsibilities:**

- Planning current and future lessons
- Documenting weekly communication with students and families
- Support family engagement
- Support and refer social/emotional and other resource needs
- Check and respond to email daily
- Grade assignments and provide feedback
- Participate in District PD and PublicSchoolWorks
- Participate in TBT, BLT, DLT, PBIS meetings when required by the district
- ETR/IEP meetings; virtually or in person; IEP Team
- Tracking of students' goals (IEP) and progress

## **Promotion**

Student progress will be monitored through completed assignments, assessments and participation. Promotion procedures demand continuous analysis and study of the cumulative

student case history records. Administrative guidelines must be developed and reviewed and may include the following elements:

1. A student receiving passing grades in the core courses is promoted.
2. A student having failing grades in the core courses at the end of each year is evaluated by the teachers, guidance counselor, and principal for placement.
3. No conditional promotions are permitted.
4. A student having failing grades may be assigned to the next higher grade with discretion only with approval of the principal.
5. No student having passing grades, "D" or above, throughout the year is retained unless the parent and school are in agreement.
6. No student should be retained more than twice in kindergarten through eighth grade.
7. Documentary or anecdotal evidence should be available to justify retention.

## Professional Learning (Teachers)

Google Suite Modules (Classroom, Hangout, Docs, Forms, etc...)

Public School Works Training

Online Learning Groups

COVID-19 Staff Trainings