

RESOLUTION APPROVING ALTERNATIVE REMOTE LEARNING PLAN

WHEREAS, Global Village Academy is sponsored by the Ohio Department of Education and has a Board and Sponsor approved Education Plan as detailed in its community school contract; and

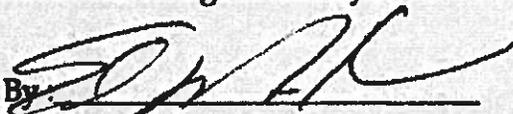
WHEREAS, pursuant to challenges brought on by COVID-19 and as recommended by the Office of Ohio School Sponsorship, Global Village Academy has developed alternative education re-opening plans A, B and C to address various scenarios that may be required to re-open operations with remote instruction, a blended distance learning and adjusted on-site scheduling model or full on-site school opening with social distancing; and

WHEREAS, H164 requires that Global Village Academy submit a Board approved Remote Learning Plan prior to the end of July 2020;

IT IS HEREBY RESOLVED, that the Board approves an alternative remote learning plan for Global Village Academy, to be finalized by Superintendent; and

IT IS FURTHER RESOLVED, that the Board authorizes the Global Village Academy Superintendent to submit the remote learning plan to the Ohio Department of Education in compliance with HB164, once finalized by Superintendent and approved by the Board President on behalf of the Board.

This resolution is entered into on this 14th day of July 2020 by the Governing Board of Global Village Academy.

By: 
Governing Authority President



GLOBAL VILLAGE ACADEMY

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Remote Learning Requirements

HB 164 of the 133rd General Assembly

School's plan must be submitted to ODE by July 31, 2020

Community School Name:	Global Village Academy
IRN:	012558
Date Approved by Governing Authority:	14 July 2020
Submission Date:	15 July 2020

Provide a description of how student instructional needs will be determined and documented

The school will continue to follow the education plan as detailed in its community school sponsor contract and in compliance with ORC 3314.03 to meet the students' instructional needs. As indicated in the school's education plan and alternative re-opening plan, local assessments and teacher-developed criterion – referenced diagnostic and summative assessments will be used to ensure student instructional needs are being met

Describe the method to be used for determining competency, granting credit and promoting students to higher grade level

The school will continue to utilize the methods described in the school's alternative re-opening plan and its community school contract educational plan as required by ORC 3314.03.

Include the school's attendance requirements, including how the school will document participation in learning opportunities

Attendance will be monitored and documented in compliance with the school's policy. During periods of remote learning, attendance will be determined based upon participation in learning opportunities and through staff and teacher communications with students. Teachers will utilize a variety of communication methods to engage students and families throughout remote learning periods. These methods include, but are not limited to, US mail, e-mail, text messaging, video classroom and video conference connections, telephone calls, and face-to-face communications.

Learning Opportunities, completion of assignments, and student engagement through any of these methods will be tracked and documented by the teachers and staff as indicated in the school's plan.

Provide a statement describing how student progress will be monitored

The school will continue to monitor student progress pursuant to the school's educational plan, alternative plan, and board approved policies. During periods of remote learning, teachers will work with students and assess student work. Teachers will monitor student engagement and assess individual learning, progress and performance during these periods. Teachers will document performance as indicated in the school's plan.

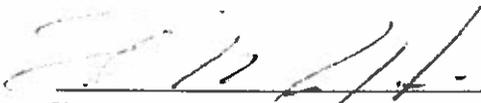
Provide a description as to how equitable access to quality instruction will be ensured

The school will continue to follow its community school contract education plan, alternative plan and equity plan. The methods of delivery of instruction will be based upon individualized student needs, circumstances, and course content. Teachers will assess students to determine whether additional supports are needed throughout periods of remote learning. Instructional delivery during periods of remote learning will include a variety of delivery methods including independent study, project-based learning, learning activity packets, credit flexibility, research projects, cross-grade grouping, cooperative learning, peer tutoring, work-based learning, television, podcasts, film, video, and other methods as determined by teaching staff and school administration to meet student needs.

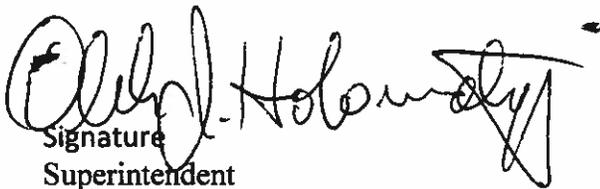
Provide a description of the professional development activities that will be offered to teachers

The school will continue to provide professional development for teachers according to its planned professional development calendar. Additional professional development will be made available based upon feedback from the building leader team and teacher-based teams and individual teacher requests. Teachers will be provided professional development to assist with remote learning topics. Professional development delivery may include workshops, on-line courses, and collaborative workshops with teacher- based teams.

The School continues to comply with requirements otherwise prescribed under continuing law regarding a minimum number of school hours and state funding.



Signature
Governing Authority Chair



Signature
Superintendent