

Green Local School District

4070 Gallia Pike
Franklin Furnace, OH 45629

IRN: 049619

Home of the Bobcats



Remote Learning Plan
2020-2021

Jodi Armstrong, Superintendent

Board Approved: August 13, 2020

This plan is subject to change at the Superintendent's discretion based on mandates, emergency orders, local considerations, etc.

INTRODUCTION

This plan was developed in correlation with the six (6) criterion identified in the guidance document. The link to our locally developed companion document follows:

https://docs.google.com/document/d/14B4ttsigJicCTB8_9C631DfKzbeqIsEriPdзреOl3vg/edit?usp=sharing

Recognition

HB 164 (June 2020) indicates that “Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers.

The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.

District Mission and Statement of Rationale

The mission of Green Local Schools is to ensure the highest quality education by helping each and every student to realize his or her fullest potential and become a productive and responsible citizen through innovative and diversified academic programs, which will be provided in a caring and safe environment conducive to learning and in concert with our community.

How will instruction be provided?

Instruction will be provided through a hybrid of options:

- *Teacher-Student interaction through online learning platforms*
- *Online lessons for student to work on at home*
- *Offline lessons and instructional packets for students (specific circumstances)*

CRITERION 1

How student instructional needs will be determined and documented

Within the first two weeks of school, students will take benchmark assessments aligned to Ohio's Learning Standards to assess current instructional levels and needs; those results will be used in-conjunction with the gap analysis tool. Based on that information, instructional plans will be developed according to the most critical “non-negotiable” standards. This will include individual students' social-emotional needs. Teachers will adhere to pacing and curriculum maps aligned to Ohio's Learning Standards while providing equitable access to high quality instruction to all students (see Criterion 5). Teachers will continue to progress-monitor and make adjustments through ongoing formative and summative assessments; including, but not limited to: teacher-created, vendor, and state diagnostic. Documentation and parent/guardian access to reports will be provided through Progress Book (password protected for confidentiality).



CRITERION 2

Method to be used for determining competency, granting credit, and promoting students

The next three items are viewed as a progression:

Determining Competency: Green Local Schools will follow existing policies, IEPs, and handbook requirements for reporting grades and granting credits for all students. Additionally, TBTs, BLTs, and the DLT will work together to adhere to expectations established in our OIP. Parents/Guardians of at-risk students will be contacted at least once every two weeks to collaborate and discuss intervention effectiveness.

Granting Credit: Once competency has been established accordingly, credits/passing grades will be granted according to existing district policies and handbook requirements.

Promoting Students: Once a student has demonstrated competency and has been issued credits/passing grades, he or she will be promoted. *Note: Green Local Schools will follow ODE's TGRG guidance for promotion of students from 3rd to 4th grade. That guidance is also reflected in Board policy.*

CRITERION 3

Attendance requirements, including how the school will document participation

Teachers will be responsible for reporting attendance of students attending onsite in accordance with local and state policies. Teachers and administrators will develop additional guidelines for tracking attendance of students working remotely. The current plan includes student login, email, or phone communication. Assignments completed remotely will be due at the same time onsite students' lessons. Successful and timely completion of online assignments may serve as attendance documentation. AIT meetings will continue to be a part of attendance tracking and remediation. These can be done in-person (with appropriate social distancing and masks) or virtually through google meet.

CRITERION 4

How student progress will be monitored

Teachers will monitor student progress through formative and summative assessments (including progress monitoring every 9 weeks with an assessment tool aligned to Ohio's Learning Standards). A balanced assessment plan will inform teachers and students of their academic growth and needs.

Communication between school-and-home is critical for the next steps toward successful implementation of our hybrid plans. Current methods of communication will be utilized to communicate student progress. These include, but are not limited to: phone, Remind/Text, School Messenger/All-Call, social media, google classroom, Progress Book, effective student-teacher feedback, and email along with a newly established dedicated phone "Online Hotline." In addition to ongoing communication opportunities, at least two scheduled parent/teacher conferences will be offered. Conference formatting is still to be determined according to the county risk level at that time.



CRITERION 5

How equitable access to quality instruction will be ensured

The Green Local School District is currently 1:1 with access to technology. All students are able to use a district-provided chrome book that they are able to take home nightly (50/50 schedule). Students opting for 100% online instruction may take a chrome book home and keep it through the entire school year. The district will continue to provide specially designed instruction in the areas of special education and RtI. Those services may also include Speech, OT, PT, etc. in accordance with IEPs and may be provided in-person or virtually. The district will provide synchronous/parallel learning opportunities according to Ohio's Learning Standards to all learners. Students with disabilities, limited/no access to the internet, and/or students in grades K-2 (emergent and early readers) will have the option to attend all four onsite days. In special circumstances, students may receive paper-based packets in-lieu of online learning.

CRITERION 6

Professional Development Activities

The Green Local School District recognizes that during this unprecedented time, the need for ongoing professional development in the area of remote instruction (including student engagement and diversified instruction) is critical. As a result, PD needs and opportunities have, and will continue to be, a priority through peer-based onsite opportunities, virtual learning (including, but not limited to: OLAC, South Central Ohio ESC, and SST 15), and purchased PD. Teacher surveys are utilized to determine needs and wants. Teachers will have planning and preparation time on Fridays to access and actively participate in quality PD.

