

Holgate Local Schools

Remote Learning Plan

Holgate Local Schools is dedicated to helping each student have a successful learning experience. During unprecedented times, remote learning is an extension of our school and the students' learning experience. This plan includes avenues to create meaningful learning activities in a remote setting while supporting the safety of our students, staff, and families.

Identifying and Documenting Student Instructional Needs

To determine students' instructional needs, students will take pretests in each subject area on their schedule. Teachers will be given time before school resumes to discuss with the previous year's teachers what material was covered prior to mid-March of 2020, as well as specific learning information about incoming students.

Determining Competency, Granting Credit, and Promoting Students to Higher Grade Levels

Teachers will utilize discussions from group and/or individual meetings with students, as well as any assigned work and short-cycle assessments, to determine if students are mastering the content taught. This method is very similar to how teachers determine competency in the classroom. Teachers will enter the grades in their PowerSchool gradebook weekly to indicate student progress and achievement for parents and students to monitor. Grade level promotion will be determined by the student's ability to achieve a minimum of 62.5% in a majority of their subject areas. This percentage may be adjusted given exigent circumstances. Any retention of students in grades K-8 will be as a result of a team meeting with information from all stakeholders, including parents, teachers, counselor, principal, support personnel, school psychologist, etc. Students in grades 9-12 will be granted credit based upon their ability to achieve a minimum of 62.5% in a given credited course. This percentage may be adjusted given exigent circumstances. Online credit recovery will be provided to students taking high school courses in order for them to stay on track for timely graduation.

Attendance Requirements

Attendance for Holgate students will be based on two factors. All students must submit a Remote Learning Daily Attendance Form by 10:00 am for attendance. The attendance form will be a Google Form that will be available on the Remote Learning home page on the District website. Student attendance will also be tracked through student work completion. If students do not complete and turn in work by the due date, they will be counted absent for that period of the day. Principals and teachers will communicate often about student progress, as well as review the weekly D and F list. Principals, teachers and/or the guidance counselor will contact students and families who have not completed all assigned work for the week. If families are unable to be contacted or a student fails to turn in work for a week, the County Attendance Officer will be notified.

Monitoring Student Progress

Monitoring student progress is of utmost importance during remote learning. Principals will communicate weekly with teachers to check on student progress. Teachers will reach out to students who are not completing work or have questions about the content of an assignment. Principals will check the D and F list as well as individual student PowerSchool grades weekly. As needed, the Principals and Guidance Counselor will communicate with students and families about student progress. Parents have 24-hour online access to PowerSchool to monitor their child's academic progress.

Ensuring Equitable Access to Quality Instruction

There are a variety of ways the District can ensure equitable access to quality instruction for our students. The District will offer students in grades K-12 a device to access the curriculum provided by teaching staff. We will also help any family find a way to have internet access at home. If internet access is not a possibility for a family, paper copies of assignments will be offered to the family. Teachers will also reach out to those families to ensure the assignments and content are understood. The students with 504s and IEPs will have access to an Intervention Specialist via Zoom or Google Meet to ensure their needs are being met during remote learning. This also allows for individual help and to work on goals in their individual plans.

Professional Development Activities Offered to Teachers

All of the Professional Development activities that the school district will be offering to teachers are derived from a staff survey and a parent survey. Some of the topics covered will include: Google Classroom, Google Meet, Seesaw, digitizing worksheets, communication avenues with parents, and recording lessons to post online. We are offering teachers professional development two days before school begins. Teachers will complete a survey at the end of the professional development to determine if more time and topics are needed. The District will also be sensitive to any professional development needs that arise after a period of time of remote learning based upon feedback from staff.