Jennings Local School
Remote Learning Plan
2020-21 School Year

District Name:	Jennings Local School
District Address:	1 Musketeer Drive, Fort Jennings, OH 45844
District Contact:	Nicholas Langhals
District IRN:	049338

Board Approved: 8/20/2020

Below are the necessary components of a Remote Learning Plan in accordance with House Bill 164 Section 16.

How will instruction take place?

- Teacher-student interaction through online learning platforms
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students

How will instructional needs be determined and documented?

- Teachers will give formative assessments to students at the beginning of the school year to assess prior learning to inform instructional strategies and interventions.
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year.
- Clear instructional plans have been created for each grade and course and will be communicated to staff, parents, and students.

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What method(s) will be used to determine competency and granting credit?

- Teachers will instruct through a variety of strategies that promote differentiation by allowing students to choose/emphasize the approach they find most effective.
- Weekly instructional strategies may include:
  - Live online sessions.
  - Recordings of live online sessions.
  - Pre-recorded lessons.
  - Online educational programs such as Khan Academy.
  - Parent consultation.
  - Regular office hours to address parent/student questions.
- At the beginning of the school academic year students will complete a variety of grade level assessments determined by teachers to help assess each student's current level of achievement. These baseline diagnostic assessments will assist in differentiating each student's instructional need and will continue to guide curriculum development so that students' progress can be monitored and reported accurately throughout the course of the academic year.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area.
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area

What are the school's attendance requirements and student participation for remote learning?

- Students are expected to participate in all scheduled remote activities.
  - Participation will be tracked by the teacher and reviewed by administrators.
- Students are expected to complete assignments and assessments in accordance with teacher expectations.

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How will the school monitor student progress?

- Student grades will be kept up-to-date in Progress Book to allow for students, teachers, administrators, and parents to monitor student success.
- Teachers will share information with parents via Google Classroom (K-6) or Schoology (7-12), email, and over the phone.
- Students that appear to be falling behind will be contacted by teachers via email and/or telephone. Three missing assignments will result in a teacher referral to the principal for additional follow up parent contact.

What is your school's plan to ensure equitable access to quality instruction?

- Technology Needs:
  - Students/Families with technology needs will be identified by teachers and staff.
  - If circumstances allow, students without internet access may be permitted on campus for a portion of the day.
- Students With Disabilities:
  - Students on an IEP will be expected to meet with their Intervention Specialist via live online meetings. If circumstances allow, this meeting may take place on school campus.

What professional development will be offered to teachers for remote learning?

- Teachers will have ongoing access to a video library of resources to further their understanding of the Board approved Google Classroom and Schoology Learning Management Software., Google Meets, Zoom, etc.
- Teachers will have ongoing access to resources to further their understanding of Zoom the video conferencing tools approved by the Board
- Teacher-led remote/blended learning conversations and demonstration to enhance online instructional practices.