



Indian Creek Local School District

Board of Education

587 Bantam Ridge Road
Wintersville, Ohio 43953
740-264-3502

Remote Learning Plan 2020-2021 School Year

Office of the Superintendent

587 Bantam Ridge Road
Wintersville, Ohio 43953
740-264-3502

District Name:	Indian Creek Local School District
District Address:	587 Bantam Ridge Rd., Wintersville, OH 43953
District Contact:	T.C. Chappellear, Ed.D.
District IRN:	047803

Office of the Treasurer

587 Bantam Ridge Road
Wintersville, Ohio 43953
740-266-2912

Indian Creek High School

200 Park Drive
Wintersville, Ohio 43953
740-264-1163

Indian Creek Middle School

2379 Wilson Avenue
Mingo Junction, Ohio 43938
740-266-2916
740-535-0043

Hills Elementary

707 Wilson Avenue
Mingo Junction, Ohio 43938
740-283-2479

Wintersville Elementary

100 Park Drive
Wintersville, Ohio 43953
740-264-1691

District schools are dedicated to providing equal admission opportunities, educational opportunities, and equal employment opportunities to all regardless of race, color, national origin, sex, or handicap or any other basis of unlawful discrimination.

The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

SECTION ONE: INSTRUCTIONAL NEEDS

Student instructional needs will be determined and documented by teachers as they would in a face to face setting. Students with Individualized Educational Plans will continue services with these plans already in place.

Instruction will be aligned to the standards and the same instructional sequencing will be used for remote instruction as will be used for face to face instruction. Virtually all district curriculum is accessible online and each student in the district has been issued a Chromebook to access the district curriculum.

Gifted students will be served according to their Written Education Plans that are already in place.

SECTION TWO: DETERMINE COMPETENCY, GRANTING CREDIT & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL

Because the district's online curriculum is the same for remote and face to face instruction, grading and assessments will look virtually the same through the two instructional delivery methods.

Every teacher is well trained in assessment opportunities...pre and post as well as how to modify their instruction based on the data. The teachers will follow the Indian Creek Board of Education approved grading policy. Teachers and administration will have high expectations for students during remote learning. These learning expectations include participation in all elements of remote learning, studying for success on summative

assessments, completion of project-based work, and attendance with all required meetings (teachings via Google Meet).

The decision to promote or retain students will continue to be made in consultation with the building principal, classroom teacher and the parents. All the same factors will go into this decision-making such as age, readiness for the next level and other mitigating or complicating factors.

SECTION THREE: ATTENDANCE AND PARTICIPATION

A clear communication and attendance plan for staff and students will be implemented. The teachers will be provided a schedule for Google Meeting (classroom teaching via remote learning). This is established so students are not stressed about their obligations for other teacher's meetings. To show attendance during remote learning, each student will be expected to attend the assigned teacher's required meetings if necessary, participate in all elements of remote learning established by their teachers, studying for success on summative assessments, and completion of project-based work.

Student attendance and participation will be monitored by the teacher assigned to the remote classroom. Submission of work will count as attendance and daily assignments will be graded as classwork, homework and participation.

SECTION FOUR: PROGRESS MONITORING

The curriculum in both reading and math offer opportunities for teachers to progress monitor the students remotely as they progress through their assignments and assessments.

SECTION FIVE: EQUITABLE ACCESS

Indian Creek School District plans to ensure equitable access through providing hotspots to families that cannot afford internet connectivity. A technology plan has been created to ensure equitable access.

SECTION SIX: PROFESSIONAL LEARNING

The District has developed a Distance Learning Cadre that built a framework of effective online instruction throughout the summer of 2020. Teachers are continuing to meet throughout July and August of 2020 to build their capacity to deliver robust remote instruction to students at any time during the 2020-2021 school year. These activities and the Distance Learning Cadre will enhance remote learning moving forward.