

Kenton City Schools Remote Learning Plan

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Modifications may be made to this plan as situations change.

Kenton City Schools are committed to creating a remote learning plan which aligns with Ohio's five-year strategic plan for education. Our district's mission is inspiring all to inquire, dream and excel during these unprecedented times. This remote learning plan will continuously support whole-child success and provide meaningful academic opportunities, while protecting the health and safety of students, parents, caregivers and educators. In response to the COVID-19 global health crisis, Kenton City Schools has developed this remote learning plan so students can continue learning while our school buildings may need to exhibit flexibility during COVID-19. This plan represents Kenton City Schools commitment to making every effort to ensure that every student continues to be successful.

Kenton City Schools plan has three guiding principles: (1) ensure support for continuous learning, (2) provide access to all students, and (3) maintain connections as a community. Throughout this school year, Kenton City Schools will continue to provide students with instruction to build upon the learning trajectories established within our learning community. Providing our community members with support during this time has been an important goal for our district. The Centers for Disease Control and Protection have provided guidance to help parents make the decision between sending their students to school or choosing a remote learning option. Guidance to assist families to make this decision can be found at the following website address:

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/decision-tool.html>.

Pathways

Kenton City Schools are providing **two pathways** for families to consider during this pandemic: School Based Instructional Model and Home Based Instructional Model. Both pathways have a remote learning element within the plan. The School Based Instructional Model will include remote learning opportunities based on the Ohio COVID-19 Risk Guidelines (see below).

1. School Based Instructional Model

The School Based Instructional Model consists of four parts based on the Ohio COVID-19 Risk Level Guidelines for the public. Risk levels are identified as: Level 1 (Yellow), Level 2 (Orange), Level 3 (Red) and Level

4 (Purple). The need for remote learning options will be presented when the risk level is Level 3 (Red) or Level 4 (Purple). The following model will be used for Levels 3 and/or 4:

Level 3: When Hardin County is placed on Level 3 (Red) a hybrid consisting of in-school and online learning will be used to provide learning opportunities to our students:

- a. Teachers will report to the school building and assist cohorts with daily learning opportunities.
- b. Students will report to school two days a week (based on the cohort assignments) and report remotely three days a week with safety protocols outlined in the Hardin County Reopening Agreement and supporting safety protocols outlined in the Hardin County Reopening Agreement and supporting safety protocols. Students will be assigned to a cohort for the hybrid model.

Level 4: When Hardin County is placed on Level 4 (Purple) parents will follow the procedures approved for Hardin County Ohio COVID-19 which states the following:

Students will attend classes using a virtual platform (Google Classroom). Students will log into their classes via the computer and follow scheduled class procedures with the teacher/s who were assigned to them at the beginning of their term.

2. *Home-Based Instructional Model (Kenton Online Learning Academy, KOLA)*

Kenton City Schools offers a remote learning option called Kenton's Online Learning Academy (KOLA). Remote learning is built into KOLA which is completely online and consists of the district providing instructional materials with support from staff. This will not look like the remote learning which was offered during 2019-2020 school year.

Enrollment in KOLA requires a commitment of one semester. The following supports will be provided to students who enroll in KOLA:

- Digital curriculum for students to access independently
- Rigorous learning platform which is aligned to The Ohio Learning Standards
- Pacing plan to complete courses
- A Kenton City Schools support staff member will monitor and meet with students/parents remotely following the academic calendar between the hours 8 am-3pm to check on progress.
- Computer to access digital resources

Instructional Needs

Remote learning courses will have established schedules and instructional plans for teacher-led support. Online materials are aligned to The Ohio Department of Education content standards with the curricula of the courses designed to support teacher-led instruction. Teachers will establish clear expectations to guide students as they engage in non-classroom-based learning. Students may be offered flexibility of the pace when the non-teacher-led instruction occurs, which could provide flexibility to students as they navigate the demands on their time when they are not in the classroom. All instructional materials and assignments will be posted within the virtual learning platform by 9 am on Monday and all assignments and online participation will be completed by midnight on Friday. Students will have the opportunity to participate in district and statewide assessments. Teachers will use assessment information as a guide to support student growth, instruction and interventions.

Grading Procedures with Remote Learning Plans

Students academic growth will be the emphasis for schoolwork assigned, reviewed and completed during the remote learning period. Grading will focus on the continuation of learning and prioritize the connectedness and care for students and staff. The focus on keeping students emotionally and physically safe and engaged in learning will be our first priority during this unprecedented time. Students receiving credit for courses will be based on the school board approved policy. Teachers will monitor and update Progress Book at a minimum one day per week to track progress.

Attendance with Remote Learning Plans

Remote Learning Plans are being designed and implemented using a temporary learning platform due to COVID-19. As a temporary plan, our goal is to keep students actively engaged within the learning environment. Kenton City Schools will report

attendance in hourly increments. Students will be expected to report to remote learning platforms and engage with online lessons/assignments to receive attendance within the subject area on a daily basis. In some cases, completion of assignments may be used to track attendance. Kenton City Schools attendance and truancy policies will remain in effect with remote learning plans. Teachers will keep up to date attendance using Progress Book. Parents will have access to Progress Book and teachers will make contact with parents when attendance issues arise for each student. The School Resource Officer and building administrators will be utilized to support with attendance issues.

Accessibility and Support

Kenton City Schools will provide educational support to every student in our community. Our goal is for every student to have the same academic opportunity as any other student by using innovative resources and qualified teachers. We are working with suppliers to provide an electronic device for every student enrolled in our district to provide access to a virtual classroom during this pandemic. Teachers are attending a variety of professional development courses to expand their knowledge of remote learning to support our students.

The Ohio Department of Education has worked with internet providers and created a parents and caregivers resource page, <http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Ohio's-Remote-Learning-Resources/Parents-and-Caregivers>. This resource guide provides families with internet options for free or reduced-prices for the internet during the pandemic. Parents are encouraged to reach out to administrators in the event they are in need of additional supports for gaining access to educational resources.

Communication

Communication is the key to success during remote learning. Kenton City Schools has partnered with Parent Square to create a platform to communicate with our families and students. Our responsibility is to provide connection, engagement, compassion and flexibility during this pandemic. The district's website, <https://news.kentoncityschools.org>, has links and information to assist families. Classroom specific communication is handled directly from the teacher to students and parents. Each teacher will provide specific information regarding classroom assignments and availability for support. Teachers will maintain virtual office hours during the academic calendar and provide available times to parents and students. Teachers will use Google Classroom/Meet consistently to communicate with parents

and students. Kenton City Schools are aware that virtual platforms may present a problem for some of our students, and/or parents/guardians. We are dedicated to providing training to our community to navigate online learning options. Please reach out to your student's teacher and let them know if you would like virtual training. Students with disabilities will have schedules and a communication routine. Your student's teacher will set up a routine which will take place within the regularly scheduled school day, 8 am-3 pm to communicate and provide services to all students with disabilities. Attendance is mandatory and all students will be expected to report using their individualized schedules. Communication is vital for student's to progress using a virtual platform. Kenton City Schools wants you to know we are here to help and willing to collaborate with all families to create successful opportunities during this pandemic. The State of Ohio has a resource page and call line to assist parents with questions they may have pertaining to COVID-19: <https://coronavirus.ohio.gov/wps/portal/gov/covid-19/home> or 1-833-427-5634. Kenton is adopting this remote learning plan based HB 164 (June 2020) which indicates that "Each qualifying public school governing body may adopt a plan to provide instruction using a remote learning model for the 2020-2021 school year.

Students with Disabilities

Kenton City Schools will comply with federal and state disability laws and make a good faith effort to provide education support for students with disabilities. Flexible plans will be created with the individual child in mind to service all individualized education plans. Kenton City Schools may not be able to provide all services in the same manner they are typically provided and will conduct an Individualized Education Plan meeting to assist families as needed. Students with disabilities will continue to be provided a Free Appropriate Public Education while balancing the need to protect the health and safety of students with disabilities during this national health emergency. The plan to service students will be a collaborative effort created by school personnel and parents/guardians. Kenton City Schools will focus on communication with parents/guardians to identify the most appropriate course of action.

All special education students will have access to the appropriate resources required to engage in alternative learning options. Students with Disabilities will have equal access to the learning and required materials to support their learning plans. The delivery model provided to students will support the individualized education plans, provide differentiated instruction and one-on-one support using a virtual platform for those students who need it. Supports and services identified within a student's Individualized

Education Plans will be provided to the extent practicable and without putting the health and safety of students or educators at risk as long as the school district is operating. The goal of our district is communication which may consist of phone calls and/or virtual conferences for one-on-one interaction with a student.