

#IH Promise

District Name	<i>Indian Hill Exempted Village School District</i>
District Address	<i>6855 Drake Road, Cincinnati, Ohio 45243</i>
District Contact for Remote Learning	<i>Melissa Stewart, Assistant Superintendent</i>
District Phone Number	<i>(513) 272-4500</i>
District IRN	<i>045435</i>

The bill permits certain public schools (see below) that have not otherwise been approved to use a “blended” learning model under continuing law for the 2020-2021 school year to adopt a plan to provide instruction using a “remote” learning model for the 2020-2021 school year.

The plan must include all the following:

1. A description of how student instructional needs will be determined and documented;
Student instructional needs will be determined by standardized assessments administered to all students at the beginning of the school year. Indian Hill Exempted Village School District uses Fountas&Pinnell in grades K-5, MAP assessments in grades 2-5, and content-specific assessments in grades K-12. The assessments will be documented in our learning management system (LMS) and our digital warehouse, Performance Matters. Ongoing assessment will be documented through our learning management system and reported to students and families through our student information system.
2. The method to be used for determining competency, granting credit, and promoting students to a higher grade level;
All remote learning courses in grades K-8 are aligned with the curriculum of the in-person learning model with common scope/sequence, common materials, and common assessments. In grades 9-12, the curriculum per course is aligned with the curriculum and facilitated by the teacher of record in the in-person model or students will be enrolled in an elearning platform (APEX). Common assessments in all core subject areas have been developed by teams of teachers and LINC (Learning in New Communities) Committee to ensure competency. Students completing remote learning courses will have teacher and administrator

oversight to ensure compliance. Students will have to demonstrate successful proficiency on the course standards to earn credit and/or be promoted to the higher grade level.

3. The school's attendance requirements, including how the school will document participation in learning opportunities;

Consistent attendance will be expected and monitored through our SIS and teacher oversight. Students will have dedicated staff members to monitor attendance. Participation in learning opportunities will be documented through our learning management system. Teachers will be responsible for documenting attendance and participation and are responsible for contacting families should students show signs of non-participation.

4. A statement describing how student progress will be monitored;

In grades K-8, students will have daily interactions with teachers for whole group, small group instruction and/or one-to-one instruction and progress monitoring. Weekly progress checks and student/family correspondence will be expected and documented. In grades 9-12, students will have daily interactions with teachers, Brave Virtual Academy Liaisons, for progress monitoring.

5. A description as to how equitable access to quality instruction will be ensured; and

Equitable access to instruction is built into the design of all of our instructional models. In grades K-7, students are provided a district-owned Chromebook. In grades 8-12, students participate in a "bring your own device" initiative. For any student or family that needs assistance with technology, district-owned computers and hotspots are provided to the family. . The school district has partnered with providers and other organizations to help in gaining access for our families in need.

6. A description of the professional development activities that will be offered to teachers.

All teachers were provided 30 hours of professional learning in a blended instructional approach. The content of this professional learning was developed after collaboration with the University of Cincinnati and the University of Colorado. Additional professional learning is being provided to teachers assigned to the Brave Virtual Academy to prepare for all online instruction. Dr. Kim Given is the supervisor of this program and is not only an employee of Indian Hill Exempted Village School District, but teaches a course at the college level to prepare teachers for virtual settings. The calendar has been recently amended and adopted by the Board of Education to allow for ongoing professional learning throughout the school year on teaching virtually. These professional learning activities will be part of our district-wide effort, as well as having targeted activities for teachers facilitating virtual learning.