

Georgetown Exempted Village School District (IRN 045377)
Remote Learning Plan 2020-2021

QUESTION: *A description of how student instructional needs will be determined and documented.*

1. Student needs will be determined by the following:
 - a. In the event that school starts face to face, teachers will gather student data through assessments (in all content areas and grade levels). The assessments will be both formal and informal. The following are sources where teachers could obtain student data (AIMSWeb+ reading and math, NWEA Map reading and math, student value added data from previous years).
 - b. Short cycle assessments - to gather student knowledge.
 - c. Recommendations, data and other information obtained from parents, counselors and the teachers who have previously taught the student.

QUESTION: *The method to be used for determining competency, granting credit and promoting students to higher grade levels.*

1. Determining competency:
 - a. Short cycle assessment results
 - b. Formative and summative assessment results
 - c. Teacher recommendation and acknowledgement that a student has mastered a certain area.
 - d. Results from ODE recognized vendor assessments.
2. Granting Credit:
 - a. Completion of course syllabus
 - b. Mastery of learning standards (as indicated on the district approved grading scale)
3. Promotion of Students:
 - a. Completion of course syllabus
 - b. Appropriate seat hours
 - c. Overall passing grade (as indicated on the district grading scale)

QUESTION: *The school's attendance requirements, including how the school will document participation in learning opportunities.*

1. All students will be required to attend (login) every day for virtual meetings scheduled by the teacher and/or to complete assignments posted to Google Classroom.
2. Teachers will document attendance and building administrators will track attendance rates of each individual student.
3. Any student not attending a Google Meet must have their parent call the teacher or send an email to the teacher. The teacher will document the contact with the parent and the reason for non-attendance.

4. The district will continue to follow House Bill 410 in regards to student attendance
5. The district will continue to use an “attendance officer” to ensure students attend on-line.

QUESTION: *How will student progress be monitored?*

1. Through completion of assignments.
2. Through virtual meetings.
3. Through projects.
4. Through written pieces.
5. Through informal and formal assessments.

QUESTION: *How will equitable access to quality instruction be insured?*

1. All students will have a district chromebook or ipad.
2. All students will be eligible for any program offered, regardless of on-line capabilities.
3. Students with less than desirable internet connection will be permitted to work at school, using the school internet access, in a controlled setting and by appointment.
4. The district will provide “hard copies” of learning materials as needed.

QUESTION: *Professional development activities for teaching staff*

1. Teachers will be given various opportunities for professional development electronically.
2. PD will come from, the Brown County Educational Service Center, Southern Ohio Educational Service Center(region 14), Hamilton County Educational Service Center, ABRE, in-house training and other sources.