

2020-2021 Remote Learning Plan - Hilliard City Schools

- ***Description of how student instructional needs will be determined and documented***
 - Using a balanced assessment system, as well as parent and educator input, we will personalize instruction for our students. Instructional plans will be based on state content standards as well as individual student needs both academic and social emotional.

- ***The method to be used for determining competency, granting credit and promoting students to higher grade levels.***
 - Student academic competency will be monitored using a balanced assessment system that utilizes vendor assessments, distinct created assessments, as well as individual classroom teacher assessments to monitor students skills and or knowledge in order to be promoted and/or receive credit..

- ***The school's attendance requirements, including how the school will document participation in learning opportunities.***
 - *Summary:* Hilliard Schools has defined the means to track and report attendance across all proposed Remote Learning Plans/Models (Hybrid-50%, eLearning, and Online Academy) that will ensure compliance with legal minimum hours, instructional calendar and attendance requirements while also providing value for monitoring and supporting students' access to engaging teaching and learning opportunities. Attendance tracking will require multiple approaches to account for the differences between *in-school activities, teacher-led remote learning, and self-directed remote learning.*
 - *Attendance Procedures for Specific Plans/Models:*
 - *Hybrid (50% In-School, 50% Remote Learning)* - Attendance will be taken on the days the student is scheduled to be 'in-school'. For days the students will be Remote Learning, teachers will track attendance using various 'Evidence of Participation' methods. Evidence of Participation may include: Daily Logins to Learning Management System (Canvas), Interactions with teacher, and Assignment progress/completion.
 - *eLearning* - With expectations the students are to be 'present' online at targeted 'teacher-led' times of the day, teachers will take attendance using a similar approach as when students are attending classes in-school.
 - *Online Academy:* In this model, teachers will focus on 'Evidence of Participation' methods to record student attendance. Evidence of

Participation may include: Daily Logins to Canvas, Interactions with teacher, and Assignment progress/completion.

- ***A statement describing how students progress will be monitored.***
 - Student academic progress will be monitored using a balanced assessment plan that utilizes vendor assessments, distinct created assessments, as well as individual classroom teacher assessments to monitor student learning. These assessments will allow teachers to both inform their instruction and determine student mastery. This balanced system will also allow us to monitor programming at the district level to ensure we are able to determine student growth, quality of the educational experience and equity for all students.

- ***A description as to how equitable access to quality instruction will be ensured.***
 - Our district is currently a one to one district with each student, k-12, receiving a district owned iPad in order to complete and enhance their educational experiences. All students will take their device home nightly to ensure that they have all of the resources necessary to complete their work. iPads allow for efficient work both online and offline. Our district is also working with local vendors to ensure that all students have access to wifi needed to access and complete certain learning tasks. We have also begun educating our teachers on best practices for design & function of digital environments in our learning management system to ensure all students have equal access to content and instruction using accessibility features.

- ***A description of the professional development activities that will be offered to teachers.***
 - We have identified that our teachers need professional development and growth in best practices for remote learning, design & function of digital environments, community and relationship building, and health and safety needs for the current environment. We plan to address these needs via a mix of virtual and face to face sessions that will allow teachers to gain skills and confidence in these areas so important to student success in these changing times.