



# KIPP: Columbus Remote Learning Plan

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This Remote Learning Plan provides comprehensive information concerning the approach KIPP Columbus is taking to ensure all students are growing and achieving in the 2020-2021 school year. With health and safety as the number one priority at KIPP Columbus, this plan also aims to bring as many students back to campus as possible as often as possible and as safely as possible. Given that, KIPP Columbus will begin the school year with a fully remote learning plan from August 24th-October 2nd, with the hopes of then moving to an on campus instructional delivery model after this time period.

This plan is also meant to satisfy the requirements of the Ohio Department of Education Remote Learning Plan specified in Section 16 of House Bill 164 of the 133rd General Assembly, as well as documentation of the reopening requirements as stated by the community school sponsor, the Thomas B. Fordham Foundation.

For the first semester of the 2020-2021 school year, KIPP Columbus' reopening plan provides families with two options:

- **KIPP on Campus:** If families choose this option, they are opting into an academic model that aims to have as many students on campus as possible, as often as possible, and as safely as possible.
- **KIPP at Home:** Families may opt into an entirely remote learning model with online instruction provided by KIPP Columbus teachers. If a family chooses this option, they must opt to remain fully remote for the entire first semester (August- December).
- Under both options, the student school day will be from 9:00 AM - 3:30 PM.

### Blended Learning Models and Approach

In the fall of 2020, KIPP Columbus will reopen with a remote learning model for all students. From August 24th-October 2nd, all students will participate in remote learning, where students and educators are separated by distance and cannot meet in a traditional classroom setting. Remote learning will take place in a digital mode; all students will be given access to a laptop computer and KIPP Columbus will work with all families to ensure they have internet access.

Finally, KIPP Columbus remote learning plan will include a combination of teacher led (synchronous) learning and self-directed (asynchronous) learning.

Throughout the remainder of the year, KIPP Columbus will operate under a continuum of models as needed to ensure we maximize student learning, while also keeping health & safety as our top priorities.

SECTION ONE	INSTRUCTIONAL NEEDS
<b>Determining Instructional Needs</b>	How will <b>instructional needs</b> be <b>determined</b> ?
<p>In preparing for the 2020-2021 school year, multiple layers of academic data has been used to plan to meet student instructional needs.</p> <p><b>NWEA MAP Assessments:</b> In the 2019-2020 school year, all students in grades Kindergarten through 8th grade took NWEA MAP assessments in January 2020, prior to our school closure due to the COVID-19 pandemic. This academic data is being used to determine student placement in courses, Response to Intervention strategies, and also influencing the scope &amp; sequence of topics and standards taught in each course.</p> <p><b>Standards Mastery:</b> KIPP Columbus has a robust system for capturing student level assessment data on internal assessments. This standards mastery data is being used to identify standards from preceding grade levels that will require reteaching and remediation as we approach the 2020-2021 school year.</p> <p><b>Renaissance Learning Star 360 Assessments:</b> Entering the 2020-2021 school year, KIPP Columbus will be administering the Star 360 assessment as a universal academic screener for all students in grades Kindergarten through 10th grade. This assessment will be used to quantify the learning loss that has occurred during our closure period from March to August and inform further student intervention and modifications to the scope of our teaching in the school year ahead.</p>	
<b>Documenting Instructional Needs</b>	How will <b>instructional needs</b> be <b>documented</b> ?
<p>KIPP Columbus has developed instructional learning plans that include year long scope &amp; sequences, unit plans, and daily lesson plans to document the instruction that is taking place over the course of the year. Additionally, Intervention Specialists and Related Service providers will continue to collaborate with the IEP teams and document all instructional needs and services. ELL teachers will review student data and provide screeners as needed to establish student baseline on standard mastery. Personalized lesson plans will be created to provide students with instruction tailored to their needs.</p>	
SECTION TWO	DETERMINE COMPETENCY, GRANTING CREDIT, & PROMOTING STUDENTS TO A HIGHER GRADE LEVEL
<b>Determine Competency</b>	What method(s) will be used to <b>determine competency</b> for remote learning?
<ul style="list-style-type: none"> <li>In grades K-5, grades will be based on a combination of effort (work habits) and achievement (mastery). Students will be graded on engagement with remote learning (both synchronous and asynchronous) and will also be graded on mastery on standards-based assessments.</li> <li>In grades 6-12, students receive letter grades based on a percentage scale to demonstrate competency in the courses that they complete. They are also assigned a Grade Point Average based on that letter grade and percentage scale system. Students earn credit and pass a course at the high school level if they earn a 60% or higher in a course.</li> </ul>	
<b>Granting Credit</b>	What method(s) will be used for <b>granting credit</b> for remote learning?
<ul style="list-style-type: none"> <li>In grades 6-12, students receive letter grades based on a percentage scale to demonstrate competency in the courses that they complete. They are also assigned a Grade Point Average based on that letter grade and percentage scale system. Students earn credit and pass a course at the high school level if they earn a 60% or higher in a course.</li> </ul>	
<b>Promoting Students</b>	What method(s) will be used for <b>promoting students to a higher grade level</b> with remote learning?
<p>Student academic competency will be monitored and assessed with a balanced assessment system utilizing vendor, district created, and individual classroom assessment/grades earned to monitor student skills and or knowledge in order to be promoted and/or receive credit.</p>	



campus during August PD. All Professional Development will be delivered remotely in August and the list below is not comprehensive.

**Attach any Additional Documentation or Notes (if necessary):**

[Professional Development Catalog and Guidelines for the 20-21 SY - PD Catalog.pdf](#)