

Kalida Local Schools
2020-2021 Remote Learning Plan
Submitted to ODE 8-17-2020

- Teacher-student interaction through online learning platforms (Schoology, Zoom)
- Online live lessons through Zoom (Grades 7-12) full day schedule
- Online lessons for student to work on at home
- Offline lessons and instructional packets for students
- Packets prepared for Grades K-6 to enhance recorded online lessons, along with frequent Zoom sessions.

How will instructional needs be determined and documented?

- Teachers may give formative assessments to students at the beginning of the school year to assess prior learning to inform instructional strategies and interventions.
- Teachers will continue to monitor students' progress to help design instruction and report throughout the course of the academic year.
- Clear instructional plans have been created for each grade and course and will be communicated to staff, parents, and students.

What method(s) will be used to determine competency and granting credit?

- Teachers will instruct through a variety of strategies that promote differentiation
- Weekly instructional strategies may include:
 - Live online sessions.
 - Recordings of live online sessions.
 - Pre-recorded lessons.
 - Online educational programs.
 - Blended instructions offering intermittent lab session in the buildings (9-12)
 - Regular office hours to address parent/student questions.
- Baseline formative assessments may assist in differentiating each student's instructional need and will continue to guide curriculum development so that students' progress can be monitored and reported accurately throughout the course of the academic year.
- Mastery of Content: Each teacher will assess mastery of content based upon completion of state standards for their subject area.
- Student Demonstration of Competency: Each student will complete assignments and assessments that were constructed based upon state standards in that given subject area

What are the school's attendance requirements and student participation for remote learning?

- Students are expected to participate in all scheduled remote activities.
 - Participation will be tracked by the teacher and reviewed by administrators.
- Students are expected to complete assignments and assessments in accordance with teacher expectations.

How will the school monitor student progress?

- Student grades will be kept up-to-date in Schoology to allow for students, teachers, administrators, and parents to monitor student success.
- Teachers will share information with parents via Schoology, email, and over the phone.
- Students that appear to be falling behind will be contacted by teachers via email and/or telephone.

What is your school's plan to ensure equitable access to quality instruction?

- Technology Needs:
 - Students/Families will be resurveyed to determine technology needs.
 - If circumstances allow, students without internet access may be permitted on campus for a portion of the day.
- Students With Disabilities:
 - Students on an IEP will be expected to meet with their Intervention Specialist via live online meetings and/or on campus attendance. If circumstances allow, this meeting is preferred to take place on the school campus.

What professional development will be offered to teachers for remote learning?

- Teachers will have ongoing access to resources to further their understanding of Schoology, Zoom and other tools available. This took place August 7 & 14, 2020.
- Remote/blended learning conversations and demonstration to enhance online instructional practices. These instructional in-services took place in early August.