



Remote Learning Plan



District Name: Indian Lake Local Schools

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The goal of remote learning is to ensure learning continues even though school buildings are closed. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Remote learning does not just mean online learning. Technology certainly is a supportive tool for remote learning, but powerful remote learning can occur through thoughtful offline lessons that encourage students to explore the natural world and engage in interdisciplinary and artistic hands-on learning.

HB 164 (June 2020) indicates that *“Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year. An adopted plan shall not be subject to approval by the Department. Each plan shall include all of the following: (1) A description of how student instructional needs will be determined and documented; (2) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; (3) The school's attendance requirements, including how the school will document participation in learning opportunities; (4) A statement describing how student progress will be monitored; (5) A description as to how equitable access to quality instruction will be ensured; (6) A description of the professional development activities that will be offered to teachers...The Department shall make each plan it receives under division (B) of Section 16 publicly available on its website.”*

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remoteteaching@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remoteteaching@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

How Instruction Will Occur:

- Teacher-student interaction through online learning platforms
- Online lessons for students to work at home
- Offline lessons and instructional packets for students (when needed)

Determining Instructional Needs:

During the spring of 2019-20, the COVID-19 pandemic required Indian Lake Schools to utilize remote learning for all students. Because all students were instructed remotely, teachers were available during the day to provide education via the Google Classroom platform. For the 2020-21 school year, most students will attend school in a traditional classroom. Thus, Indian Lake teachers will not be available during the day. Instead, the district will utilize Virtual Learning Academy (VLA) to deliver remote lessons to students for families who have selected this option.

VLA is an online curriculum provider offering over 250 core and elective courses to students in grades K-12. VLA courses are 100% aligned to Ohio's Content Standards, which are rooted in the National Academic Content Standards. Indian Lake has used VLA for over ten years to provide credit recovery, homebound instruction, and advanced coursework to meet student needs. In the past, VLA was only available for students who required a remote learning experience. Due to the COVID-19 outbreak, all students are eligible for the VLA program during the 2020-21 school year.

Any parent who requests remote learning opportunities for their child will be required to communicate with their child's building administrator. During this meeting, parents and school officials will collaborate to determine if the remote setting is best for the student, establish an educational plan, and answer parent questions. Next, students will be enrolled in VLA courses aligned with their educational needs and assigned to a specific, certified teacher for each course. Depending on availability, these may or may not be Indian Lake teachers. Throughout the course, teacher-student communication may occur through various outlets including email, phone, and/or zoom meetings. Guidance counselors and principals will also oversee student progress. In addition, Intervention Specialists will ensure that the provisions of student IEP's are met. Tutoring beyond the school day may be available in small groups, during office hours, or remotely.

I-Ready, state assessments, and performance on unit assessments may be used to complete a gap analysis and to monitor growth and progression of skills toward mastery. The VLA platform incorporates traditional assessment models such as those employed in a traditional classroom.

Documenting Instructional Needs:

Virtual Learning Academy provides an outline and a syllabus for every course that is posted at <https://www.jcesc.k12.oh.us/VLA.aspx>. All year-long courses are 36 units and semester courses are 18 units. Parents, students, and teachers receive unique login credentials to access their specific courses and instructional plans.

Determining Competency:

The same procedures, grading scales, and grade calculation that is used in the traditional classroom setting is utilized in remote learning. Student scores on unit assessments, projects, and lesson grades as well as common assessments and diagnostics will determine competency, credits, and grade/course promotion.

Granting Credit:

Credit will be granted according to Board Policy and mastery of course content.

Promoting Students:

Student promotion to higher grade levels and course progression is based on mastery of the course content. Typically, this means that the student will have completed 36 units in year-long courses and 18 units in semester-long courses while earning passing grades. Proficiency on assessments, diagnostics, formative assessments, and consideration of IEP accommodations as well as Written Education Plans may also be used to determine grade promotion.

Attendance Requirements:

Remote learning attendance will be tracked through: student login, seat time, completion of lessons, completion of units, and interaction with teachers and staff. Remote learners will follow the Board adopted attendance policy.

Participation Requirements:

Upon signing up for remote learning, students and families are contacted by school administrators to discuss the guidelines and expectations and to provide VLA training. Assigned VLA teachers will monitor daily and weekly participation. Guidance counselors and principals will track participation weekly and document in a spreadsheet. Students must meet daily and weekly goals that are communicated to families and students through email, the VLA platform, and other methods.

Monitoring Progress:

Teachers will use mastery of VLA lessons and units to monitor progress. Additionally, teachers will connect with students and parents via email, phone, and meetings (in person or via zoom) when possible. Guidance counselors and administrators will monitor student progress weekly. Families and students can access VLA and ProgressBook to monitor grades and mastery.

Equitable Access:

Due to the COVID-19 pandemic, parents were given the option to choose remote learning for the 2020-21 school year. The district provides Chromebooks to all students as needed. Additionally, ILS may provide internet access through a Broadband Connectivity Grant and will work with individual families to meet the diverse needs of our student population.

Professional Learning:

Through collaboration with the Midwest Regional ESC, the district provided teachers multiple professional development opportunities for delivering online and remote instruction. Furthermore, the Jefferson County Educational Service Center provides teacher training in the VLA program.

Remote Learning in the Event of a Full Closure:

In the event of a full closure, all students who were not in the VLA Remote Learning program to start the year will receive instruction through Google Classrooms. This is the same platform the district used in the Spring of 2020 and teachers have received additional professional development using the system. All procedures above still apply, however, the amount of units in Google Classroom courses varies depending on the teacher, students login using their Google accounts, and students are required to join Zoom meetings more frequently as part of their attendance and participation requirements.