

## Hardin-Houston Remote Learning Plan

2020-2021



District Name: Hardin-Houston School

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The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers... The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

### How will instruction take place?

- Online lessons with interactive lessons for students to work on at home.
- Teacher-student interactions through the use of online learning platforms such as Google classroom and Zoom.
- Paper & pencil packets for students who struggle to access connectivity.

### How will instructional needs be determined and documented?

- Teachers will give MAP tests and formative assessments to students at the beginning of the school year to assess prior learning to inform instructional strategies and interventions.
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year.

### What method(s) will be used to determine competency and granting credit?

- Student competency will be based on demonstration of sufficient knowledge and/or skill acquired for each grade level standard. These assessments will be authentic- created by the teacher and/or other district and state-approved assessment tools.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area. Students shall obtain credit based on the board approved grading policy and scale.
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area.
- Promotion to the next grade level is defined in school board policy.

### What is your school's plan to ensure equitable access to quality instruction?

- Students are expected to participate in all assigned remote activities. Participation will be tracked by teachers and reviewed by administrators.
- Students will log into assignments and/or Google classroom for each course. Participation will be tracked by teachers and reviewed by administrators.
- Each student is expected to complete assignments and assessments in accordance with teacher expectations.
- Building administrators and the School Resource Officer (SRO) will work with students who are not meeting expectations.

### How will your school monitor student progress?

- Student grades will be kept up-to-date in Progressbook to allow for students, teachers, administrators, and parents to progress monitor student success.
- Teachers will share information with parents via Google Classroom, Remind, and email.
- Bi-weekly, any student earning lower than a D will be contacted by their teacher and/or a school administrator.
- Students on individualized education plans or on a 504 plans will continue to receive nine weeks progress reports.
- School administration and the School Resource Officer (SRO) will work with students who are not meeting expectations.

What is your school's plan to ensure equitable access to quality instruction?

- The district is working to provide connectivity points for all students in K-12 with a device that includes software filtering programs that prevent harmful material to be accessed or seen by the student.
- The students were surveyed in the spring to determine internet capability needs.

What professional development will you offer to teachers for remote learning?

- Teachers will spend time developing online content, resources, and practicing online instructional pedagogy.
- Ongoing remote/blended learning professional development will be given throughout the year by the technology director.
- Teachers will use the social emotional methodologies and techniques taught in previous professional development sessions to gauge student needs with the ultimate goal of helping them.