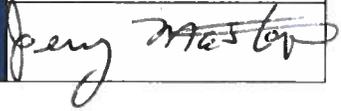


School Name	Glass City Academy		
School IRN	000131		
Sponsor Name	St Aloysius Orphanage	Sponsor IRN	083246
Board Adopted Date	7-9-20	Board President Signature	

Describe the remote learning plan your school intends to implement for the 2020-2021 school year.

Note: If your school has a plan with multiple options (i.e. Option A, Option B, Option C) please explain each option in detail and include scenarios for when those options will be implemented.

Remote learning resources are available on the Ohio Department of Education's website [here](#).

The Glass City Academy Superintendent will determine, based on the criteria, which of the following options Glass City Academy will operate under. At any time, the option may change based on a change in the criteria conditions.

Option A:

Criteria: The Local, State, or Federal Government has no restrictions on the learning environment due to a health, or any other type of, situation affecting the county/state/country.

Glass City Academy would conduct school "as usual" as a "Brick & Mortar" school with the students attending a full school day, normal seating and class sizes, with no health screening or special precautions taken. No Remote Learning would take place in Option A.

Options B:

Criteria: The Local, State, or Federal Government instructs schools to follow health guidelines as set forth by the CDC, State Government, Federal Government, or any other health agency in order to deal with a health emergency.

Glass City Academy will conduct school with a 50/50 mix of in-person instruction and remote instruction. In this circumstance, a student will attend school each school day for only half of the scheduled day (either morning or afternoon). Each individual building will determine the "cut line" to divide the school's enrollment of students roughly equally. While attending school in-person the student will be socially distanced, restricted in movement, required to wear a mask, and have a health screening prior to entering the building. All staff will have the same health restrictions. Anyone failing the health screening, or developing symptoms, will be sent home for a week, and only allowed back in the building with a medical professional's clearance, or negative test. For the other half of the school day, when the students are not physically at school, the students will have access to Google Classroom for each and every one of the students' teachers and classes. Records of both student participation online and teacher interaction will be maintained and collected.

Option C:

Criteria: The Local, State, or Federal Government “shuts down” or prohibits schools from conducting on-campus, in-person instruction/education.

Glass City Academy will conduct instruction through Google Classroom. No students will be allowed into the building, and staff will work from home. Students will interact and receive instruction through Google Classroom for each of the courses they are enrolled in. Staff will provide constant feedback to students and “touch base” with students on a regular basis to ensure participation. Records of both student participation online and teacher interaction will be maintained and collected.

Describe how student instructional needs will be determined and documented for the 2020-2021 school year. How does the school plan to assess students’ knowledge, skill and competencies?

Each student’s instructional needs will be determined through a multi-tiered method. First, the student will meet with either the School Counselor or Career Advisor to develop their Career Plan for the 2020-2021 school year. Next, the student will take the mandated State Assessment for DOPR schools (formerly the NWEA MAP) upon their first day of attendance, or prior if enrolling during the summer. Each teacher will then administer a pre-test to the student to determine which specific learning objectives the student will need instruction on. All of this will be contained in the student’s Career Plan. This multi-tiered method can be delivered either in-person on campus, or if needed, remotely through Google Classroom.

Students will be assessed in two ways. First, they will retake the State Assessment for DOPR schools a second time in order to determine their growth. Second, teachers will monitor the individual learning objectives for each student, as contained within their Career Plan, and document the student’s progress in obtaining competency in each of those areas.

Describe the method to be used for determining competency, granting credit, and promoting students to a higher grade level.

Whether a student obtains competency in a learning objective is determined by the individual teacher/instructor. The teacher will also determine whether a student has met all the requirements to be successful in a class, and thus receive a passing grade in the course. Should a student pass their class/course they then will receive full credit in the class. If Option B is active, the student’s grade will be determined through an equal weighting of in-person and online objectives met, while if Option C is active, only online activities will be graded. Should the school move from one option to another, then

Provide a statement describing how student progress will be monitored.

Student progress will be monitored by school administrators, counselors, and the career advisor. Teachers will be required to keep documentation of all interactions with students, and to record those interactions in PowerTeacher. School administrators, counselors, and career advisors, will monitor PowerTeacher and track student progress on a regularly scheduled basis. Student progress will also be recorded on each students Career Plan by the Career Advisor and School Counselors. This Career Plan will chart the students growth towards graduation and advancement into a career field after graduation.

Describe how equitable access to quality instruction will be ensured. More information regarding equitable access and local equitable access planning [here](#).

Glass City Academy is dedicated to providing the best possible instruction to all students. In order to provide equitable instruction to all students Glass City Academy will do the following:

- *Recruit only licensed teachers and use those teachers in their area of licensure
- *Align professional development opportunities for educators to the updated Ohio Professional Development Standards.
- *Engage teachers in teacher leadership opportunities to increase the retention of excellent educators.
- *Provide Resident Educators with trained Resident Educator Mentors and give them scheduled times to participate in the Resident Educator Program.
- *Provide paid professional leave for teachers to participate in off-campus Professional Development opportunities.
- *Provide on-campus Professional Development opportunities.

Provide a description of the professional development activities that will be offered to teachers.

Teachers will have access to all virtual and in-person professional development sessions offered by Charter School Specialists for the 2020-2021 school year.

the student's grade will be determined by the teacher with each type of instruction (whether in-person or online) weighted given the amount of the semester that each type of instruction was used.

Glass City Academy students are promoted from 11th to 12th grade when they are within 1 year's credits of graduation. This may happen at any time immediately following credits being received (whether at the end of a semester, or when official transcripts arrive from a prior school).

Describe your school's attendance policy for the 2020-2021 remote learning plan.

Glass City Academy uses a positive verification finger identification scanner for in-person attendance. For remote attendance, teachers make confirmed daily contact with students (which may take the form of phone conversations, email connections, classwork turned in, or any other evidence of student participation), keeping a record of such interactions, and these records are reviewed by the school Director on a weekly basis.

What learning opportunities will be available to students? How will the school document participation in learning opportunities? For additional support, consider reviewing the TEALS Program guide [here](#).

Students will be provided with both Asynchronous Learning opportunities and Synchronous Learning Opportunities through Google Classroom. Teachers each have a Google Classroom online where they will provide student work, videos, handouts, and other instruction materials that students can access in order to meet the classes' learning objectives (Asynchronous Learning). Students will be able to complete their assignments and turn them in to their respective teachers, as well as communicate with their teachers, through Google Classroom. Teachers will also use various platforms, such as Zoom, to conduct a video enabled meeting space to provide Synchronous Learning. Such opportunities will be coordinated by the individual teachers with their assigned students.

Activities and documents on Google Classroom are archived on Google Classroom for documentation of learning opportunities. Student work turned in will also be archived to retain the evidence of student participation. Any audio/video enabled meeting will be recorded.

Additionally, Glass City Academy will provide professional development to all staff in the following areas:

- *Computer Technology (Microsoft Suite of products)
- *Google Classroom
- *Using technology remotely to enhance student learning
- *Best practices in remote instruction and student learning
- *Grading remote student work
- *Administering remote learning