

Goshen Local School District
Remote Learning Plan
PK-12
2020-2021 SY

Student Learning Needs

- There will be six overarching principles for supporting students with unfinished learning. In planning instruction for the coming school years, districts should (1) stick to grade-level content and instructional rigor, and (2) focus on the depth of instruction, rather than the pace. To provide this grade-level instruction, districts will need to help teachers (3) prioritize content and learning. In order to continue to reflect a districts' instructional vision and commitment to equity, educators will also need to (4) maintain the inclusion of each and every learner and (5) identify and address gaps in learning through instruction, avoiding the misuse of standardized testing to place kids into high or low ability groups or provide low levels of instructional rigor to lower performing students. Finally, districts should consider (6) focusing on the commonalities that students share in this time of crisis, not just on their differences. These principles reflect high-quality instruction.
- Assessments are a temperature check. A thermometer can identify when someone has a fever, but it takes a doctor, armed with this data, to probe further and identify what is causing the fever and how to restore a patient to health. Strong, attentive instruction, with embedded formative assessment, will enable teachers to respond to student needs in real-time, and in the context of grade level standards, rather than defaulting to wholesale remediation. This type of attention and responsiveness, particularly among teams of different types of teachers (such as special education teachers, bilingual education teachers, etc.) working together, provides a more complete picture of the educational needs of diverse learners. DE
- Consistency for teachers and students is important. Staff and students should adhere to the weekly schedule. Student accountability measures should be put in place. Teachers are the first line of communication when a student is not engaged. If teachers are unsuccessful in engaging the student, teachers should utilize their remote learning engagement liaisons. If remote learning engagement liaisons are not successful in engaging the family, the building administrator will be notified.
- Encore/Specials/Elective teachers will be building remote learning engagement liaisons and will be assigned a grade-level/team to

work with. Encore/Specials/Elective teachers will assist grade-levels/teams with any student not engaged in online learning. These liaisons will work with families and students to provide the necessary assistance for them to be successful in online learning.

- Students will be expected to adhere to the following schedules. The district will provide devices for each student and is currently investigating ways to provide internet access for those who do not have it.

- **Kindergarten/1st Grade Daily Schedule:**

ELA 9:00-9:45	Last Name A-J
ELA 10:00-10:45	Last Name K-O
ELA 11:00-11:45	Last Name P-Z
Math 12:30-1:15	Last Name A-J
Math 1:30-2:15	Last Name K-O
Math 2:30-3:15	Last Name P-Z

- **2nd/3rd Grades Daily Schedule:**

ELA 9:00-9:45	Last Name K-O
ELA 10:00-10:45	Last Name P-Z
ELA 11:00-11:45	Last Name A-J
Math 12:30-1:15	Last Name K-O
Math 1:30-2:15	Last Name P-Z
Math 2:30-3:15	Last Name A-J

- **4th/5th Grades Daily Schedule:**

ELA 9:00-9:45	Last Name P-Z
ELA 10:00-10:45	Last Name A-J
ELA 11:00-11:45	Last Name K-O
Math 12:30-1:15	Last Name P-Z

Math 1:30-2:15	Last Name A-J
Math 2:30-3:15	Last Name K-O

- **5th Grade Science Schedule (Tuesday/Thursday ONLY):**

Science (Tuesday/Thursday) 12:30-1:15	Last Name K-O
Science (Tuesday/Thursday) 1:30-2:15	Last Name P-Z
Science (Tuesday/Thursday) 2:30-3:15	Last Name A-J

- **Specials Weekly Schedule:**

Gym (Mondays) 12:00-12:30	Kindergarten 1st Grade
Gym (Tuesdays) 12:00-12:30	2nd Grade
Gym (Wednesdays) 12:00-12:30	3rd Grade
Gym (Thursdays) 12:00-12:30	4th Grade
Gym (Fridays) 12:00-12:30	5th Grade
Music (Mondays) 12:00-12:30	2nd Grade
Music (Tuesdays) 12:00-12:30	Kindergarten 1st Grade
Music (Wednesdays) 12:00-12:30	5th Grade
Music (Thursdays) 12:00-12:30	3rd Grade
Music (Fridays) 12:00-12:30	4th Grade
Art (Mondays) 12:00-12:30	5th Grade
Art (Wednesdays) 12:00-12:30	4th Grade
Art (Fridays) 12:00-12:30	3rd Grade

- **GMS Schedule:**

A	B	C	D	E	F
Time	ELA	Time	Math	Time	Sci/SS/STEM
8:30-8:55	Tribe	8:30-8:55	Tribe	8:30-8:55	Tribe
9:00-9:45	Block 1	9:00-9:30	Encore	9:00-9:45	Block 1
9:50-10:20	Encore	9:35-10:20	Block 1	9:50-10:35	Block 2
10:30-11:15	Block 2	10:30-11:15	Block 2	10:30-11:00	Encore
11:15-12:00	Lunch	11:15-12:00	Lunch	11:15-12:00	Lunch
12:00-12:45	Block 3	12:00-12:45	Block 3	12:00-12:45	Block 3
1:00-3:00 Office Hrs/ Workshops	1 check-in/day required	1:00-3:00 Office Hrs/ Workshops	1 check-in/day required	1:00-3:00 Office Hrs/ Workshops	1 check-in/day required
	1 Enrichment Workshop required		1 Enrichment Workshop required		1 Enrichment Workshop required

- GHS teachers and students will follow their bell schedule.
- APEX can be used at GMS and GHS as a resource for remote learning.
- Intervention specialists will schedule small group meetings with individual students based on the I.E.P goals with a focus on reading and math goals. Intervention specialists will create a schedule, submit that schedule to the building principal and Special Education Director. These meetings will be scheduled around content-area instruction.
- Guidance counselors will create a weekly schedule of individual student meetings with the goal of meeting with as many students as possible. The ultimate goal is that every student, K-12, will have a check-in with the counselor once per month.
- Utilize John Turpening and school psychologists to help with student mental health.
- Each teacher will have a designated amount of time with students on a daily basis. Below are the guidelines for approximately how long students should work in each subject area per grade level:

Marr/Cook	Reading	Math	Enrichment
	45 minutes	45 minutes	Teacher provided

Spaulding	Reading	Math	Science	Enrichment
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	60 minutes	60 minutes	60 minutes	Teacher provided
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GMS	Reading	Math	Science/SS	Electives	Enrichment
	60 minutes	60 minutes	60 minutes	20 minutes	Teacher provided

GHS	Reading	Math	Science/SS	Electives	AP/DC/Honors
	60 minutes	60 minutes	60 minutes	20 minutes	May require more time

Staffing

- Staff reports to work and teaches from their classroom.
- PLC meetings will take place at school.

Curriculum (*synchronous* learning)

- Every teacher has a PLC on Thursdays with their department/grade level to plan for the next week of instruction
- The weekly calendar is posted by 9am on Monday (see sample google slide)

https://docs.google.com/presentation/d/1Gw2Qc8VerE26XOoNZp390teWkfpA1Oxxdh_f660jwUw/edit?ts=5ef4b15d#slide=id.p

Week at a Glance
Week of April 20, 2020
ELA MUST DO:

- ❑ **Two Reading Responses**- Use **RACE** and write in complete sentences. This week they are worth more points.
- ❑ **Poetry**-Complete weekly assignment.
- ❑ **Word Study**-Spelling Olympians Poseidon week 2-[Padlet](#)
- ❑ **Making Meaning**-The Garbage Barge

Math Must Do:

- ❑ iReady Daily 10 minutes-Total 40 Minutes
- ❑ Complete math slides for each day
- ❑ Watch math videos shared by Miss Hill
- ❑ [Xtra Math](#)

ELA Completion Points

❑ 2 Reading Responses	16 pts.	
❑ Poetry	5 pts.	
❑ Making Meaning	5 pts.	
❑ Spelling Olympians	20 pts.	Grade Posted in GC
Digital Notebook Score out of 46		

MATH Completion Points

❑ iReady	40 pts.	Grades will be Posted in Infinite Campus.
❑ Math Slides	40 pts.	
❑ Xtra Math	10 pts.	
Math-90 points		

BACK

- ALL assignments due Sunday evening by midnight.
- All lessons will follow the 5E's format:
https://docs.google.com/document/d/13fK2OsB2T4QAe1SltJHc1a_D8Q68LjvcwjogJLh-AY4/edit
- Synchronous classes have live instruction from a teacher through online classrooms. Students can see their teachers through a webcam, interact with their classmates through a chat box, and participate with a microphone and whiteboard privileges. During live class, students have the opportunity to befriend their classmates and complete group assignments.
 - PreK-2
 - Smaller class meetings, scheduled daily
 - 3-5
 - Smaller class meetings, scheduled daily
 - 6-8
 - Students follow their bell schedule. Use APEX to supplement
 - 9-12
 - Students follow their bell schedule. Use APEX to supplement

Professional Development

- ForwardEdge badges.
- PD from GLSD: What does a good remote learning lesson look like?
How to create our weekly calendar?

Technology

- All staff use google platforms (classroom, meet, etc.)
- Whiteboard extension on Google meet and/or [Whiteboard.fi](#)
 - Google Meet extension is for teachers only
 - Whiteboard.fi is interactive and allows students to participate live with their own whiteboard.
 - [Whiteboard.fi tutorial video](#)
- Each grade level will create a resource page such as this one for parents:
https://docs.google.com/presentation/d/1ClfeFCLgOTi74TcM07GsE3S6U-oiSVbK5BUo2-cX2xM/edit#slide=id.g7223ce06e3_0_84
 - Google's [Teach from Home](#) resource page has great info for families to support remote learning.
 - [Guardians Guide to Google Tools](#)
 - [Get Classroom Email Summaries](#)

Procedures

- Teachers will work from the teaching station at school following district safety protocols and procedures.

Social-Emotional

- Scheduled check ins from guidance counselors with each student. Continue to use John Turperning, child focus, and the school psychologists for mental health checks.

Resources

- <https://mail.google.com/mail/u/0/?tab=rm&ogbl#search/digital+resources/FMfcgxwHNgdhkjLwLSvJvsBGFnJFHGrQ?projector=1&messagePartId=0.1>
- https://docs.google.com/presentation/d/1CIfeFCLgOTi74TcM07GsE3S6U-oiSVbK5BUo2-cX2xM/edit#slide=id.g7223ce06e3_0_84
- https://docs.google.com/document/d/13fK2OsB2T4QAe1SltJHc1a_D8Q68LjvcwjogJLh-AY4/edit
- <https://catlintucker.com/2020/03/designing-an-online-lesson/>