



## HORIZON SCIENCE ACADEMY OF LORAIN

### REMOTE LEARNING PLAN

2020-21 SCHOOL YEAR

Horizon Science Academy of Lorain (HSA Lorain) proposes to use direct, on-campus learning in keeping with its adopted education plan where possible during the 2020-21 school year. However, HSA Lorain intends to offer a remote learning option for students with personal or health situations that warrant such an option for the school year or portion of the school year. HSA Lorain will also deliver instruction through hybrid and/or remote learning options if full- or partial-closure of campus is deemed necessary due to communicable disease outbreaks, health department or Governor's orders, or administrative decision based on safety and health interests of our students, staff, and community. Details of these plans are included in the sections that follow.

#### I. DESCRIPTION OF HOW STUDENT INSTRUCTIONAL NEEDS WILL BE DETERMINED AND DOCUMENTED

In the first few weeks of the 1st quarter, students will be assessed for instructional needs by using STAR and NWEA assessments as well as entry level pre-tests created by our own teachers. This information will give students, families, and teachers data on where each student is academically and allow us to plan appropriate interventions and instruction.

#### II. METHOD TO DETERMINE COMPETENCY, GRANT CREDIT AND PROMOTE STUDENTS TO A HIGHER LEVEL

HSA Lorain will use the Ohio Standards for learning to design instruction and assess students regularly to determine their competency. Students will be given traditional grades, credit will be awarded, and grade promotions will be made in accordance with current in-person learning practices and applicable board policies.

Assessments will be administered online through Seesaw (grades K-2) and Google Classroom (grades 3-12). Teachers will observe students completing their assessments using GoGuardian to ensure academic honesty. Students who qualify for tier 2 or tier 3 of the RTI program will work with Reading and Math support teachers via Zoom/ GoogleMeet to additionally support students' acquisition and understanding of the material.

#### III. ATTENDANCE REQUIREMENTS AND DOCUMENTATION OF LEARNING OPPORTUNITIES

Students will be required to attend school online on a daily basis, during regular school hours. Documentation will be provided based on completion of tasks and assignments through SeeSaw and Google Classroom. HSA Lorain will also use a program, Go Guardian, to track sites and students' logging in, which will also be used to track students for attendance purposes.

Overall attendance will be calculated based on the combination of online hours logged, offline assignments completed, and participation in synchronous learning sessions.

School personnel will follow Board-adopted truancy policies when a student fails to participate in or attend remote class sessions. School personnel and parents/guardians will be in regular communication regarding attendance and completion of assignments.

#### IV. STUDENT PROGRESS MONITORING

HSA Lorain teachers and administrators will monitor student progress through formative and summative assessments throughout the school year utilizing their own teacher created assessments in accordance with current in-person learning practices and applicable board policies.

STAR and NWEA assessments will provide valuable information to teachers and administrators regarding academic proficiency and the possible need for intervention.

RTI team consisting of administrators, teachers, and Intervention specialists will monitor students' progress, make instructional adjustments, and modify support services. Parents/guardians will receive regular communication from school personnel. Teachers and Administrators will use a variety of methods to communicate students' progress and achievements.

#### V. ASSURANCE OF EQUITABLE ACCESS

HSA Lorain has purchased chromebooks for every student. Those will be issued at the beginning of the school year. In addition, we are planning to purchase wifi hotspots for students without reliable internet access at home. Further, progress data will be used to determine where learning gaps are occurring and the school will increase supports for students who are not mastering standards, including research-based interventions.

#### VI. DESCRIPTION OF TEACHER PROFESSIONAL DEVELOPMENT

HSA Lorain teachers will have professional development in the area of online instruction, hybrid learning, COVID-19 prevention/updates and

collaboration/communication tools and resources including Google Classroom, Zoom, WeVideo, Seesaw, and other educational tools.

Date of Board Approval: 8-20-2020

Authorizing Signature for the Board: *Donald Malloy*

School Leader Name: Daniel Sumer

School Leader Contact: Email: [sum@horizonlorain.org](mailto:sum@horizonlorain.org)

Phone: 440-282-4277