

GREENVILLE CITY SCHOOLS

will be the leader in educational offerings, student performance and community involvement, and will maximize the potential of each and every student.

2020-2021 Remote Learning Plan – Greenville City Schools

District Name:	Greenville City Schools
District Address:	215 W. Fourth St. Greenville, OH 45331
District Contact:	Doug Fries
District IRN:	044099

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school’s attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#).



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Remote Learning Plan

We plan to educate as many students as possible in school and prefer that students come to school. We realize that there is risk involved and that some students will need to learn remotely. Remote learning means that each student is experiencing a learning opportunity supported by a teacher or educator who is in a different location. Greenville City School's Remote Learning Plan includes some learning taking place online, some learning taking place at school, including the possibility that learning might be taking place at home at some point this year, or all of the learning is taking place at school. Please know that this plan could change as we receive more direction from The Ohio Department of Education, The Governor's Office and by State and Local Health Commissioners.

How student learning needs will be determined and documented

Using parent and educator input, as well as a balanced assessment system, we will personalize instruction for our students. Instructional plans will be based on state content standards as well as individual student needs, both academic and social emotional. Ongoing feedback will be provided by educators.

Methods for determining competency, granting credit, and promoting students

The method for determining competency will be based on a combination of coursework and showing competency in core standards, utilizing vendor assessments, district created assessments, as well as individual class assessments. The method for granting credit will be based on completion of course requirements. Student promotion will be based on current Board policy.

Attendance requirements, including how the district will document participation in learning opportunities

Greenville City Schools has defined the means to track and report attendance across all proposed Remote Learning plans/Models (Remote learning, Hybrid e-learning (Virtual Academy) and in school learning that will ensure compliance with legal minimum hours, instructional calendar and attendance requirements while also monitoring and supporting students' access to engaging teaching and learning opportunities. Attendance will be tracked and documented through our online learning systems by staff and reported to administrators. Students who are not regularly attending to assignments and online learning will be contacted through phone calls, email, texts, online platforms, and home visits. The school resource officer will also assist with addressing student attendance concerns.

How student progress will be monitored

Student progress will be monitored using assessments aligned to learning standards, utilizing vendor assessments, district created assessments and individual classroom teacher assessments to monitor student learning. These assessments will allow teachers to inform their instruction, including providing modifications, accommodations and enrichment, as needed for student instructional growth and mastery.

How equitable access to quality instruction will be provided

Equitable access to quality instruction will be provided using 1:1 devices, according to IEP's, ELL plans, Success plans and also providing remote access internet connectivity. We have also been working to educate our teachers



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on best practices for design and function of online learning utilizing our learning management system to ensure that all students have equal access to content and instruction.

Description of the professional development activities to be offered to teachers

Teachers have been provided six hours of additional pay during the summer to learn the online management learning system and three days of professional development will be provided, prior to the start of school, for additional training. Ongoing training will be provided throughout the year.

