



Indian Valley Local Schools Remote Learning Plan 2020-2021

1

District Name:	Indian Valley Local School District
District Address:	100 North Walnut Street, PO Box 171, Gnadenuhuten, OHIO 44629
District Contact:	Ryan Burrier, CD and or Jody Ditcher, SPC
District IRN:	050286

The Goal for Indian Valley Schools remote learning is to ensure learning continues even though school buildings may be closed. The IV method for the 2020-2021 school year involves four instructional delivery models. Three of these consist of remote learning. Remote learning engages students through a variety of learning opportunities, which can be delivered online and/or offline. Our online program is defined as Synchronous Remote learning. This involves students following a schedule from home and learning via Zoom platform live with Indian Valley teachers and other Indian Valley remote learners. While we prefer our students to learn face to face or by synchronous remote, we also have another remote option we call Flexible Remote. Flexible Remote is an Asynchronous option for students in grades K-12. It will be conducted through our credit-flex program, locally referred to as the Indian Valley Digital Academy. Students selecting this option will follow the digital curriculum at a self-paced rate. Finally, for students who are unable to connect due to spotty or non-existent internet, we have the No Internet Remote option. In this case, teachers will record their Zoom synchronous delivery lessons and place them on a flash drive. Students will receive the lessons and return assignments on one week delay. Upon return of face-to-face instruction, teachers will assist the students in catching up the week. Our variety of lesson delivery options allows for flexibility, high quality instruction and personal choice for families amidst a global pandemic.

The deadline for qualifying public schools to submit their adopted Remote Learning Plans to the Ohio Department of Education has been extended to August 21, 2020 to allow school leaders sufficient time to develop their plans. Adopted Remote Learning Plans should be submitted electronically to remotelearning@education.ohio.gov.

NOTE: As the school year proceeds and circumstances evolve, school districts are able to amend their respective remote learning plans to address changing needs. District superintendents are able to make amendments to the remote learning plan on behalf of the school district without additional local school board approval. Amended plans, however, must be resubmitted to ODE by email at remotelearning@education.ohio.gov. The Department will make all plans publicly available at www.education.ohio.gov.

For more details, the Ohio Department of Education has prepared informational resources outlining the features and differences between blended learning declarations and remote learning plans on the [Remote Education Planning website](#). Additionally, important information about attendance policies intended to assist schools that chose to adopt remote learning plans for the 2020-2021 school year is available on the [Attendance Considerations for Remote Learning Plans](#) website. Districts are encouraged to refer to this important information when planning attendance policies for remote learning.



Indian Valley Local Schools Remote Learning Plan 2020-2021

2

Consider how instruction will take place? (check all that apply)

- ✓ Teacher-student interaction through online learning platforms
- ✓ Online lessons for student to work on at home
- ✓ Offline lessons and instructional flash drives for students

SECTION ONE	INSTRUCTIONAL NEEDS
Resource Link(s):	Determination of Student Educational Needs Remote - Blended Instructional Delivery Resources Exceptional and At-Risk Youth
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <p>Indian Valley Assessment Plan:</p> <ul style="list-style-type: none"> ● District Assessment - MAP ● Teacher created, standards- based aligned assessments ● Gap Analysis for ELA, and Math in Grades K-5 and Gap Analysis for ELA, Math, Social Studies and Science Grades 6-12 ● IEP and students with disabilities where applicable ● Plan for students identified as gifted served with a Written Education Plan (WEP) where applicable
<p>Each teacher will need to monitor the remote learning plan to meet the needs of our remote learners. This will be similar to what a teacher would do when determining the needs of students who are instructed in person.</p>	
Documenting Instructional Needs	<p>How will instructional needs be documented?</p> <ul style="list-style-type: none"> ● Clear expectations give to students on grading requirements and working from home guidelines ● IEP if Applicable ● Progress Book ● Graded assignments, projects and tests ● Google Classroom
<p>Communication between home and school is vital to the success of the remote learner. As students may move in and out of our Synchronous Remote option, the following document was created as guidance:</p> <p>Synchronous Remote Guidelines Brochure Indian Valley Local School A brief description of all Delivery Models is located here. Transition from one Delivery Model to another based upon compliance to Governor requests.</p>	



Indian Valley Local Schools Remote Learning Plan 2020-2021

3

SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
Resource Link(s):	District & Building Level Educational Considerations & Planning Teacher Level Educational Considerations and Planning Non-Building Based Learning Opportunities
Determine Competency	What method(s) will be used to determine competency for remote learning? <ul style="list-style-type: none"> ● Overall grade for the course, with the course tied to academic content standards.
In a manner similar to students who are learning in person, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted.	
Granting Credit	What method(s) will be used for granting credit for remote learning? <ul style="list-style-type: none"> ● Overall grade for course as determined by school policy.
Again, in a manner similar to students who are learning in person, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted.	
Promoting Students	What method(s) will be used for promoting students to a higher grade level with remote learning? In a manner similar to students who are learning face to face, remote learners will be graded by the teacher and given the grade which they have earned. If a passing grade, then credit will be granted.
If a passing grade in a HS course, then HS credit will be granted toward graduation. A remote student will be promoted to the next grade K-8, similar to the way face to face students are promoted from one grade to the next as determined and in collaboration with parents, teachers, and principal.	

SECTION THREE	ATTENDANCE AND PARTICIPATION
Resource Link(s):	Communications Planning



Indian Valley Local Schools Remote Learning Plan 2020-2021

4

	Attendance Considerations for Remote Learning Plans ODE Website (Districts are encouraged to refer to this important information when planning attendance policies for remote learning.)
Attendance Requirements	<p>What are your school district's attendance requirements for remote learning?</p> <ul style="list-style-type: none"> ● Student login to Synchronous Remote lesson via Zoom ● Student work completed and turned in thoroughly and on time ● Assessments completed ● Participation in coursework as directed by the teacher and documented in Google Classroom
<p>Students will be in close contact with teachers and counselors. If students are not logging in or completing assignments, intervention plans will be created between educators, parents and students.</p>	
Participation Requirements	<p>How will your school district document student participation in remote learning opportunities?</p> <ul style="list-style-type: none"> ● To be counted as <u>Synchronous Remote</u> present, the student must be present at a designated official attendance time and must be engaged in one of the following ways during that day: <ol style="list-style-type: none"> 1. Show daily progress in Google Classroom 2. Demonstrate daily progress via teacher-student discussions/ interactions 3. Complete assignments and submit to the teacher thoroughly and on pace via Google Classroom To be counted as <u>Asynchronous Remote</u> present, the student must: <ol style="list-style-type: none"> 1. Show daily progress in Google Classroom 2. Demonstrate daily progress via teacher-student interactions 3. Complete and submit assignments to the teacher thoroughly and on pace. <p>The District plans for students who are currently not present face to face due to COVID-19 to receive instruction through a remote instruction method. The use of a remote instruction method for students who are unable to be present will result in engaged students being counted as they can participate either as remote synchronous present or remote asynchronous present. The method of remote learning will be selected by each family and each course led by a certified teacher.</p>
<p>Students must engage daily in order to be successful in remote learning.</p>	

SECTION FOUR	PROGRESS MONITORING
Resource Link(s):	Exceptional and At-Risk Youth



Indian Valley Local Schools Remote Learning Plan 2020-2021

5

Progress Monitoring	How will your school district progress monitor student progress with remote learning?
<p>Students will have progress monitored by their teacher/s using district progress monitoring tools as well as standards-aligned teacher selected monitoring tools.</p> <p>Teachers will provide feedback to students using Indian Valley district aligned curriculum.</p>	

SECTION FIVE	EQUITABLE ACCESS
Resource Link(s):	Technology Needs Data Use: Gathering Stakeholder Input
Equitable Access	<p>What is your school district’s plan to ensure equitable access to quality instruction through remote learning?</p> <ul style="list-style-type: none"> ● Students in grades K-12 will be issued chromebooks; ● Families selecting remote learning will attend an informative meeting regarding synchronous learning; ● Technology staff will be available during school hours to assist with troubleshooting should this become necessary; ● For asynchronous remote learners, an Indian Valley educator serves as a liaison between students, families and the IVDA coursework.
<p>In addition to providing Chromebooks, several families living in remote locations will be provided “hot spots” by Indian Valley Local Schools. In rare circumstances, for those unable to access internet the option called, “No Internet Remote” will be offered.</p>	

SECTION SIX	PROFESSIONAL LEARNING
Resource Link(s):	Professional Learning Needs
Professional Learning	<p>What professional development activities will be offered to your school district’s teachers to ensure remote learning is successful?</p>
<p>The professional development calendar has been shifted to “frontload” opportunities needed for but not limited to educators using the Zoom platform for synchronous lesson delivery, assessment calibration, detection of learning gaps, progress monitoring, and social and emotional development. In the months of August and September of 2020, the faculty will be provided in-house professional development with fellow teachers, curriculum and technology leaders. They will also be given the</p>	



Indian Valley Local Schools Remote Learning Plan 2020-2021

6

supports in Google Classroom, Jefferson County Virtual Learning Academy, Google Docs, Google Apps, Chrome Extensions.

Two-hour delayed starts for ongoing PD, Progress Monitoring Analysis and Response are scheduled for the following days: 10/7/2020; 11/4/2020; 1/13/2021; 5/12/2021.

[Professional Development Covid-19 Response](#) 8/10/2020, 8/11/2020, 8/12/2020, 8/13/2020, 8/14/2020 - 8/17/2020

Follow up Covid-19 Professional Development 8/31/2020, 9/1/2020

[Adjusted School Calendar](#) due to COVID-19